St John Vianney Catholic School School Newsletter

Edition: 145 23rd October 2020

"Everything we can be, with Christ in our hearts."



Happy Half Term!

We made it! We have achieved an incredible amount this half term – arguably more than any in recent history. We have had to change almost every aspect of normality here ay school, and the children and teachers have had to very quickly adapt in order to get to where we all want to be – back at school!

I'd like to say a big thank you to our staff for their fortitude, resilience, humour and hard work in getting this school back to its feet in the most trying of circumstances.

It is all of our job now to do what we can to keep it this way – please ensure that you all keep safe, follow the guidelines and we'll see you all safe and sound in a week!



Notices and Reminders

Catch up immunisations. If your child missed the school immunisation programme and would like to book an appointment please call the school office for more details of how to book an appointment.

HCL new menu for after half term - see below. Also, if you haven't yet returned your consent form to the office please do so on Monday 2nd November. This will allow you to pre-book your child's meals at home. We need your cooperation before this new system goes live in November.

Year 4 begin swimming classes on the first day back.

Please make sure your child has the correct kit as detailed on the letter sent home.

Covid 19 Over the Half Term Break

In the even that any of our children test positive over the half term break, please email the school to let us know the details so we can risk assess prior to re-opening.



HCL School Lunch Menu

Autumn. Winter 2020.2021

Calling Experienced Catering Professionals...

Here's your chance to become part of our forward focused team, so if you have professional catering experience, then we'd like to meet you!

HCL offers great rates of pay, term-time only working with comprehensive training and real career opportunities. Our current vacancies are advertised on our website at www.hcl.co.uk, simply click the 'Careers' tab to:

- Complete the quick and easy on-line application process
- · Check the status of your application

When you are logging in for the first time, you will need to create a secure candidate account. This account will enable you to add your personal details, find a vacancy you'd like to apply for or apply for multiple vacancies and keep track of the progress of each application/s.





HCL's Sugarwise Accreditation



Whenever you see the SUGARWISE logo you can be assured the product or service has undergone stringent assessment and any sugar related claims are verified.

Free sugars are sugars that are added to recipes and food, unlike naturally occurring sugars from whole fruit, vegetables and milk. These free sugars need to be limited in our daily diet and are the mair contributors to childhood obesity and tooth decay. We are proud to have been awarded the SUGARWISE accreditation, which indicates that HCL provides options that are low in "free sugars" and gives the assurance to parents and teachers that there are no more than 5.7g of free sugars per portion or 28.5g per week.

HCL's Website gives you the ability to:

Find your child's school menu

Go to www.hcl.co.uk and type your child's school in the school search box The predictive text facility will assist you to link to the right school menu page (please ensure you have selected the correct school) and you can view or download your child's menu at any time.

Don't forget to rate/vote for your child's favourite dishes, using our thumb symbols if "

We use pictures to help children identify items on the menu and you can easily see either the daily option or the menu for the whole week. Our website is fully mobile too - save it to your mobile phone so you can check out what's for lunch at any time.

Contact HCL

Get in touch with our team; we'd love to hear from you!

HCL's contact page is the easiest way to connect with the HCL team. Our Contact Form is an easy way to provide a direct connection. Whether you're asking about nutritional information, want the recipe for your child's favourite dish or enquiring about a specific issue. We welcome your

contact and feedback. Just hit the Contact link on the Homepage www.hcl.co.uk, complete the form and we'll get back to you

Apply for a Special Menu





Click the link below to land on HCL's Homepage and use the Allergies tab to find out more about HCL's cultural, lifestyle or allergy menus. The application process is a quick, easy and secure way to receive one of HCL's specially

designed menus. Once you've created your secure HCL menu account, it's easy to update it with additional information, advise that your child no longer requires a special menu, or they have moved to a new school, www.hcl.co.uk



Fresh fruit and a choice of desserts are available daily





Menu Week One Week Commencing: 2nd Nov, 23rd Nov, 14th Dec, 4th Jan, 25th Jan, 22nd Feb, 15th March

Monday

Lamb Bolognaise or Vegetarian Sausages V with Potato Wedges Jacket Potato with various toppings



Tuesday

Italiano Chicken Fillet Macaroni Cheese with Wholemeal Herby Bread V Jacket Potato with various topping Tuna Flat Bread



Wednesday

Roast Chicken with Sage and Onion Stuffing or Quorn Fillet V with Roast Potatoes or Wholemeal Pasta Jacket Potato with various topping



Thursday

Chicken Fillet in a Bun or Vegetarian Roll V with Diced Potatoes Jacket Potato with various toppings



Friday

Salmon Fish Fingers or Cheese and Tomato Pizza V with Low Fat Chips or Pasta Jacket Potato with various topping

Gravy and Custard are always

available separately when on the menu

Enfield School Lunch Menu



Mena Week Two

Week Commencing: 9th Nov, 30th Nov, 11th Jan, 1st Feb, 1st March, 22nd March

Monday

Mexican Lamb with Savoury Rice Veggie Mince Faiitas V Jacket Potato with various toppings Chilled Option: Cheese Sandwich



Tuesday

Cheesy Spring Vegetable Bake V Jacket Potato with various topping Tuna Flat Bread



Wednesday

Roast Chicken with Sage and Onion Stuffing or Beany Bolognaise V with Roast Potatoes or Wholemeal Pasta Jacket Potato with various topping



Thursday

Chicken Pasta Bake w Mixed Side Salad Quorn Hot Dog with Pasta V Jacket Potato with various topping



Friday

Fish Fillet Fingers or Cheese and Tomato Pizza V with Potato Wedges or Pasta Jacket Potato with various topping Egg Roll



Mena Week Three

Week Commencing: 16th Nov, 7th Dec, 18th Jan, 8th Feb, 8th March

Freshly baked wholemeal bread, seasonal vegetables and bowl salads are available daily

Monday

Mild Chicken Curry with Brown and White Rice Vegetarian "Meat" Balls with Savoury Rice V Jacket Potato with various toppings

Tuesday

Lamb Lasagne with Mixed Side Salad Quorn Pattie in a Bun with Diced Potatoes V Jacket Potato
with various topping



Roast Chicken with Sage and Onion Stuffing with Roast Potatoes or Wholemeal Pasta Italian Pasta Bake V Jacket Potato
with various topping

Wednesday



Thursday Lamb Burrito or Sweet Potato Slice V with Potato Wedges

Jacket Potato with various toppin



Friday

Battered Fish Fillet or Cheese and Tomato Pizza V with Low Fat Chips or Pasta Jacket Potato with various toppin Egg Roll



All our milk is organic - fresh from the dairu

HCL Registered Office: Mundells - Welwyn Garden City - Herts - AL7 1FT Tel: 01707 292500 - Email: hcl.info@hcl.co.uk - www.hcl.co.uk

Important reminders:

Once again, please ensure that you are doing everything you can about keeping possible Covid-19 symptoms away from school.

1) Please DO NOT send your child to school if they are unwell

 If they do not have symptoms of Covid-19, but have been unwell, you must still wait until they are fully better before you send them back to school.

2) Please be vigilant for symptoms of Covid-19

• **IF they have any of the 3 Covid-19 symptoms**, then you MUST keep them at home, <u>book a test</u> and notify the school that you have done this.

Covid Symptoms

- A) High temperature (37.8 degrees and above).
- B) A continuous cough (coughing a lot for an hour).
- C) A change in your sense of taste or smell.
- IF YOU ARE UNSURE ABOUT ANY SYMPTOMS, SEEK MEDICAL ADVICE OR CALL 111.

3) The Importance of being Tested

- If your child has one of the above IT IS IMPORTANT THAT YOU BOOK A TEST.
- Failure to do this means a) they cannot return to school for a further 10 days and b) we are unable to manage the possible risk of infection to other children and staff in their bubble.
- If you have difficulty booking a test, please keep trying until you get one please let the school know if you are unable to.
- Waiting for 10 days is NOT an option your child may be missing schooling unnecessarily.

4) Please observe STRICT SOCIAL DISTANCING when dropping off and picking up children.

- This has been identified as a key risk in the transmission of Covid-19 in the return of children to full schooling.
- Please do everything you can to observe this.





SJV Nursery Places Available

Our fabulous Nursery has places available

NOW!

- Free 30 hours (if eligible)
- Free 15 hour part time spaces available for 3 year olds.

Please call the office to make an appointment to collect an application form.



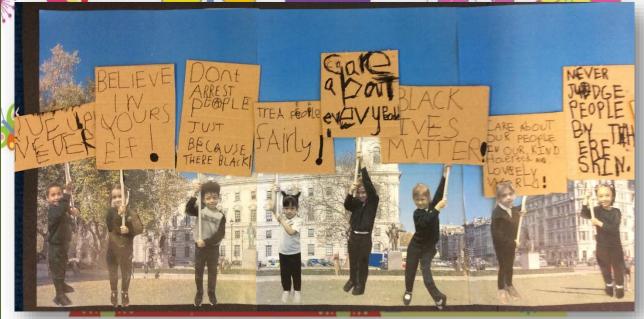




Year 2's Mini Protest

Year 2 found out about Paul Stephenson and the Bristol Bus Protest of 1963. Stephenson was instrumental in ending the discrimination against black and Asian bus crews. His courage changed the law – after, it was illegal to show 'racial discrimination'.











Click HERE to look at our video presentation.



Year 3 John Boyega









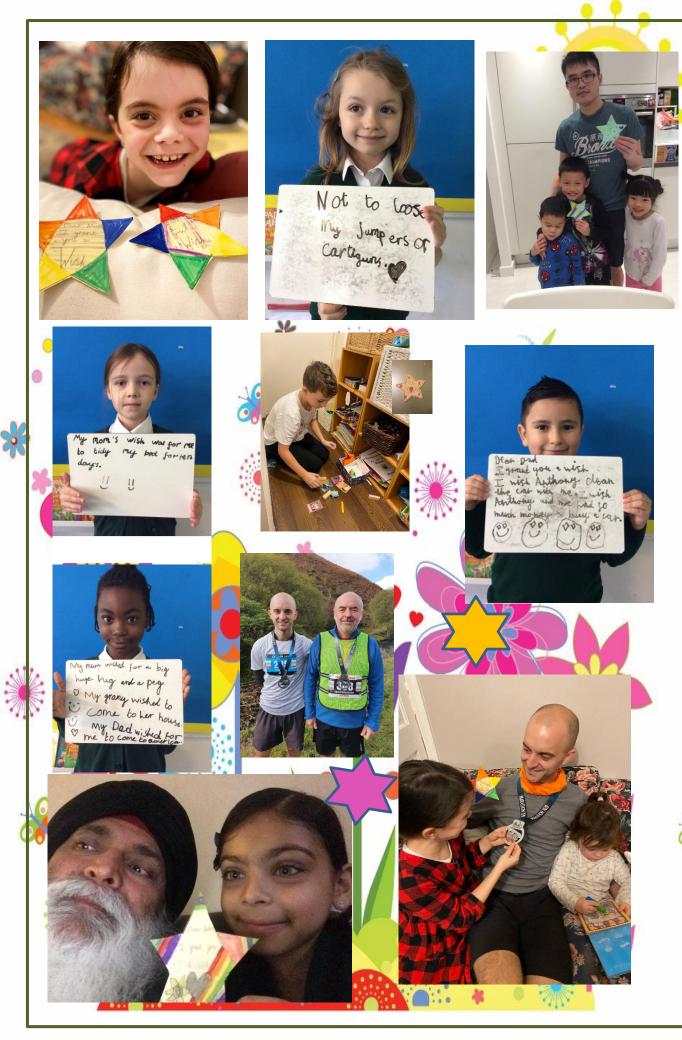
Let's get used to other cultures. Portray the world for what it is and you will find truth.

- John Boyega -

Actor, Role Model, Charity Ambassador: Year 3 found out that John Boyega is not just a brilliant actor — he is a passionate voice for racial equality and respect AND he helps a wonderful Charity, Rays of Sunshine, which grants wishes to children suffering from serious illnesses. We raised £175!













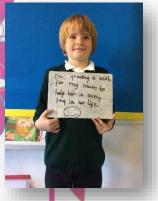


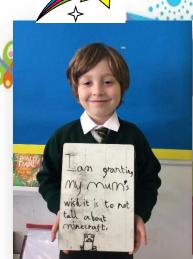
Rays-Xf Sunshine

Granting Magical Wishes Every Day

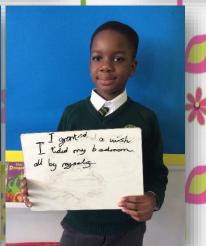












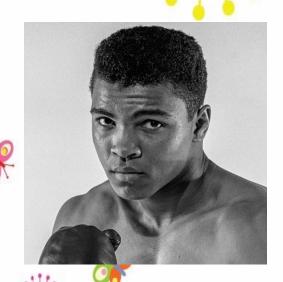
Year 4 - Muhammad Ali

I will prove all the doubters wrong, don't look at me and discount, I will never give up, don't count the days, make the days count.

When people don't believe in me, but there is only I can, nobody can say you can't, I'm going to show you how great I am.

Everyone is unique and proud, we will go far, treat everyone equally, we are going to show you how great we are.

So give it your all, swing like a butterfly sting like a bee, try your best in life, that was for Mohammed Ali,









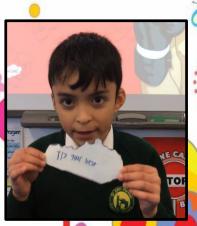
I'm going to show you how great I am.

The greatest!





Never give up!



Believe in yourself.





We are the greatest!

Year 5 - Louis Armstrong

Louis Armstrong (nicknamed Satchmo or Pops) was an American jazz trumpeter and singer from New Orleans, Louisiana. He sang the blues and played the trumpet and the cornet and became famous in many countries. Armstrong won many awards during his career.

At the age of eleven, Louis dropped out of school and joined a quartet of boys that sang on the street to earn money to help his family.

Later, Louis made 60 records in the space of two years with his two jazz bands, **The Hot Five** and **The Hot Seven**.

Armstrong became one of the most famous jazz musicians of the 20th century. He was a singer since his childhood, a master of the trumpet, and even a dancer in musicals. He devoted his life to bringing joy to people through his music.

Some of his famous songs include "What a Wonderful World", "La Vie en Rose" and "Star Dust."

In Drama we found out about the life and times of Louis Armstrong. We looked at fashion, culture and society in America from 20s – 60s and from this created short scenes containing fictional characters whose lives were directly impacted by Louis Armstrong.

Click Here to see what we've created so far!



"Every time I close my eyes blowing that trumpet of mine - I look right in the heart of good old New Orleans...It has given me something to live for."





Year 6 – The Bristol Bus Boycott of 1963



WHAT HAPPENED?

The boycotts of the Bristol Omnibus Company occurred in 1963, as a result of their refusal to employ Black or Asian Bus

In the early 1960s, Bristol was home to an estimated 3000 people of Caribbean origin, some of whom had served in the British military during WWII. They had to deal with social discrimination, especially with housing and employment, and some were violently attacked.

One of the main issues pointed out by the West Indian Association was the colour bar in place at the Bristol Omnibus Company.

Despite there being labour shortages on the buses, black prospective employees were refused work as bus crews.

PAUL STEPHENSON

Paul Stephenson was a spokesperson on the West Indian development Council, an organisation that campaigned against racism in Bristol.

Stephenson set up a test case to evidence the existence of the colour bar by applying for a fake interview at the Omnibus Company.

However, once Stephenson informed the company that the interviewe was of West Indian descent, the interview was cancelled. This proved the existence of the colour bar and its role in refusing black applicants.

Inspired by Rosa Parks and Montgomery Bus Boycotts, he decided to lead a Boycott in Bristol in 1963, where hundreds of people refused to ride buses operated by the Bristol Omnibus Company.

Within six months, the company agreed to end the colour bar.



FOR 30/4/63 BUS
BOYCOTT
West Indians' boycot on Bristol's buser—in protest against a Compiler Company's estuals to securit coloured errors—ens

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In class, using the genre of historical fiction, we created and developed characters from the 60s in Bristol who had first hand experience of the boycotts. From this, we wrote, edited and redrafted minute-long monologues and we are looking forward to sharing these with you after half term.











THE FORCE IS STRONG IN THESE ONES...

23rd Oct 20

E has done some wonderful maths challenge work at home, involving the whole family.

M has been writing and recognising his name, as well as showcasing his dance moves without inhibition more recently. He has been a good role model for his friends. Well done to both our wonderful nursery stars!





23rd Oct 20

THE FORCE IS STRONG IN THESE ONES...

M You have really tried your best this week by putting your hand up more and contributing to class carpet times. You asked a really good question to one of your friends when they were showing their show and tell this week too. I can see that you are starting to get more confident in Reception class well done:)

<u>S</u> For being a great date monitor in class. You are starting to know your days of the week and have shown a great attitude towards your learning. Always wanting to do more class work tasks with me and trying your best! Well done:)





23rd Oct 20

THE FORCE IS STRONG IN THESE ONES...

J for working hard this week and focusing on your tasks. I am pleased to see you participating much more too.

C excellent concentration in maths lessons this week and for trying hard to answer questions in class.





23rd Oct 20

THE FORCE IS STRONG IN THESE ONES...

L - I would like to choose her for being such kind and caring to her partner this week. Your kindness never goes unnoticed.

F- I would like to choose him for his great effort and precision when making his Ancient Greek Olympic pot. He listened to well to the instructions and has mastered his technique when using papier-maché. Well done!





THE FORCE IS STRONG IN THESE ONES...

23rd Oct 20

I am giving star of the week to P for his amazing Fact file about Ancient Egypt. He took very comprehensive notes and wrote a wonderful text which was beautifully presented.

My other star is M for her amazing maths work. She has been working incredibly hard with Mrs Hubert and never lets difficulty get her down. Such a ball of enthusiasm!



THE FORCE IS STRONG IN THESE ONES...

23rd Oct 20

This week can I nominate A for her excellent attitude throughout the school day, she is a fantastic role model to others.

I'd also like to nominate A for his amazing answers in History. He is like an encyclopaedia with his knowledge about the Romans.





THE FORCE IS STRONG IN THESE ONES...

23rd Oct 20

E, S and C

After a little persuading this group agreed to be the first to be filmed for the Louis Armstrong scene - such bravery! They needn't have been nervous as they were fully prepared with costumes, handmade props and lines perfectly learnt. Ms Kavanagh commented on the way they followed stage direction brilliantly and she really enjoyed working with them to create their scene. Such a talented bunch of actors!

It has been a pleasure to have R in Class 5 this half term. She tries her best in ALL that she does, listens attentively and recognises the importance of being and active learner in all subjects. Keep up the excellent work!





THE FORCE IS STRONG IN THESE ONES...

23rd Oct 20

J - he has tried hard to improve his hand writing and to present his work in a neat and organised way.

C - I was impressed with his writing this week. He worked hard to convey character through dialogue in his piece of work based on our class novel 'Goodnight Mister Tom'.



