

# St John Vianney Catholic School

## Newsletter

Edition: 2015-16 / 4 (17th June 2016)

*"Everything we can be, with Christ in our hearts."*

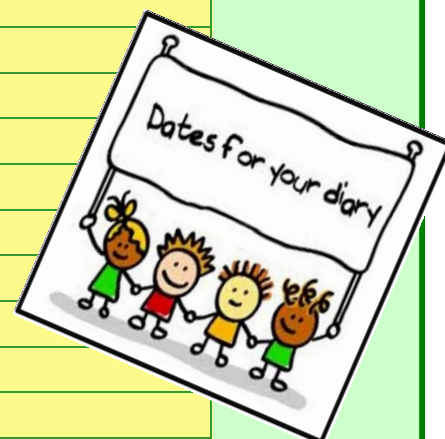


Another extremely busy couple of weeks have consigned the Half Term Break to the category of 'dim and distant memory!' I seem to remember that, when I was at school, the Summer Term was a relaxed, laid back time of year, full of sunshine and good times...well, we have the good times, which is the most important thing; that's one out of four! The last couple of weeks have seen the whole school pull together in an amazing community project (more later), Year 4 performed 'The Big Fish—Jonah's Whale of a Tale' at Westminster Cathedral, the London Fire Brigade have visited to discuss their important job and fire safety and...our Year 1 class have been doing their Phonics Screening Testing.

On top of that, we have seen two wonderful assemblies from Year 2 and Year 3, and it has been wonderful to see so many parents come to share their children's achievements and learning.

### Events for Summer 2

Date	Event
24th June	Assembly: Life in Modern Britain (10am)
27th June	Choir perform at the Royal Albert Hall
1st July	Reception Class Assembly
12th July	Infant Sports Day (weather permitting)
13th July	Year 2 Optional Parent Consultations
13th July	Class 6 Leavers' Variety Show (4pm)
14th July	Reception Optional Parent Consultations
14th July	Junior Sports Day (weather permitting)
15th July	Fun and Fitness Assembly (10am)
19th July	Class 6 Leavers' Mass (7pm)
20th July	End of Year Mass (10am)
21st July	End of Term - School Closes 1:30



### Photos and Social Media

#### Nursery Places for 2016/17:

Please be advised that there are still Nursery places open for children who will turn 3 years old by 31st August 2016.

**Pass on to anyone you feel may be interested.**

Enquire at office for more information.



May I take this opportunity to remind parents and visitors that it is not appropriate or acceptable to take photographs of the children or the school environment, for any reason, and to share those on social media.

Photographs taken of class assemblies are for your own personal memories and should not be shared online.

The school will take photographs of key events, and share them via the website, but you will appreciate that this is a controlled exercise and with explicit permission.

These events are important and it is great that we are able to capture them; it would be regrettable if we were forced to impose a ban on taking photos in school. I appreciate greatly your understanding and support in this matter.





# School Life

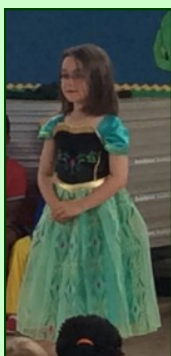


## Class 2 Assembly

Class 2 recently treated us to a superb assembly, showcasing their learning from the 'Towers, Turrets and Tunnels' topic from before half term. We were treated to a dizzying array of facts about the origins and importance of these 'fortified homes' and...some of the best costumes you will ever see! Great work Class 2, Ms. Patel, Ms. Griffin and Ms. Nightingale.

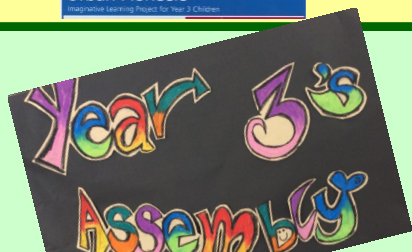
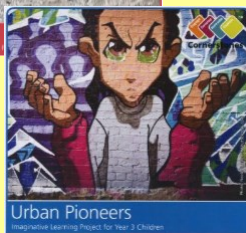


**Cornerstones**  
Education  
engage • develop • innovate • express



## Class 3 Assembly

We all know what a compilation album is; a 'Greatest Hits' is what they were called in my day! Well, this week saw that concept applied to a whole year's worth of learning from Class 3 in their assembly. With imagination, vim and vigour, Class 3 took us from the Stone Age, Under the Sea, to Pompeii seamlessly via Ancient Rome and modern day urban Tottenham! They have clearly had a fantastic year, full of fun, excitement and learning! Looking forward to the Manga Art this half term Class 3!





# School Life



## School Uniform

Now I know how JK Rowling felt when a copy of 'Harry Potter and the Deathly Hallows' was leaked before its official release date!

Yes! We are making some minor changes to the school uniform from next year.

But! Here are some important facts, for your information:

- 1) You **DO NOT** have to change over from uniform if you have already bought one for next year
- 2) You **MAY** use serviceable uniform that you already have, until it needs replacing
- 3) You **MAY** pass on serviceable existing uniform to younger siblings

All we ask is: When you need to buy new uniform from now on, that you buy the updated version, once it is available. We will advise when our supplier is ready.

It would be nice to swap to a white shirt / tie as soon as possible, so that we don't have a mixture of white and yellow, but if not, then, 'as and when' you need to replace is acceptable.

The children have seen a preview and are very excited with the smart new look! I hope that you agree that these small but significant changes add a sharp new feel to our uniform, and that it compliments the traditional style very well!



### NURSERY

- Gold sweatshirts with **new school logo** / Bottle green polo shirts **with new school logo**
- Bottle Green / Dark Grey jogging bottoms / Shorts
- **PE** ~ White t-shirt, Dark Green shorts, white socks and black plimsolls with Velcro fastenings (**NO laces**)



### INFANT GIRLS

- White polo shirts **with new school logo**, OR White Shirt & Tie
- Bottle green skirts / pinafore (with front opening)
- Dark grey trousers
- Dark Green or yellow checked summer dresses
- Bottle green jumper / cardigan **with new school logo**
- **Optional Dark green fleece with new school logo**
- Grey / Dark Green / white tights / socks
- Black shoes, please consider Velcro fastenings for the very young



### INFANT BOYS

- White polo shirts **with new school logo** OR White Shirt & Tie
- Dark Grey trousers / shorts
- Bottle green jumper with **new school logo**
- **Optional Dark green fleece with new school logo**
- Black / Grey socks
- Black shoes (no logos), please consider Velcro fastenings for the very young

### JUNIOR GIRLS

- White shirts, long or short sleeved
- School tie
- Bottle green skirts / dark grey trousers
- Bottle green jumper / cardigan **with new school logo**
- **Optional Dark green fleece with new school logo**
- Grey / Dark Green / white tights / socks
- Black shoes

### PE (INFANTS and JUNIORS)

- Plain white t-shirt
- Bottle green shorts
- Bottle green sweatshirt for cold days
- Bottle green jogging bottoms for cold days
- White socks
- Black plimsolls (**Velcro fastenings for infants**)
- Dark Green/Yellow drawstring bag

### JUNIOR BOYS

- White shirts, long or short sleeved
- School tie
- Dark Grey trousers
- Bottle green jumper with **new school logo**
- **Optional Dark green fleece with new school logo**
- Black / Grey socks
- Black shoes (no logos)







# School Life



## The Stanley Culross Deer

This week we have been part of a very special project indeed. Angela Baker, a local artist and passionate community advocate, kindly offered us the chance to take part in the creation of a permanent sculpture for the Stanley Culross Park, adjacent to the school.

We jumped at the chance! This involved every child in the school, along with staff members and local residents, and the results are now for all to see in the park.

Angela's vision was for a family of deer to be created to act as a unifying force for our community—protective, majestic and permanent reminders of what binds us together as a family. Her message to us all:

*"If you cut through the Stanley-Culross Park, at the back of st John Vianney School gates, you will see we have new visitors, they are wild, they are strong AND they are a tightly knit family unit. They represent for Us in the immediate Community, Family, Friendship, Fortitude & Fearlessness... and a child from Year 4, said 'The Future' so now we have 5 key words that resoundingly resonate for our Green Community Project!*

*THESE DEER WILL PUT STANLEY-CULROSS PARK BACK ON THE MAP.*

*Come along to our Stanley-Culross Deer Launch this coming Saturday 18th (11am-3pm), spend some time, eat cake, have a beverage, tell us what you like, what you want.*

*Make a difference, suggest how we can create a park worth caring for into the future"*

I would like to thank Angela, who has worked tirelessly through the rain and the...well, more rain, and her team for a wonderful project; the children are already proud of their creation and of the community spirit that created it.

