

St John Vianney Catholic School

Newsletter

Edition: 2015-16 / 3 (27th May 2016)

"Everything we can be, with Christ in our hearts."

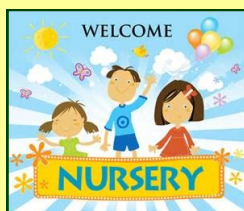


As we reach the end of the longest half term on record (a whopping 8 weeks), it is time to reflect and look back on all of our achievements. Our Cornerstones creative curriculum continues to generate that lovely 'buzz' amongst the children that we all look for. The most satisfying aspects of this have been an increase in educational visits (the route to Exhibition Road is now becoming well-worn!) and the children's topic projects. Seeing them arrive at school with their masterpieces wrapped in bin liners is a lovely thing. Their pride at showing everyone their hard work, and knowing that it was the result of some valuable family time, is most rewarding. I remember 'helping' my son make a model of the Tardis for this project once—we nearly fell out permanently, but once it was done he couldn't wait to show the world! Please keep up the great work.

I wish you all a restful, sunny half term, and look forward to welcoming you back in a week to the 'home stretch'!

Events for Summer 2

Date	Event
8th June	Class 4 Westminster Cathedral Concert
10th June	Class 2 Assembly (10am)
15th June	New Reception Parents' Meeting (7pm)
16th June	New Nursery Parents' Meeting (7pm)
17th June	Class 3 Assembly (10am)
24th June	Assembly: Life in Modern Britain (10am)
27th June	Choir perform at the Royal Albert Hall
1st July	Reception Class Assembly
12th July	Infant Sports Day (weather permitting)
13th July	Year 2 Optional Parent Consultations
13th July	Class 6 Leavers' Variety Show (4pm)
14th July	Reception Optional Parent Consultations
14th July	Junior Sports Day (weather permitting)
15th July	Fun and Fitness Assembly (10am)
19th July	Class 6 Leavers' Mass (7pm)
20th July	End of Year Mass (10am)
21st July	End of Term - School Closes 1:30



Nursery Places for 2016/17:

Please be advised that there are still Nursery places open for children who will turn 3 years old by 31st August 2016.

Pass on to anyone you feel may be interested. Enquire at office for more information.

EVERYTHING WE CAN BE WITH
CHRIST
IN OUR HEARTS



School Life



Year 6 Leavers

As we near the end of the year, it is time to prepare for one of the most bittersweet aspects of school life—saying goodbye to our year 6 class! While it is sad to see them go (they have been a brilliantly mature, fun and hardworking bunch), we know that they are ready; it's time to move on. To mark this occasion, there are number of celebrations that I would ask year 6 parents to make special note of:

- **Variety Show:** the class sign off in style by showcasing their many (many) talents at 4pm on 13th June, here at the school.
- **Leavers' Mass:** at 7pm on 19th July, we give thanks, led by Fr. Joe, at a special Leavers Mass.



Cornerstones Curriculum Topics

Over the last term and a half, we have been using the Cornerstones Creative Curriculum. This is an innovative and exciting cross-curricular tool that allows for all learning to be centred around an exciting theme! It is fair to say that the teachers and children are now 'finding their stride' with this BIG

change to school life!

Year 5's topic this half term was Stargazers, and I have been called to their class many times to look at their brilliant and imaginative writing. This week was also deadline day for their half term topic—the children could choose anything from a writing task to a full

blown model of the Solar System—just look at some of the results! Lovely to see such joy in learning. Well done Class 5 and Mr. Swanson!



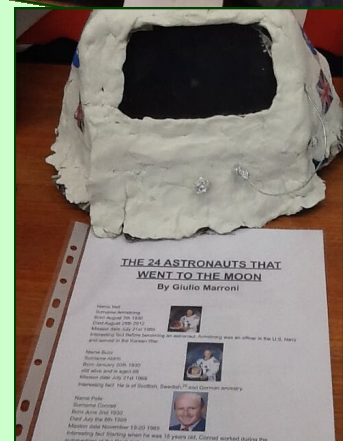
Cornerstones
Education
engage • develop • innovate • express

Engage
Let's Think!
Engage learners through stimulating activities that have genuine meaning, use of the environment and the community.

Develop
Let's Learn!
Develop learners knowledge, skills and understanding through high quality teaching.

Innovate
Let's Explore!
Innovate allows children to use and apply their knowledge, skills and understanding through a negotiated process, facilitated by a knowledge provocation.

Express
Let's Apply and Reflect!
The opportunity for children to express their learning and share their understanding with others.

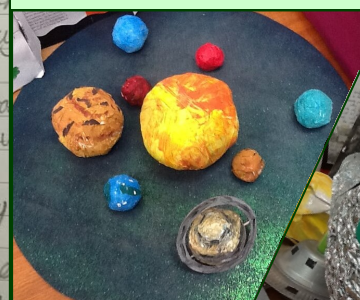


UK Space Agency
SN2 1SZ

Dear Sir/Madam

I am sending in my CV and all relevant information to apply for an Astronaut position with your Agency.

I want to become an Astronaut, because since I was five, I loved to pretend I was an Astronaut all the time, so now that I have completed my studies, majoring in science and and maths, I am hoping this will help me in reaching my goal. At the moment, I'm really good at engineering, science and mathematics, so I might be good at piloting an aircraft.





School Life



Class 3 at the History Museum

Not content with turning their classroom into a replica of ancient Pompeii, complete with erupting volcano, Class three rounded off their topic in style when they visited the Volcano and Earthquake exhibition at the Natural History museum. I was lucky enough to tag along on this one, and Class 3 were brilliant all day! So polite and well behaved. In fact one boy, who shall remain nameless, was SO polite he asked me as we sat on the tube: "Am I talking too much or asking too many questions?" Never. Ask away!







School Life



Petitioning Cabinet member for schools London Borough of Haringey

Pendarren House

 Paul Champion London, United Kingdom



Sign this petition
2,534 supporters
2,466 needed to reach 5,000

First name
Last name
Email
United Kingdom
Street address

Save Pendarren House

It has been long been a tradition in this school for our year 6 leavers to visit Pendarren House. It is currently under threat of privatisation and needs your support to ensure its future. **Please take the time to sign the online petition** to help preserve this unique facility.

<https://www.change.org/p/paul-champion-pendarren-house>

From the petition website:

We call on the London Borough of Haringey to keep the outward-bound centre, Pendarren House, under the council's management and not to privatise it.

We believe that it is a vital part of the borough's education provision. Generations of Haringey school children have gone there to learn first-hand about nature and conservation. Located in the South Wales countryside it provides services which students cannot access within London.



Furthermore, their stay there helps teach the children teamwork, self-reliance and mutual respect. Being under the council's control ensures that fees are kept to a minimum, thus allowing less privileged children to attend. This is what inclusion should mean. Sub-contracting the management of it to a private company would threaten that as well as the strong educational focus of the centre.

Any savings to the council which would be made by such a transfer of control are minimal, especially when compared to the benefits. Pendarren may be in Wales, but it is an important part of Haringey. Keep it for all the children.

Staff Car Park Entrance

Thank you to those that have adapted to the slight change in drop off and pick up arrangements necessitated by the closure of this entrance / exit. I must reiterate that this decision has been taken **for the safety of your children** and not to inconvenience anyone.

Just to confirm, the entrance and exit in the staff car park will be closed in the morning **and** the afternoon. Thank you for your understanding in this matter.



Dinner Money

Please may I remind you that dinner money must be **paid promptly**. If you pay weekly, please ensure that you are fully paid by the Friday and if you are paying termly, then please ensure that payment is received by the end of the second week. Thank you for your cooperation.

Congratulations!

Finally, I am sure that you would like to join me in wishing **Miss** Kennedy all our very best on the joyous occasion of her wedding over the half term, and we hope that the happy couple enjoy a fulfilling and happy life together! We look forward to welcoming **Mrs.** Kennedy back after half term!

