School Newsletter

Edition: 167 7th May 2021 *"Everything we can be, with Christ in our hearts."*



Pupil Power: The school is currently awash with activity – the Spring Stride physical activity competition continues with pace and, at the turn of each corner, there are 'bubbles' of children running, star jumping and dancing!

Assemblies have now become part of the active week here at SJV, but this morning there was a rebellion of sorts!

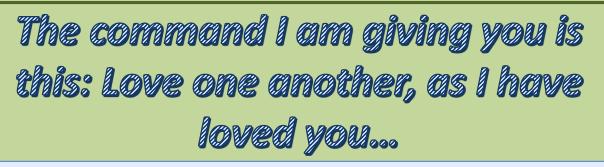
Now...normally I choose (what I think is) an inspiring song to end our weekly Star Assembly. I take care to make sure that it fits with the message for that week and helps us to cement some resolutions for the coming week. I imagine it is hugely appreciated by the staff and children. I imagine...

Until this morning, when I was politely told that my song choices are boring – the children describe them as 'old'. They have been encouraged by the staff I strongly suspect.

So...THEY chose the song this morning, and do you know what? They are right! <u>Take a</u> <u>look at our assembly dance-along</u>. To the tune Dynamite by BTS (No? Me neither) they ended our week with pizzazz and style (keep an eye on Mr. Rhodes...)

Have a great weekend, stay safe and God bless, Mr. McNicholas





Jesus said to his friends, "As the Father has loved me, so I have loved you. Remain in my love. If you do as I ask, then you will remain in my love and you will be completely filled with my joy. I call you friends, because I have made known to you everything I have learnt from my Father in heaven. You did not choose me, no, I chose you. You are my friends if you do what I tell you. **The command I am giving you is this: love one another, as I have loved you.**"



Pope Francis said: "The family's strength lies in its capacity to love and to teach how to love." What does LOVE look like?

It has the HANDS to HELP others.

It has the FEET to HASTEN to the poor and needy.

It has EYES to SEE misery and want.

It has the EARS to HEAR the sighs and sorrows of men.

St Augustine

(354-430)

Father & Doctor

That is what LOVE looks like. Anastpaul/18



https://youtu.be/0zOanzyUfdQ

Vaccination Po-Up Clinic This Saturday, 8th May

Public Health Haringey have organised a Vaccine Pop Up Clinic this weekend, Saturday 8th May, at

 the Bounds Green Medical Practice on Gordon Road N11 2PF.

NO APPOINTMENT IS NECESSARY – JUST TURN UP.

The facility is to provide the **first** vaccination for anyone **40 years old or over.**

Reminders and Notices First Holy Communion at SJV

Best wishes and good luck to all of our children making their First Holy Communion in the coming weeks. The dates are as follows: 8th May 11am and 9th May 12.15pm

Planting Day - Stanley Culross Open Space 8th May 11am

As some of you are aware, Y2 & Y3 have been involved in an art project working with Groundswell Arts. We are working with other members of the local community to improve the green spaces around the school.

The "Friends of Stanley Culross" have organised a family day for planting at the park, starting at 11am. So for all you with "green fingers".....time to get mucky! (If you can bring a trowel, that would be helpful, but not essential.)

Parent Teacher Consultations

These will take place on the week beginning 24th May and will be held virtually via Zoom. Booking details to follow.

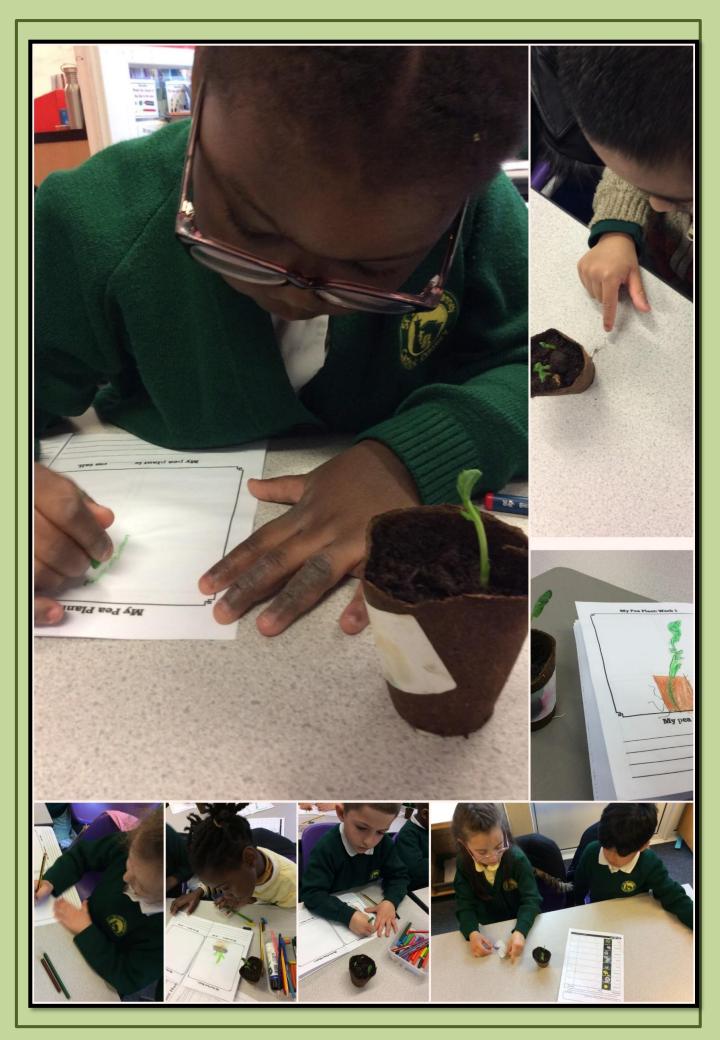
Staff Training Day – 7th June

Just a reminder that the first day after the Half Term break is designated a Staff Training day and the school will not be open. Children return to school on **Tuesday 8th June.** Mental Health Champions – One Goal: In preparation for Mental Health Awareness Week, One Goal ran a session for our Years 4, 5 and 6s. Great strategies, tips and advice to help us all cope a little better when things aren't going our way.



Botany in Year 1: our 'budding' scientists were busy outside and inside this week, studying wild plants and growing their own!





In Science this week, **Year 3** were discussing nutrition – work good enough to eat!



The Spring Stride Continues! Inside and out, the school is FULL of activity and the sound of laughter (and a bit of huffing and puffing!), as our quest to get fit and win the competition continues...





Computing...with NO Computers

Year 2 were exploring the idea of Algorithms today, and took to the pitch and discovered that there are not as complicated as they sound!





Barnet, Enfield and Haringey



Dear Parents of St John Vianney Primary,

The **Haringey Mental Health Support Team (MHST)** offers emotional wellbeing support to families and schools, as part of the Haringey Trailblazer Project. We are usually based in your child's school but as this isn't possible at present, the MHST is offering a space where you can talk about any worries or concerns you may have in regards to your child;

Drop-in Session: Telephone: Every Monday, 2-3pm 020 8702 3425

You can book a slot by getting in touch with **Rachel Donald** using the following email: **r.donald@st-johnvianney.haringey.sch.uk**.

I look forward to supporting you.

Yours sincerely

TrailBlazer Team





Crisis Navigation Service

If you require help to access a Haringey based food bank, you can contact our Crisis Navigation Service on Monday, Wednesday, Friday (10am-3pm).

Send us a Whatsapp Message by scanning the QR code below or on **07845 013956**





Important reminders:

Once again, please ensure that you are doing everything you can about keeping possible Covid-19 symptoms away from school.

1) Please DO NOT send your child to school if they are unwell

• If they do not have symptoms of Covid-19, but have been unwell, you must still wait until they are fully better before you send them back to school.

2) Please be vigilant for symptoms of Covid-19

• IF they have any of the 3 Covid-19 symptoms, then you MUST keep them at home, <u>book a test</u> and notify the school that you have done this.

Covid Symptoms

- A) High temperature (37.8 degrees and above).
- B) A continuous cough (coughing a lot for an hour).
- C) A change in your sense of taste or smell.
- IF YOU ARE UNSURE ABOUT ANY SYMPTOMS, SEEK MEDICAL ADVICE OR CALL 111.

3) The Importance of being Tested

- If your child has one of the above IT IS IMPORTANT THAT YOU BOOK A TEST.
- Failure to do this means a) they cannot return to school for a further 10 days and b) we are unable to manage the possible risk of infection to other children and staff in their bubble.
- If you have difficulty booking a test, please keep trying until you get one please let the school know if you are unable to.
- Waiting for 10 days is NOT an option your child may be missing schooling unnecessarily.

4) Please observe STRICT SOCIAL DISTANCING when dropping off and picking up children.

- This has been identified as a key risk in the transmission of Covid-19 in the return of children to full schooling.
- Please do everything you can to observe this.

Nursery Places

 Nursery (Sept 2021) application forms are now ready. Please email the admin@st-

johnvianney.Haringey.sch.uk to make an appointment to collect a form.









Nursery:

This week **H** is our nursery star.! She has practised and persevered while tackling the challenge of climbing on and over our wobbly bridge and mushrooms. This was certainly not an easy task. We have talked lots about challenge being something to try get better at and to overcome. We encourage each other by saying, "You can do it.

H has been an example to us all this week. She has asked for help , been supported by her friends and teachers and then trusted and believed that she could have a go herself. Well done!











Reception:

Well done Reception class for another great learning week; you all continue to try your best each and every day. This week especially I have noticed that you are all showing your lovely manners to all your teachers and to each other which has been lovely to see and hear. Keep it up everybody!

Well done to these children in particular this week and they are Raey and Mateo:

<u>M</u>: For your great imagination, this week you created your very own 'Giant puppet' from the Jack and the Beanstalk story. He was very scary! You used great language to describe him and I could see that you took great pride in creating him. I hope I do not meet him one day! Great work.

<u>R</u>: For your great persevering you have found it quite tricky to use scissors when completing work tasks but this week during your round robin independent activity you managed to cut out your Jack and the Beanstalk learning pictures all by yourself. Your cutting was so neat **R** I can see that you have been practicing very hard at home. Well done to you, keep up the good work!









Year 1:

Class 1 have all been working very hard this week and it has been very difficult to choose two stars! There are two children that have been trying extremely hard all week and we have noticed great improvements.

F has worked so well with her reading. She is using her sounds and blending them correctly to read more independently and it is clear to see she is really proud of her improvements. Well done!

Well done to **D** who has been working on using shape coding to help him with his sentence work this week. He has worked well to remember how to use the shapes and is making great sentences more independently. Keep up the hard work!









Year 2:

As always, Class 2 have worked really hard this week.

This week I would like to choose **T** as my first star of the week for her kind and helpful nature. She always helps me to set up before and tidy up after lessons without being asked, doing it purely out of the kindness of her heart. I am so grateful to have such a helpful child in my class.

My second star this week is **S** for her absolute passion for reading. She jumps for joy whenever we have new books added to our class library and she can't wait to get her teeth into each one. She has shown a great interest in History books, regularly telling me interesting facts she has learned about significant people of our time.









Year 3:

This week, another teacher described Class 3 as 'high octane' i.e. powerful and dynamic. How apt! My stars this week are wonderful examples of this enduring strength and willingness to learn.

My first star is **A**. She has become increasingly confident this year and is always willing to share her ideas which are thought provoking and original. She is quietly kind and consistently polite. She is humble about her achievements and genuinely cares for those around her. Thank you **A** for being a wonderful member of Class 3!

I would also like to give a star to **P**. She is testament to the power of silent strength and the learning opportunities given to us by making mistakes. We can all learn from her, she understands the importance of thinking and reflecting before giving an answer - a skill we are practicing in class. You are calm, thoughtful and determined Precious - a great asset to our class!









Year 4:

This week I nominate **Z**. He has shown an excellent attitude towards his work this week. He has been focused and full of enthusiasm in English, Maths and PE. It has been great to see him with a big smile on his face when he has shared his work with others. I particularly like the goal he scored to help his team during PE. He also showed great creativity on the playground by creating his own throwing a catching game in which he then taught and showed others how to play. He is much better at this game than Mr Rhodes (Mr Rhodes is not jealous, or at least doesn't show it on the outside). Keep up this fantastic work.

I also nominate L. She has shown excellent support to others in the classroom this week. Whether someone is finding something tricky or needs a question answered she will be there to help. A real life St John Vianney superhero. Furthermore, she has shown kindness to her peers on the playground and in the classroom. She has shown fantastic moral values and sets a good example for those around her. Well done!







Year 5:

In Class 5 this week, the stars of the week go to **E** and **E** for their improvement shown in Maths. Both scored very well in their Decimals Topic Quiz with **E** showing better consistency and accuracy with ordering, comparing, adding, subtracting and rounding decimals. **E** explaining answer was concise, showed great understanding of fraction and decimal equivalence, and importantly displayed confidence in her knowledge. Fantastic work girls!









Year 6:

Well done to year 6 for their efforts this week. They have been very busy learning their lines for their end of year show and the rehearsal yesterday was fantastic.

T - Every week she tries her best. She listens carefully to instructions and always puts in 100 percent. She is considerate to others around her and is beginning to contribute more to class discussions, this is great to see. Well done!

S - He is a polite and well-mannered member of the class. He is also contributing more to class discussions and is working very hard in both maths and literacy. His hand writing has really improved and the content of his work is detailed and interesting. Well done!





