

St John Vianney Catholic School

School Newsletter

Edition: 281 15th March 2024

"Everything we can be, with Christ in our hearts."



Our Patron Saints – St. Patrick

We learned a little bit about St. Patrick at assembly this week, in advance of his feast day on Sunday. We learned how important patron saints are to the communities that have adopted them – St. Patrick's Day is a huge community celebration each year for the Irish community across the world. A time to come together, celebrate culture, to meet with friends and family.

Clearly, the St. John Vianney community is comprised of dozens of cultural influences, with our families having links to the four corners of the world! It would be wonderful to celebrate as many of the patron saints that are important to our families throughout the year. I will keep an eye out for the calendar of feast days and ask our families and children to share stories, music and culture at our Friday assemblies.

The children enjoyed learning about the Blarney Stone this week and we all jigged out to some toe-tapping Irish music. It would be lovely to do this on a regular basis, bringing our international community for all to share!

Have a lovely weekend everyone, a lovely St. Patrick's day if you are celebrating, and we'll see you on Monday!

S. McNicholas, Headteacher





Celebration of the Word - Community



Word:

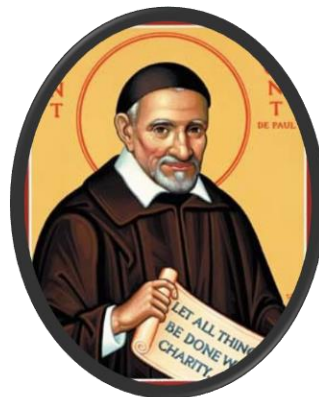
A reading from the St. Paul's Letter to the Romans

We have many parts in the one body, and all these parts have different functions. In the same way, though we are many, we are one body in union with Christ, and we are all joined to each other as different parts of one body.

So we are to use our different gifts with the grace that God has given us. If our gift is to serve, we should serve; if it is to teach, we should teach; if it is to encourage others, we should do so. Whoever shares with others should do it generously; whoever shows kindness to others should do it cheerfully.

St. Vincent de Paul said, "Celebrate with joy the blessings that God has bestowed upon you; for the less you have, the more you will have to share with your neighbour."

Our **mission** this week is to make our school community stronger – include everyone, be kind, be an active learner, be a good friend, share your ideas and talents, make respect a habit!



Notices

After School Clubs:

Next week is the last week for all after school clubs except the running club.

Year 6 after school booster classes continue as normal until the end of term.

Year 1 before school phonics group continues as normal until the end of term

Year 5 maths booster group continues as normal until the end of term.

Easter Liturgy:

Thursday 28th March at 9am. Parents welcome; please join us if you can.

Easter Holiday:

School Closes at 1.15pm on Thursday 28th March for the Easter break. School reopens to pupils on Monday 15th April.

School Closure on Thursday 2nd May :

It is in use as a polling station.

Summer 2024 Menu taster session:

Taylor Shaw, our catering supplier, will be here after school on Tuesday 26th March, in the school hall at 3.30pm.

Come and join our taster session where there will be samples from the new summer menu on offer.

Found! A door key has been handed in to the office. It was found in the Stanley Culross playground. It is attached to football team keyring. Please see the office if you think it is yours.

Our Lenten Appeal



c/o St John Vianney Phoenix Millennium Centre
386 West Green Road, London N15 3QL
tel. 07544078332

email: info@haringeymsc.org

web: www.haringeymsc.org

Dear sir/madam,

I am writing on behalf of Haringey Migrant Support Centre, a local charity providing legal advice and support to migrants in London (Charity number:1152227). We have recently set up a community wellbeing space in the parish hall of the Church of St John Vianney on West Green Road, to which everyone is welcome, including children and babies. Our volunteers cook a hot lunch and there are tea and coffee, games, reading, local information, etc. It is an opportunity for everyone to relax and share in a safe and welcoming environment. Special events are organised, such as information sessions, and art & craft activities.

As many of the people who come to the space are street homeless, destitute and experiencing food insecurity. We are trying to establish a small food bank for visitors, but we cannot do this without regular donations. We would therefore like to ask whether your business would be able to provide donations of food, toiletries or other essentials. The community space runs on the 1st and 3rd Wednesday of each month, and we could collect donations from you on either the Tuesday evening or the Wednesday morning. By donating you would be supporting deprived people within your community, many of whom have limited access to other forms of help.

This Lent, we are collecting food donations to help the Migrant Community in Haringey. Please, if you can spare something for this cause, you will be helping in a very direct way.

All donations **by Wednesday 20th** please. See the list below for your class category:

- Nursery, Reception and Year 1 – Easter Eggs
- Class 2 – Tea & Coffee
- Class 3 – Tinned Fruit & Long-Life Fruit Juice
- Class 4 – Cereal & Biscuits
- Class 5 – Tinned and Packet Food
- Class 6 – Toiletries

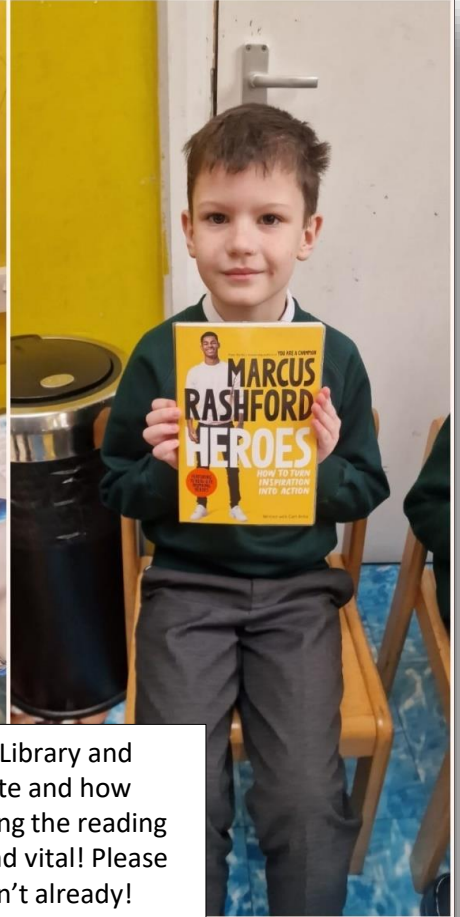
Supporting Haringey's Migrant Community



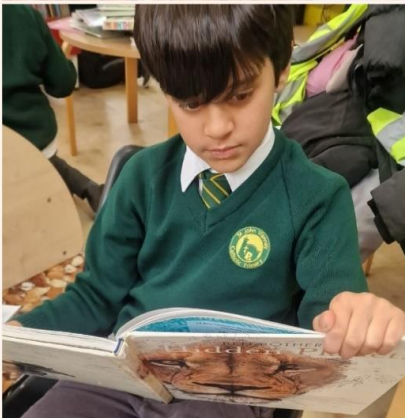
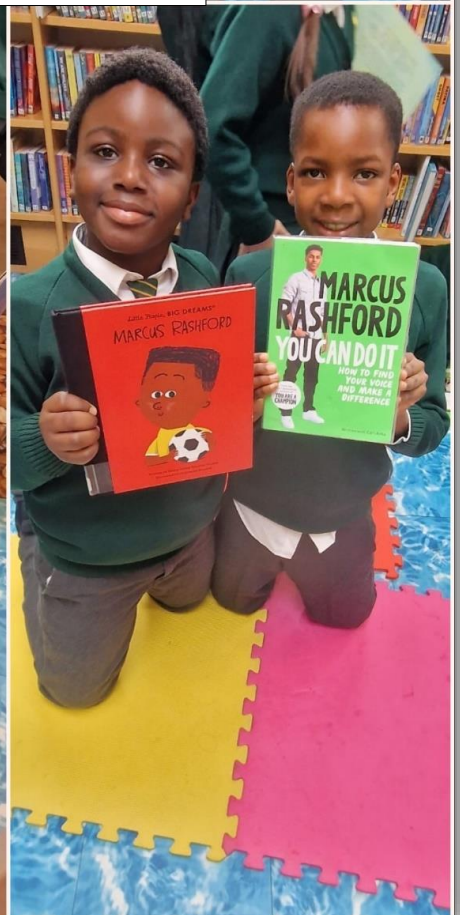
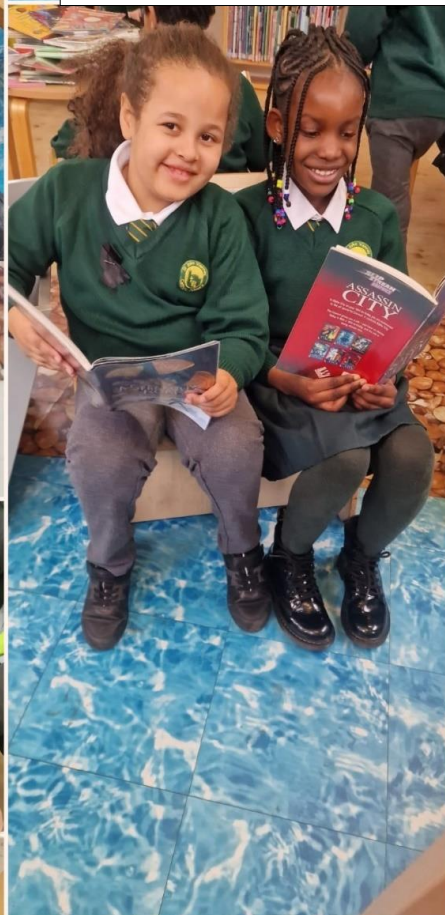
The kind-hearted children and families from Reception Class collected food this week and donated it to the Haringey Migrant Support Centre, which sets up on Wednesdays at St. John Vianney Church. It has inspired the rest of the school to follow suit!



St. Anne's Library Visit



The children visited St. Anne's Library and learned about how they operate and how important they are in supporting the reading habits of our children – free and vital! Please think about joining if you haven't already!



St. Anne's Library Visit



Healthy Snacks in Nursery



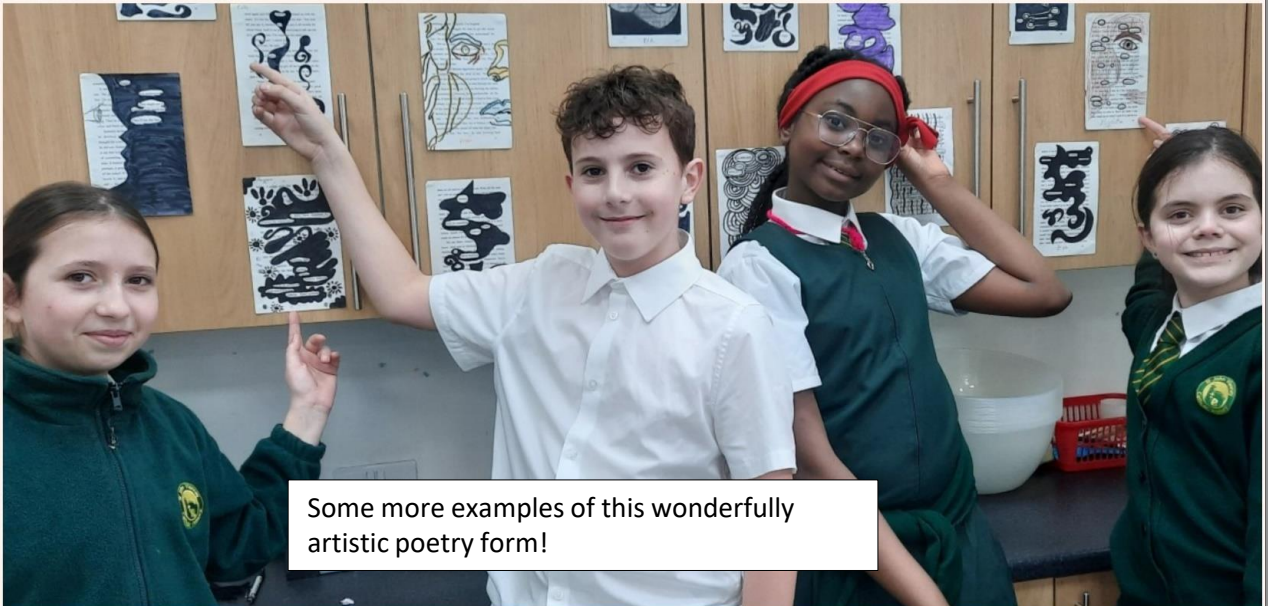
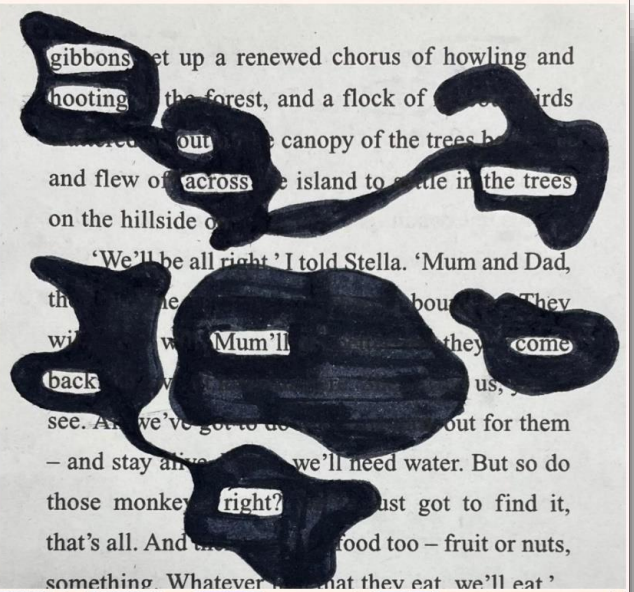
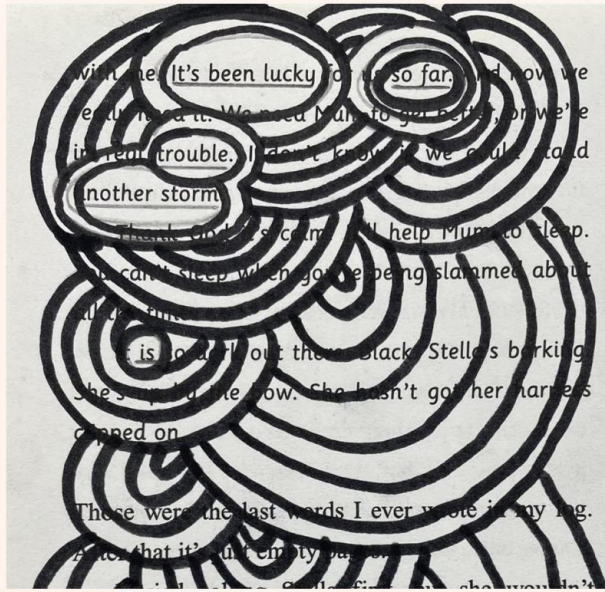
Nursery have been learning all about healthy eating, making sure their snack times give them food for energy and a healthy body!



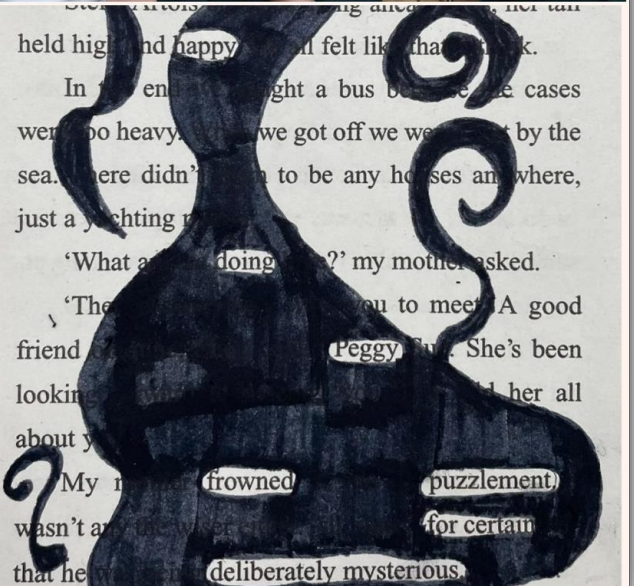
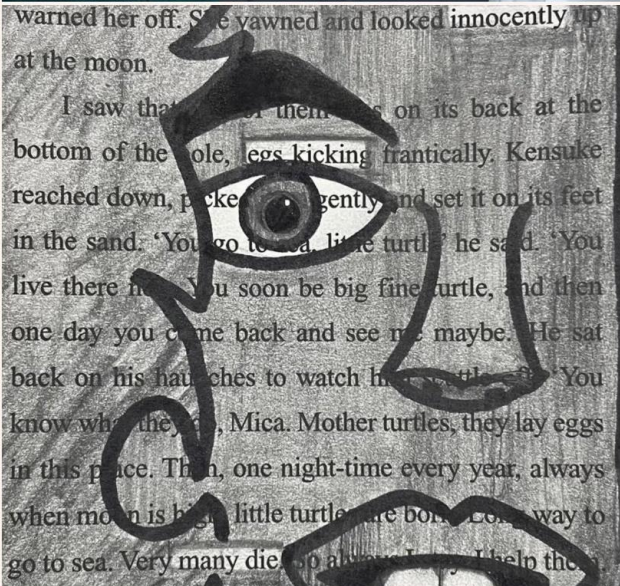
Healthy Snacks in Nursery



Blackout Poetry



Some more examples of this wonderfully artistic poetry form!



Blackout Poetry

probably with a madman for company, and a bunch of howling monkeys (at least one orang-utan amongst them) – and God knows what else might be hidden in the forest – and millions of mosquitoes that would eat me alive every night. I knew only one thing. I had to get away. But how? How was I ever going to get off the island unless I could attract the attention of some passing ship? I could be here for the rest of my life. The thought didn't bear dwelling on.

I wondered how long the old man had been on the island, and what might have brought him here in the first place. Who was he? And who was he, anyway, to tell me what I could and could not do? And why had he put out my fire?

I curled up in my cave, closed my eyes and just wished myself back home, or back on the *Peggy Sue* with my mother and father. Such wonderful dreaming almost lulled me to sleep, but the mosquitoes and the howling from the forest soon dragged me back to consciousness, to face once again all the appalling

believe I was drowned, that there was no chance I could be alive. But I *wasn't* drowned. I *was* alive. Somehow I had to let them know it. And I struggled to bring the outrigger back to the island that afternoon. I was filled with a sudden powerful longing to see them again, to be with them. I would steal the boat, I thought. I could row away. I could light a fire again. But I knew even as I thought it that I could not do it. How could I ever leave Kumsuke now, after all he had done for me? How could I betray his trust? I tried to put the whole idea out of my mind, and I really believe I would have too. But the very next morning, I found the plastic Coke bottle washed up on the beach, and after that the idea of escape came back and haunted me day and night, and would not leave me be.

For some days, I kept the Coke bottle buried under the sand, whilst I wrestled with my conscience or, rather, justified what I wanted to do. It wouldn't really be a betrayal, not as such, I told myself. Even if the bottle was found, no one would know where to come to, they'd just know I was

know
millions
every night

I wondered

do. That not honorable thing I do. When I find
bottle, when I read words I see, I know indeed.
But after little while I understand, I understand that
I will stay here with me, you will stay here with
me. So when you find bottle, you will see me. You do
not say what you do because you know it make me
sad. I know you will stay here with me.

[illegible]

very good. Very good. You sleep now. We do lot of work tomorrow, lot of football also.'

**RED
NOSE
DAY**

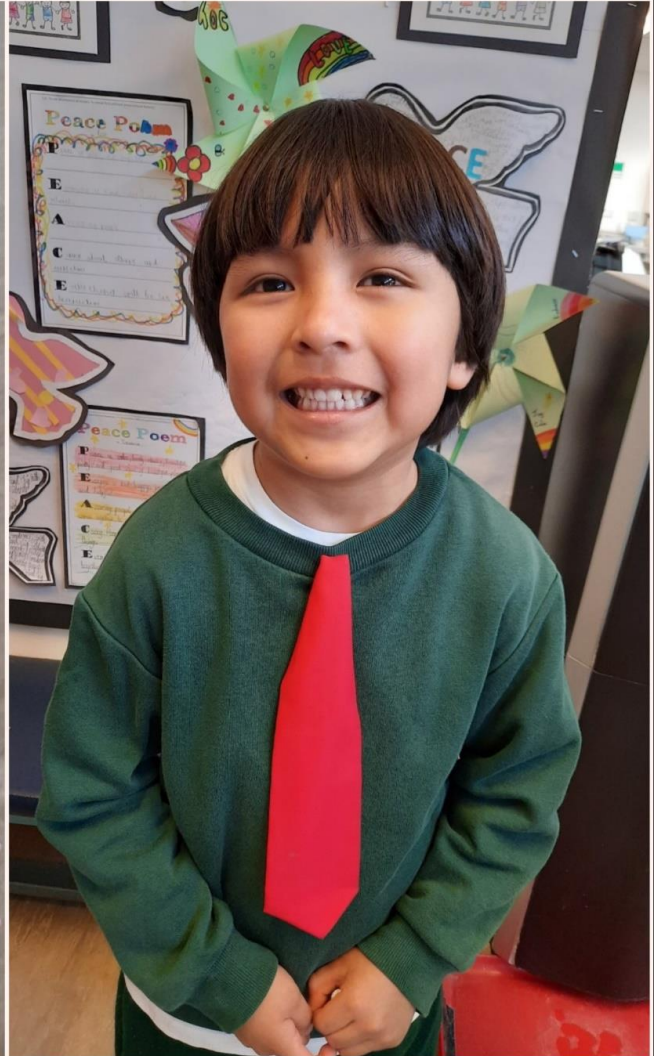
Happy Red Nose Day!

A great way to fulfil your Lenten mission – supporting Red Nose Day has become a national habit...enjoy!



**RED
NOSE
DAY**

Happy Red Nose Day!






Attendance Update

Haringey Local Authority have produced this chart to help everyone to understand the impact of missed days. A real eye-opener. PLEASE do everything you can to help your children access their education by prioritising attendance.

EFFECTS OF NON-SCHOOL ATTENDANCE


| Overall school attendance | Equates to days absent | Which is approximately | Which means the number of lesson missed |
|---------------------------|------------------------|------------------------|---|
| 94% | 10 Days | 2 Weeks | 50 Lessons |
| 90% | 19 Days | 4 Weeks | 100 Lessons |
| 85% | 29 Days | 6 Weeks | 150 Lessons |
| 80% | 38 Days | 8 Weeks | 200 Lessons |
| 75% | 48 Days | 10 Weeks | 250 Lessons |
| 70% | 57 Days | 11.5 Weeks | 290 Lessons |
| 65% | 67 Days | 13.5 Weeks | 340 Lessons |

National Average: 94.6%
SJV Year to date – September 5th to today: 94.42%



| Group | No. of Students | Maximum No. of possible attendances | Total Absences | | | | Total Attendances | | Total No. of Students who were absent on one or more session | | % Unauth. Absentees |
|--------------|-----------------|-------------------------------------|----------------|------|--------------|------|-------------------|-------|--|----|---------------------|
| | | | Authorised | | Unauthorised | | No. | % | Auth. Unauth. | | |
| | | | No. | % | No. | % | | | | | |
| Year Group 1 | 28 | 6388 | 529 | 8.28 | 137 | 2.14 | 5722 | 89.57 | 23 | 11 | 39.29 |
| Year Group 2 | 30 | 6748 | 339 | 5.02 | 32 | 0.47 | 6377 | 94.50 | 27 | 9 | 30.00 |
| Year Group 3 | 25 | 5554 | 210 | 3.78 | 74 | 1.33 | 5270 | 94.89 | 20 | 8 | 32.00 |
| Year Group 4 | 30 | 6880 | 264 | 3.84 | 24 | 0.35 | 6592 | 95.81 | 24 | 4 | 13.33 |
| Year Group 5 | 24 | 5324 | 222 | 4.17 | 21 | 0.39 | 5081 | 95.44 | 20 | 4 | 16.67 |
| Year Group 6 | 30 | 6900 | 240 | 3.48 | 18 | 0.26 | 6642 | 96.26 | 26 | 3 | 10.00 |
| Totals | 167 | 37794 | 1804 | 4.77 | 306 | 0.81 | 35684 | 94.42 | 140 | 39 | 23.35 |

SJV This week: 92.63%



| Group | No. of Students | Maximum No. of possible attendances | Total Absences | | | | Total Attendances | | Total No. of Students who were absent on one or more session | | % Unauth. Absentees |
|--------------|-----------------|-------------------------------------|----------------|-------|--------------|------|-------------------|-------|--|---|---------------------|
| | | | Authorised | | Unauthorised | | No. | % | Auth. Unauth. | | |
| | | | No. | % | No. | % | | | | | |
| Year Group 1 | 28 | 280 | 18 | 6.43 | 0 | 0.00 | 262 | 93.57 | 5 | 0 | 0.00 |
| Year Group 2 | 30 | 300 | 18 | 6.00 | 0 | 0.00 | 282 | 94.00 | 4 | 0 | 0.00 |
| Year Group 3 | 25 | 250 | 11 | 4.40 | 7 | 2.80 | 232 | 92.80 | 5 | 1 | 4.00 |
| Year Group 4 | 30 | 300 | 14 | 4.67 | 0 | 0.00 | 286 | 95.33 | 4 | 0 | 0.00 |
| Year Group 5 | 24 | 240 | 25 | 10.42 | 7 | 2.92 | 208 | 86.67 | 5 | 1 | 4.17 |
| Year Group 6 | 30 | 300 | 23 | 7.67 | 0 | 0.00 | 277 | 92.33 | 7 | 0 | 0.00 |
| Totals | 167 | 1670 | 109 | 6.53 | 14 | 0.84 | 1547 | 92.63 | 30 | 2 | 1.20 |

NURSERY PLACES

Summer Term 2024

Application forms for admission to our nursery in the spring term 2024 are now available from the school office for children completing 3 years this Spring..



Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit nationalcollege.co.uk for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

UNDER 18

CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.



IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

Community notice: NB participation is at your discretion; we do not endorse or accept responsibility for the quality of this provision

Make space for the Women & Girls' Park Take Over!

Haringey
LONDON



See it, try it, love it!

FREE ACTIVITIES

Football, Netball
Basketball, Tennis
Dance and more...



**Sat
23
March**
1pm to 5pm
Down Lane
Park N17



Find us outside the
cafe by the Park View
Road entrance!

For more details contact: get.active@haringey.gov.uk

Community notice: NB participation is at your discretion; we do not endorse or accept responsibility for the quality of this provision



Women & Girls' Park Take Over!

TIMETABLE

| Activity | Time |
|------------------------|-----------------|
| Football | 1pm - 5pm |
| Tennis | 1.30pm - 4.30pm |
| Basketball | 1pm - 5pm |
| Netball | 1pm - 5pm |
| Dance class | 2pm - 3pm |
| Legs, bums, tums class | 3pm - 4pm |
| Self Defence | 3.30pm - 4.30pm |



For more details contact:
get.active@haringey.gov.uk

This event is part of
Women's History Month

Community notice: NB participation is at your discretion; we do not endorse or accept responsibility for the quality of this provision



KIDS EASTER ACTIVITY CAMP



**WEST GREEN
PRIMARY SCHOOL**
WOODLANDS PARK ROAD,
N15 3RT

WEEK 1

02-05 APRIL
TUESDAY-FRIDAY

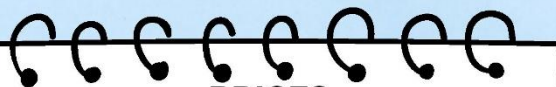
WEEK 2

08-11 APRIL
MONDAY-
THURSDAY

CAMP DAY

10AM - 2.30PM
DAILY

BOOK NOW



PRICES

£52 PER WEEK

Early Drop-off
£4.00 per day, 8am-10am

Late Pick-up
£8.00 per day til 6pm



Haringey
LONDON

CONTACT US
info@hescic.co.uk



Community notice: NB participation is at your discretion; we do not endorse or accept responsibility for the quality of this provision

**People
need
Parks**

**COME AND CELEBRATE
FACE PAINT • BUBBLES • CAKE**



STANLEY CULROSS PLAYPARK

IS OPENING
SUN 17 MARCH 1PM TO 4PM

**WEST GREEN ROAD, N15 3PU
NEAR BELMONT ROAD
CUDI AND BRASEEF SHOPS**


Friends
OF STANLEY OPEN SPACES

**ORGANISED BY THE FRIENDS
OF STANLEY OPEN SPACES
SUPPORT FROM HARINGEY COUNCIL**

Haringey
LONDON

Community notice: NB participation is at your discretion; we do not endorse or accept responsibility for the quality of this provision



Checkmates Chess Club at St Ann's Library

Fridays: 4.00pm - 5.00pm
for children aged 7 to 16

Come and learn to play chess with Emma -
even if you don't know a rook from a bishop!
Experienced players are also welcome.
Maximum of twelve children per session -
first come, first served.

St Ann's Library, Cissbury Road, London N15 5PU

Haringey
LONDON



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



15th March 2024



Reception:

It was impossible to choose one star of the week this week, and so I have chosen the whole class as stars! From the moment we left the school the children were incredibly sensible and listened carefully to instructions. Not only were they sensible on the journey there and back, but they were by far the most sensible class at the cinema too. Well done everyone!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

15th March 2024

Star
of the
WEEK



Class 1:

I would like to say a big well done to Leandro this week and congratulations for being the class star. I was really impressed with your R.E writing we have been thinking about what it means to be a good friend. You wrote why you thought Jesus chose his special friends and why they wanted to follow him. You also wrote a lovely reflective piece on what it is you need to do to be able to pray, why you like to pray and what it means to you. You have worked really hard this week, well done! My second star of the week goes to **D** who has really tried to be an independent learner by following instructions and doing more things in class by himself. You are really working hard with having a strong pencil grip and copying your work tasks as best as you can. You are trying to make sure that your sounds are sitting on the line too. Great effort - keep trying your best!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

15th March 2024



Class 2:

Our star this week is going to J. Over the last few weeks you have really stood out in class for your amazing work in all lessons. We have been totally amazed by your explanations for both your maths and writing work. Your ability to explain so well what you are doing really shows the great understanding that you have of your learning. Keep up the hard work!

Our next star is going to L-J. We have all been impressed with your participation in class this week. It is lovely to see you participating and answering questions and really thinking hard about the answers that you are giving. Your participation also helps your friends with their learning as you are sharing your great ideas. Keep working hard!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

15th March 2024

Star
of the
WEEK



Class 3:

Great week Year 3! They all worked very hard in writing when they retold the story of The Last Rainbow Bird, great effort all round.

L – For excellent homework, he tries hard when he completes his work and always finishes it to a high standard. He works really hard to learn his spellings and tries exceptionally hard to learn his times tables, this is evident when he takes his times table challenge. Well done Liam for your hard work!

S – For her excellent work in maths. It clearly shows that she has a real passion for maths and that she is enthusiastic about the subject. She always works really hard in class , well done and keep it up!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



15th March 2024



Class 4:

Our first star goes to C who wrote a wonderful narrative based on Indra Brech's book *The last Rainbow Bird*. He not only used all of the literary devices we have been learning in class but he also infused his story with vocabulary from the novels he reads at school and home. His editing partner even went so far as to say that reading his work was like borrowing a book from the library. Our second star goes to R who has a truly kind heart. Not only another teacher but also a parent from KS1 was so touched by his generosity and spontaneous kindness this week. Thank you R !

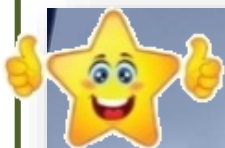


STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



15th March 2024



Class 5:

Our first star this week is for maths. It is going to someone who is throwing herself into her learning completely and is a fantastic example of an active learner. Maths may not be her most favourite subject but in spite of that, or even because of it, she listens carefully, pushes herself constantly and is always ready to give every challenge her very best. The result is that she has come on in leaps and bounds and is a much more confident mathematician, even managing to start her lessons with a smile and not a grimace. Well done **T**. Our second star goes to someone who could really be a star of the week every week. He is so consistent in his positive learning attitude and behaviour that it is very easy to take him for granted and not see the effort he actually puts in or the big effect he has on the learning attitude of the people around him. He always completes his work to a high standard, always takes part in class discussions and always supports his partners with quiet encouragement and gentle support. Well done **L**.



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



15th March 2024



Class 6:

In Art this half term we've been looking at different artists and looking to find meaning behind artwork. We then had to produce our own artwork which represented something.

D is star of the week for his very thoughtful representation of a sinner who repents. He showed great imagination in his composition. Very well done!

E is star of the week for her Black Out Poetry from World Book Day. She chose her words carefully and decorated it beautifully. Amazing artistic flair!



Karate Kid!
Moving up to
Grade 5!



MARVEL

13th March 2024

L0: I can explain what I need to be able to pray.



When I pray I ^{talk} ~~say~~ to God ^{ng} ~~praying~~ me
means When you figve one a Ukeaf.
[You] put your hanse to gedr you use
Canils and you clows your eye ~~and~~ you pray
at Chirt and you can pray ^{the} in night] and I like
the our ~~card~~ farder pray. [I pray my (for)
So I ^{can} ~~can~~ be Make a good Choise,
I like the reason of why you pray leardo.

Some truly amazing writing in RE
in Year 1!