

St John Vianney Catholic School

School Newsletter

Edition: 286 3rd April 2024

"Everything we can be, with Christ in our hearts."



All you need is love!

Not only is that one of my favourite songs by the Beatles, it is the theme and mission of this week's gospel at Friday's assembly. Love IS, actually, all you need....who knew? Within the walls of our school, love is the magic that ignites hearts. It's the gentle hand that guides, the warm smile that reassures, and the kind word that lifts spirits high. In this nurturing embrace, we watch our children blossom, finding courage to explore, to learn, and to be the best they can be. When love drives our thoughts, actions and words, we create a place where you feel that you belong, you matter, that you are cherished. And, when we get this fundamental challenge right, seeds of kindness, empathy, and resilience take root, and just imagine what great things we can achieve with those values on full show!

In the unseasonable gloom of May, we watch as our Year 6s prepare themselves for the upcoming SATs, supporting each other with humour and dedication; we watch our Year 1s visit a museum and draw compliments from everyone they meet – such behaviour, such politeness. The inherent values of a community can often be seen when we welcome a new member, and over the last two weeks we have seen our children surround newcomers with laughter, patience, understanding, empathy and that all-important ingredient: love.

I hope you have a wonderful, long weekend with those that you love the most.

S.McNicholas, Headteacher



Celebration of the Word – Love



Word:

A reading from the Gospel according to John

Jesus said to his friends, “As the Father has loved me, so I have loved you. Remain in my love. If you do as I ask, then you will remain in my love and you will be completely filled with my joy. I call you friends, because I have made known to you everything I have learnt from my Father in heaven. You did not choose me, no, I chose you. You are my friends if you do what I tell you. The command I am giving you is this: love one another, as I have loved you.”

Reflection:

St. Augustine said, “What does love look like? It has the hands to help others.”

Jesus wants us to love each other with just as much care and concern as we have for ourselves. What does the word ‘love’ mean to you? Who makes you feel especially loved: at home? at school? at Church or in the community?

When did you last show love towards someone? How did they show their love?

Who do you know who stands out as someone who shares God’s love with others?

The Mission from today’s Gospel? Be nice to each other! Let love guide your choices, your actions and your words.

Notices

Wednesday 5th June 10:30 in school hall:

Bishop John Sherrington will be celebrating mass with the school community to celebrate the school's 50th anniversary. All welcome.

Saturday 29th June: Summer Fayre

Our 50th anniversary celebration summer fayre takes place.

If you can help please contact your class representative

Lost Property:

There are two pairs of glasses in the school office, one pair of adult glasses were found in the infant playground this week.

And introducing...Cormac Quin!

Huge congratulations from the whole SJV community to Mr. and Mrs. Quin on the birth of Cormac!!

Not forgetting congratulations to 'Granny' Kavanagh and 'Big Sis' – all delighted with the new arrival, as you can see!





In preparation our summer fayre celebrating the 50th anniversary of St John Vianney school, **we need your help...**

Do you have items of **SJV school uniform** that are in good condition but don't fit anymore? Please bring them to the school office – we are now collecting these for a stall at the Fayre.

Do you have **unused gift items for a tombola**? Perhaps you were given a child's game or toy that they already have, or that is too young for them? Please bring them in to the school office.

Would you be prepared to have an **estate agent board** put up outside your home to advertise the Fayre? If so, please email us with your address at sjvfriends@gmail.com

SAVE THE DATE

Don't forget our summer Fayre that will be held in the school playground on Saturday 29th June, midday till 4pm.

We would love to hear from you if you want to help with the Fayre in any other way - do get in contact with your Friends of SJV class rep, or email us: sjvfriends@gmail.com

Class 1 at the Natural History Museum

Class 1 were perfect SJV Ambassadors when they visited the Natural History Museum. They hit the Prehistoric exhibits and had a workshop to help them with their History topic!

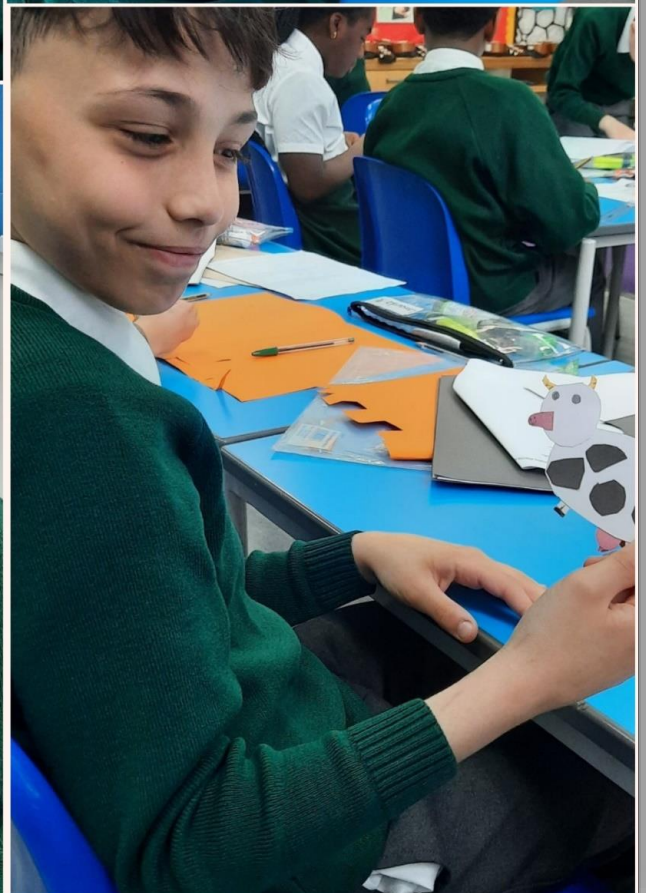


Class 1 at the Natural History Museum

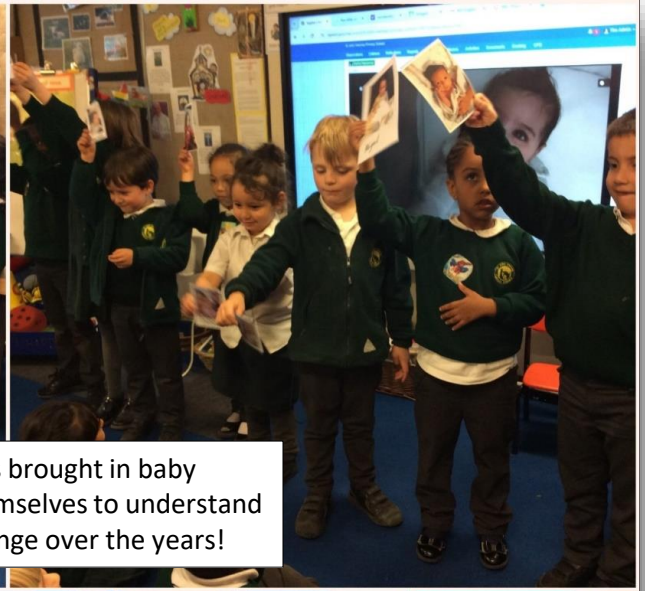


Pop Up Books in D&T

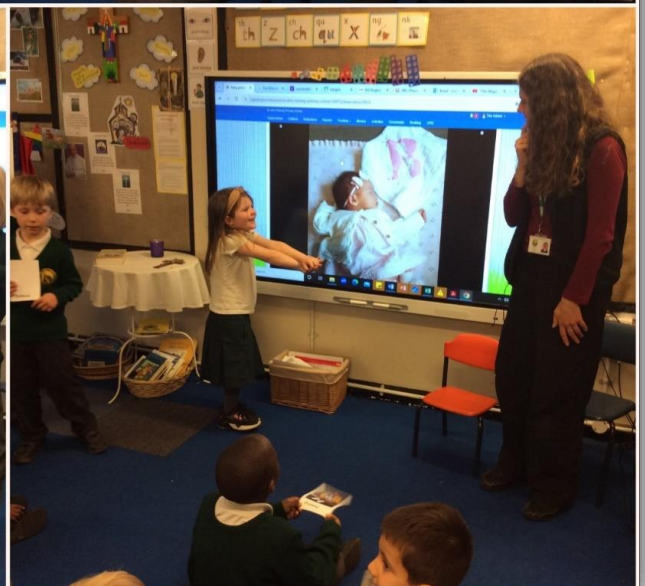
Class 5 were busy designing and creating their pop up books.



How We Grow – Science in Reception



Reception class brought in baby pictures of themselves to understand how we all change over the years!



Georgia O'Keeffe Inspirations

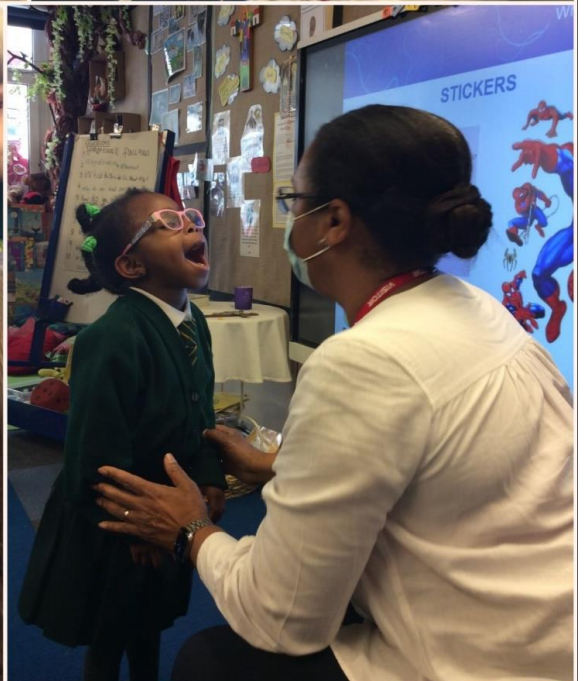
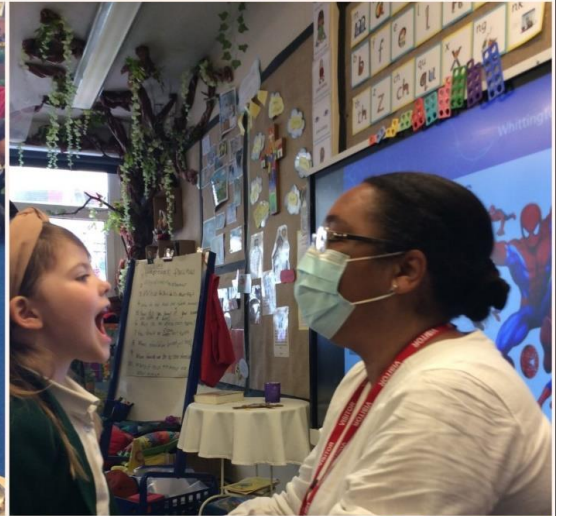
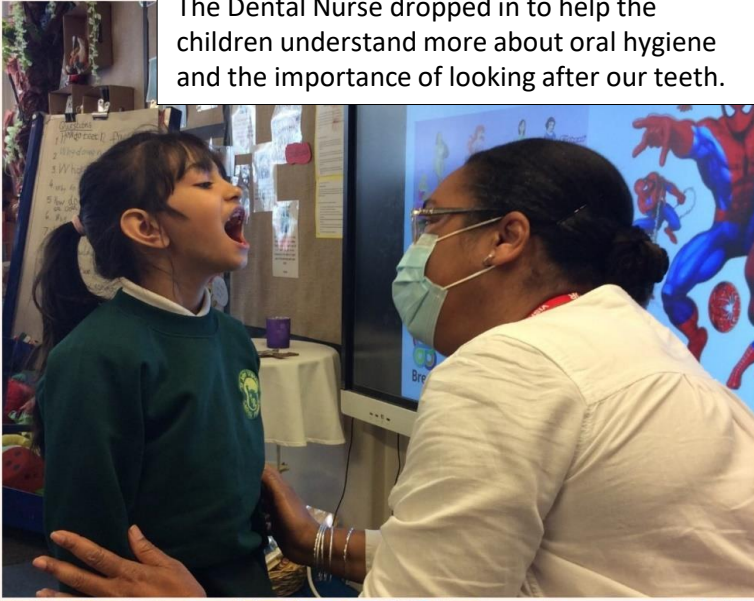


The children were using the wonderful art style of Georgia O'Keeffe to create their own beautiful flower paintings!



Say, "Ahhhhh!"

The Dental Nurse dropped in to help the children understand more about oral hygiene and the importance of looking after our teeth.



Attendance Update

While we are still in line with national averages for the year to date, we have had a poor week for attendance.

EFFECTS OF NON-SCHOOL ATTENDANCE

Overall school attendance	Equates to days absent	Which is approximately	Which means the number of lesson missed
94%	10 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

National Average: 94.6%

SJV Year to date – September 5th to today: 94.43%



Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%			
			No.	%	No.	%			Auth.	Unauth.	
Year Group 1	29	7684	614	7.99	182	2.37	6888	89.64	24	11	37.93
Year Group 2	30	8128	393	4.84	60	0.74	7675	94.43	27	11	36.67
Year Group 3	23	6152	225	3.66	93	1.51	5834	94.83	19	9	39.13
Year Group 4	29	7984	284	3.56	24	0.30	7676	96.14	24	4	13.79
Year Group 5	25	6436	260	4.04	41	0.64	6135	95.32	20	5	20.00
Year Group 6	30	8280	286	3.45	26	0.31	7968	96.23	26	6	20.00
Totals	166	44664	2062	4.62	426	0.95	42176	94.43	140	46	27.71

SJV This week: 92.92%



Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Year Group 1	29	232	18	7.76	10	4.31	204	87.93	5	2	6.90
Year Group 2	30	240	11	4.58	2	0.83	227	94.58	5	1	3.33
Year Group 3	23	184	8	4.35	6	3.26	170	92.39	3	2	8.70
Year Group 4	29	232	8	3.45	0	0.00	224	96.55	5	0	0.00
Year Group 5	25	200	9	4.50	10	5.00	181	90.50	4	3	12.00
Year Group 6	30	240	10	4.17	2	0.83	228	95.00	4	1	3.33
Totals	166	1328	64	4.82	30	2.26	1234	92.92	26	9	5.42

St. John Vianney Term Dates 2024-25

Autumn 2024

	From	To
Autumn 1	Wednesday 4 th September	Friday 25 th October
<i>Autumn Half Term</i>	<i>Monday 28th October</i>	<i>Friday 1st November</i>
Autumn 2	Tuesday 5 th November	Friday 20 th December
<i>Christmas Holiday</i>	<i>Monday 23rd December</i>	<i>Friday 3rd January</i>
INSETS (school closed)	<i>Monday 2nd September, Tuesday 3rd September, Monday 4th November</i>	

Spring 2025

	From	To
Spring 1	Tuesday 7 th January	Friday 14 th February
<i>Spring Half Term</i>	<i>Monday 17th February</i>	<i>Friday 21st February</i>
Spring 2	Monday 24 th February	Friday 4 th April
<i>Easter Holiday</i>	<i>Monday 7th April</i>	<i>Monday 21st April</i>
INSETS (school closed)	<i>Monday 6th January</i>	

Summer 2025

	From	To
Summer 1	Tuesday 22 nd April	Friday 23 rd May
<i>Summer Half Term</i>	<i>Monday 26th May</i>	<i>Friday 30th May</i>
Summer 2	Tuesday 3 rd June	Tuesday 22 nd July
INSETS (school closed)	<i>Monday 2nd June</i>	



Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+



WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.



CAUTION

#NOFILTER

Add ME

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have), but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child and begins to make them feel uncomfortable through bullying pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Sources: <https://help.snapchat.com/en-gb/article/226579326622-What-is-My-AI-on-Snapchat-and-how-do-I-use-it> | <https://advice.snapchat.com/en-gb/weekly-scannings-from-the-creator-and-new-safety-enhancements> | <https://advice.snapchat.com/en-gb/article/226579326622-What-is-My-AI-on-Snapchat-and-how-do-I-use-it> | <https://advice.snapchat.com/en-gb/article/226579326622-What-is-My-AI-on-Snapchat-and-how-do-I-use-it>



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.05.2023

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

3rd May 2024



Reception:

This week I would like to choose **J** as star of the week for his fantastic discussion in Maths. He used words like 'longer' and 'shorter' to describe his playdough snakes and made sensible estimates for the length of each snake. He was careful when using cubes to measure and was able to use the language "my snake is __ cubes long" when sharing with his friends. Not only that, but he has also been trying really hard with his handwriting. Keep up the good work!

I would also like to choose **D** for her consistent hard work and the effort she puts in to all of her work. At the beginning of the year, she felt unsure when using 'Fred fingers' to write words, but now she is full of confidence and writing sentences completely independently. I am extremely impressed with her effort, well done!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



3rd May 2024



Star
of the
WEEK

Class 1:

A big well done to all of Year 1 this week I will have to award everybody star of the week for their exceptional behaviour and enthusiasm on our trip to The Natural History Museum! They were amazing ambassadors for our school not only in the museum but also on public transport. Members of the public also commented on how well behaved you were that they could not believe that some of you were only 5 and 6 years old! How very grown up and mature you are becoming class 1. You are all showing me that you are ready for upper Key Stage 1 in year 2 what great leaders you will be to the rest of the infants at St John Vianney school. We are so very proud of you all!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



3rd May 2024



Class 2:

This week I have two children in Class 2 that deserve the star for their hard work in Maths. Their hard work has shone brightly during challenging maths lessons this week, where they have confidently applied their knowledge to solve difficult problems and overcome hurdles with persistence. They have shown that their hard work and learning has resulted in a great understanding, by using the many skills taught to find solutions, demonstrating a remarkable retention of all they have learnt. Keep working hard T and M!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



3rd May 2024



Class 3:

M: for her excellent work this week. She listens carefully and is always willing to share her ideas with the rest of the class. She enjoys contributing to class discussions and gives detailed, thoughtful answers. I have been impressed with her attitude towards learning and it has been pleasing to see her determination and hard work.

E: She always gives 100% in her lessons. She thinks carefully about answers to questions and tries to do her best in everything that she does. Furthermore, she is considerate to her peers and is a friendly and polite member of class 3. Well done!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



3rd May 2024



Class 4:

This week's stars are bursting with curiosity and a willingness to learn. Our first star goes to A for his insatiable thirst for knowledge. He loves learning and making connections between subjects. He brings facts and information from home and is always keen to share with his classmates. He is a helpful and kind partner and inspires those he works with to do their best too. Our second star is a keen and curious historian. J asks insightful questions during history which allow the rest of the class to think more deeply and make relations between events and peoples throughout time. It is a great pleasure to observe! Well done A and J!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



3rd May 2024



Class 5:

The hearts of our two stars this week shine more brightly than all the constellations in the night sky. These two girls show their beautiful generous spirits day in day out in the way they politely greet teachers and students with a smile, in the way they patiently help others work on their tables and in the way they take such care over everything they do in class. This week they both put themselves forward to welcome our new class member settle in and helped her to understand what was going on in this very busy environment. They really did put her first and looked after her with such care, kindness and attentiveness. Anyone who can count these two amongst their friends is truly blessed. For being so kind and helpful, thank you, T and I.



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



3rd May 2024



Star
of the
WEEK



Class 6:

The two stars in Class 6 this week go to two girls who have shown great determination and perseverance. In the run up to SATs, when tackling practice maths papers, they were able to show reason and calm whenever they came across a tricky problem. Their hard work is a pleasure see! Well done to you both!



celebrate!

HAPPY
BIRTHDAY



Celebrate!

HAPPY
BIRTHDAY



Celebrate!
HAPPY
BIRTHDAY



Excelling at Easter
Holiday Sports
Camp!



Certificate

Level 5 Competition

5th Place (out of 50+ children) in
Gymnastic competition!



Julie Evenson London GFA Chair

