

St John Vianney Catholic School

School Newsletter

Edition: 284 19th April 2024

"Everything we can be, with Christ in our hearts."



Summer Term - Up and Running!

In every sense of the phrase! As always, it was a pleasure to welcome you and your fantastic children back this week after the Easter break – we've missed you! We have had a wonderful first week – great attendance, new topics, rain, sunshine, more rain...and quite a lot of running!

Mrs. Kavanagh's running club is gaining quite a bit of momentum and popularity! We have been completing the 'in-school' mini-marathon miles, as well as taking part in the Sunday morning Park Run in Downhills park (in all sorts of horrid weather!), but...on Saturday we have the big one! Our children will be taking part in the London Mini-Marathon, part of the official London Marathon weekend festivities! You will remember the wonderful experience that our children had last year and we look forward to the stories and the pictures. It's gained such traction that there is a rumour that a 57-year-old-over-the-hill-with-creaky-knees-should-know-better 'athlete' will be taking part.

Good luck to all those taking part in this exciting, world class event!

Wishing you all a wonderful weekend!

S. McNicholas, Headteacher



Notices

Class Photographs:

These take place on Tuesday (23rd April). Please make sure your child is in full correct school uniform.

Please see the uniform tab under the parent page of the school website for more information.

NB: If your child has an after school sports club or PE on Tuesday please make sure they wear their school uniform and bring their PE kit to school to change into.

Bunting for the summer fayre:

Before Easter the children were given a bunting template to fill in. Please return these to the class teacher if you have not already done so.

Dates for your diary:

Thursday 2nd May: School is closed It is in use a polling station. **School reopens as normal on Friday 3rd May**

Wednesday 5th June 10:30 in school hall:

Bishop John Sherrington will be celebrating mass with the school community to celebrate the school's 50th anniversary. All welcome.

Saturday 29th June: Summer Fayre

Our 50th anniversary celebration summer fayre takes place. If you can help please contact your class representative

Lost Property:

There are two pairs of glasses in the school office, one pair of adult glasses were found in the infant playground this week.



This year St John Vianney school will be 50 YEARS OLD!

SAVE THE DATE

The Friends of St John Vianney school are planning a summer Fayre that will be held in the school playground on Saturday 29th June, midday till 4pm, to celebrate.

WAYS TO GET INVOLVED

We want people to join in to make this an event to remember! If your child is part of a dance class or music group that might like to perform for 1-10minutes on our stage, get in touch!

If you have a catering background, or have a passion for cooking a particular food that you could make in quantity for the event, please get in touch!

If you have SJV uniform that's in good condition but that your child has grown out of, save it and there will be a collection closer to the date.

Or If you'd like to help with the planning of the Fayre, the fundraising or have another skill – do get in contact with your Friends of SJV class rep, or email us: sjvfriends@gmail.com

And keep a look out for further notices....



Our school, St John Vianney, is going to be celebrating a very special birthday – it is **50 years old** this year!

As part of the celebrations we are asking you, the pupils, to help us by creating a drawing and some words that celebrate what makes our school unique.

Every drawing and all your words will be displayed at the Summer Fayre, and the winning drawing and words will be used on posters and items such as baseball caps for people to buy.

You child will have been provided with the template by their teacher- so there is no printing required.

The Drawing – some tips:

Please do your design inside the **circle** of the template.

Be bold in colour and design – imagine someone needs to be able to see what it is from the other side of the classroom.

Draw something that represents why you think St John Vianney school is special – your reason why we should celebrate its 50th anniversary.

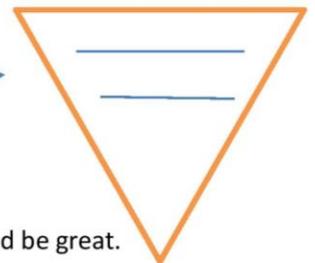
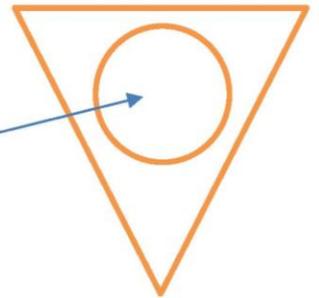
The Words – some tips:

Complete the sentence: **St John Vianney school is special because....?**

This doesn't need to be long. As few words as possible to express your top idea would be great.

We'd like you to think about how you'd finish this sentence if you were talking to someone who has never been to our school. You might want to consider what are the strengths of our school community? What makes you feel happy at school? Is friendship, learning, faith or being together most important, or are there other things that are more important for you? Why do you think we should celebrate the 50th anniversary?

Please use the template supplied for the drawing and words and submit to your class teacher on the first day back after the Easter holidays.



Flowers for the Community



Our school council helped sew some wildflowers in Stanley Culross Park, hopefully giving the area a much needed burst of spring colour!



Sunday Morning Park Run



Even over the Easter holidays, Mrs. Kavanagh and team made sure that the running club kept fit!



Final Preparations!



The Thursday Running Club went on their final run before the weekend's Mini Marathon in central London!



Playground Mini-Marathon



Playground Mini-Marathon



Spring Seeds



Year 2 getting their seeds planted in Science – looking forward to seeing the results!



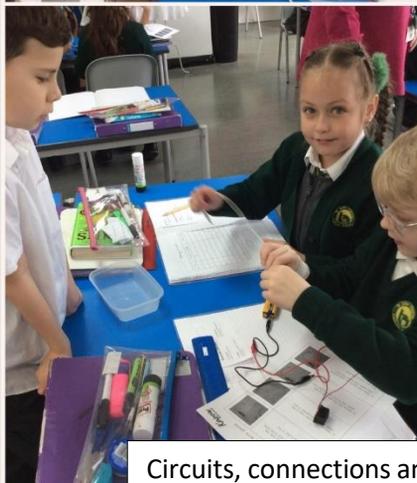
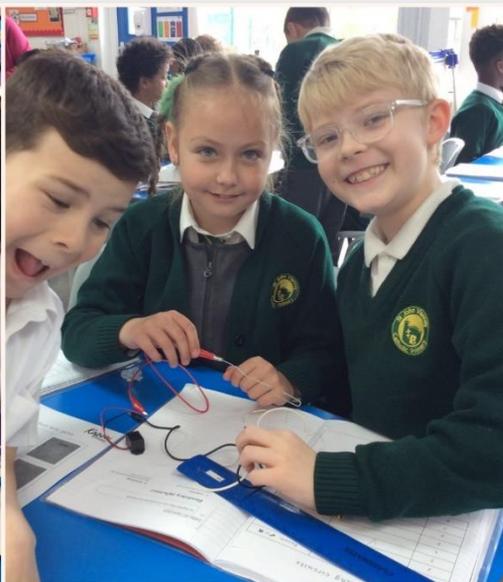
Design & Technology in Y2



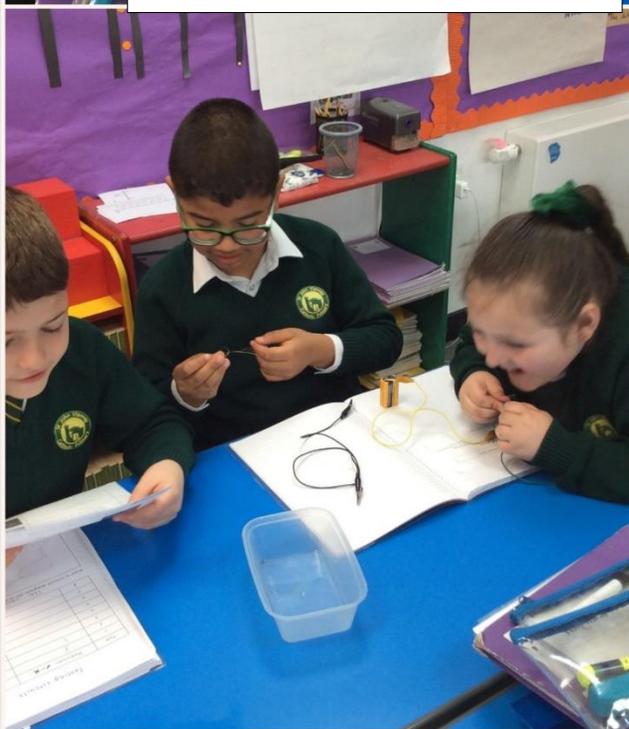
Experimenting with Clay in D&T



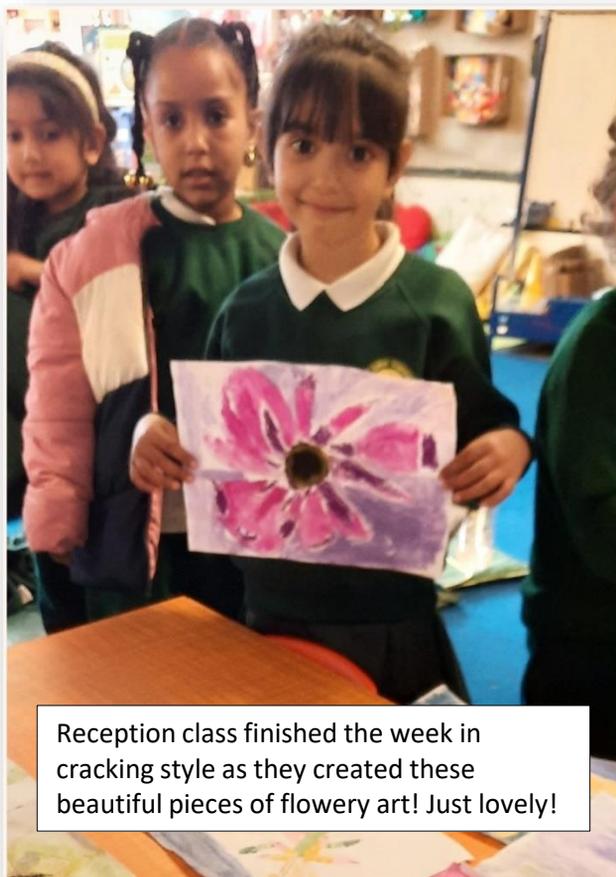
Exploring Electricity in Class 4



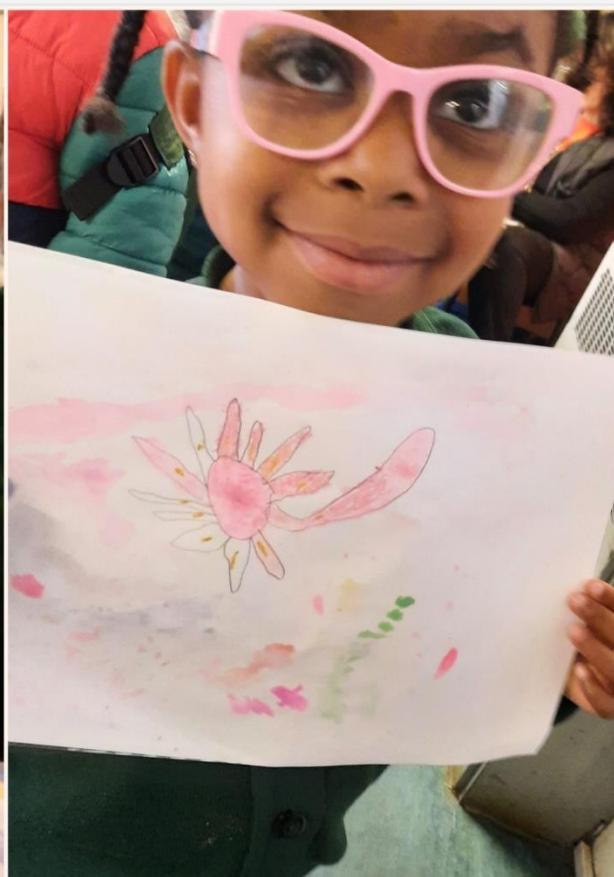
Circuits, connections and teamwork!



Spring Flower Artwork



Reception class finished the week in cracking style as they created these beautiful pieces of flowery art! Just lovely!



Attendance Update

Attendance this week was in line with national averages, which is extremely pleasing given that it is a post-holiday week!

It really is appreciated by all the teachers that we have as many of the children returning promptly after the school holidays – it is an important time to:

- Catch up!
- Start new topics
- Begin sequences of lessons
- Review previous learning

Thanks from us all for a great start to the Summer term!

National Average: 94.6%

SJV Year to date – September 5th to today: 94.38%



Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Year Group 1	28	7172	591	8.24	161	2.24	6420	89.51	23	11	39.29
Year Group 2	30	7588	367	4.84	57	0.75	7164	94.41	27	10	33.33
Year Group 3	24	5996	226	3.77	97	1.62	5673	94.61	20	9	37.50
Year Group 4	29	7462	272	3.65	24	0.32	7166	96.03	23	4	13.79
Year Group 5	24	5996	244	4.07	31	0.52	5721	95.41	20	4	16.67
Year Group 6	30	7740	262	3.39	24	0.31	7454	96.30	26	5	16.67
Totals	165	41954	1962	4.68	394	0.94	39598	94.38	139	43	26.06

SJV This week: 94.85%



Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Year Group 1	28	280	4	1.43	12	4.29	264	94.29	1	2	7.14
Year Group 2	30	300	9	3.00	12	4.00	279	93.00	4	2	6.67
Year Group 3	24	240	6	2.50	16	6.67	218	90.83	2	3	12.50
Year Group 4	29	290	6	2.07	0	0.00	284	97.93	2	0	0.00
Year Group 5	24	240	10	4.17	2	0.83	228	95.00	4	1	4.17
Year Group 6	30	300	2	0.67	6	2.00	292	97.33	1	2	6.67
Totals	165	1650	37	2.24	48	2.91	1565	94.85	14	10	6.06

Online Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

...MSG ME...

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know *never* to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY
OS #WakeUp
Wednesday®

The National College

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839582332> | https://faq.whatsapp.com/361005896189245/shelpref-hc_fnav | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.04.2024

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

19th April 2024

Star
of the
WEEK

Reception:

I would like to give star of the week this week to **N** for putting her hand up a lot more in class during Maths sessions. She has really impressed me this week with her confident explanations - she uses language like "I know 2 and 2 makes 4" or "3 on top and 2 on the bottom makes 5". Well done!

I would also like to choose **Z-J** for her incredible work and effort in RE. When she listens to a story, it's as though she absorbs the words from the story. She is incredibly talented and can retell a story using the same language. Not only is she a superb storyteller, but she also takes such care with her handwriting and illustrations. Your efforts never go unnoticed!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

19th April 2024



Class 1:

This week I would like to give star of the week to A. You are a person that even if you find your learning a challenge you never give up. You are always trying which is what being in year 1 is all about never giving up and persevering. It was wonderful to hear you share all of your Catholic Social teaching homework recently about how you feel about being a part of a community and finding out all about the saint, Saint Therese of Lisieux. You stood up in front of your class and shared your research all about her by reading out aloud in front of everybody. It was great to see you make such an effort, your confidence is really growing keep going!

Well done M for being such a great class helper this week. I can see that you are really coming on with your phonics too especially with your reading. You have started your learning this week with such a great learning attitude, trying hard in your morning phonic intervention group and sounding out and reading tricky words in class. You also make sure that your classroom is always tidy you never have to be told to do class jobs you see what needs to be done and do it. Well done for this week, keep up the good work!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

19th April 2024



Class 2:

This week the star of the week goes to Q for your amazing Catholic Social Teaching homework. Your dedication to your Catholic social teaching homework is truly inspiring. Your thoughtful work and involvement of your family shows your understanding of how these teachings guide us to help others. Keep shining bright, you are making a beautiful difference!

Well done to you F. You have shown your imagination and creative skills in writing your own storybook. Through sharing your talents with the class you have sparked inspiration in others. Keep shining brightly, and working hard to inspire others!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

19th April 2024



Class 3:

P – For all of her hard work. She was really good in reading this week, she shared her ideas and gave suggestions for answers. She is an enthusiastic learner and will always participate in class discussions. She always approaches things in a positive way and with a smile on her face. Well done!

M – For his excellent work in art this week. He took his time and really concentrated on his drawings being careful to think about the shape and form. He has also been a great friend this week and has helped others in the class when they have asked for help. Well done and keep up the hard work!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

19th April 2024



Class 4:

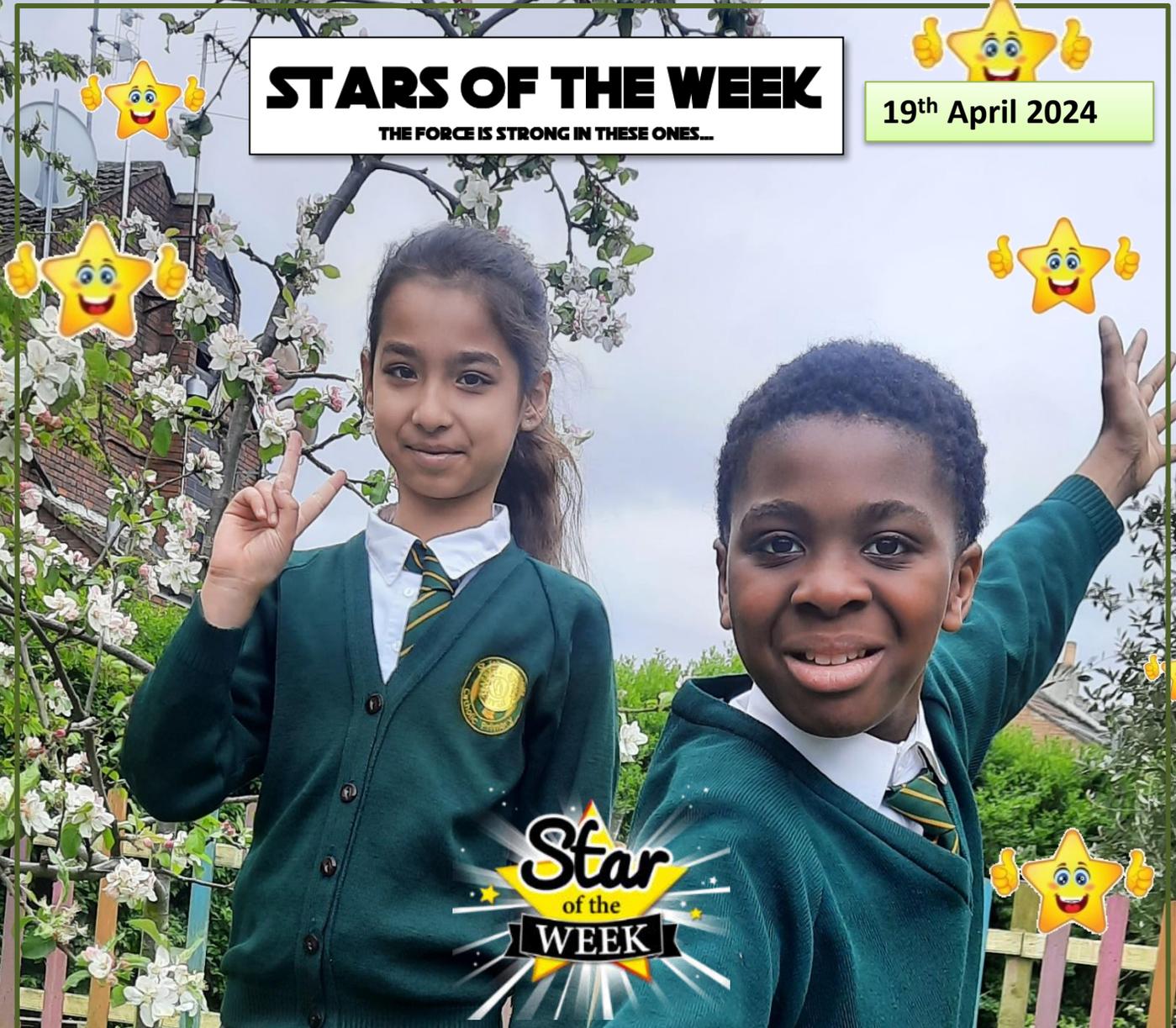
We have all been incredibly impressed at how all of the children in class 4 returned back to school and settled in so well. We were particularly impressed by J who has been hardworking, focussed and determined to do his best. He has been working well with his partner, engaging in discussion and showing a greater confidence in his abilities. Well done J!

Our second star goes to E, he is an extremely kind, good humoured, polite and enthusiastic member of our class. He approaches everything with positivity and shone as my French assistant during our lesson this week! Bravo E! He deserves a star every week!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

19th April 2024



Class 5:

Our first star this week goes to a young geographer. This child has shown superb understanding of our North & South America topic which reflects the mature and attentive manner with which she conducts herself during class. Not only did she impress with her written work during our disciplinary task, crafting a well written answer as well as showing off her knowledge, she went on to score a whopping 100% in our quiz. Well done S!

Our second star goes to a young lad who is proving to be an invaluable support to the class, and to me, during our RE lessons. Every week, without fail, he shares his impressive knowledge of scripture and can always be relied upon to give thoughtful, honest and incisive answers. He is never deterred by a knotty question and will give anything a try which is hugely inspirational. Well done J!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

19th April 2024



Class 6:

E - Always ready to learn new things, E consistently shows the benefits of being curious and inquisitive about new concepts and always tries hard in everything that she does. A model student. She feels confident to take calculated risks in her writing which meant that she produced a wonderful retell of 'The Last Rainbow Bird.' She has continued that this half term with her own version of the story, showing wonderful control and choice of language and punctuation. I can't wait to read the final version! Very well done!

D – He has shown such focus and concentration since returning back from the holidays. He asks pertinent questions and has truly tried his absolute best in many subjects across the curriculum. With only a few weeks until SATs, he is showing us all what good concentration and a positive can-do attitude can achieve! Very well done!



Celebrate!

HAPPY
BIRTHDAY



celebrate!

HAPPY
BIRTHDAY





Making the most of the holidays! Getting stuck in at HR Sports Holiday Camps.



Dodge ball fan!



After school club star and
colouring competition
winner!