

# St John Vianney Catholic School

## School Newsletter

Edition: 180 17<sup>th</sup> September 2021

*"Everything we can be, with Christ in our hearts."*



### 2,000+ Year Old 'Guidance'

In our mass today, to bless the new school year, Fr. Joe shared a very fitting and succinct Gospel: *"Love one another, as I have loved you"*.

In an age of guidance, usually late, usually subject to significant change, usually confusing, it was refreshing to hear a piece of guidance that has always been with us, has always been clear and has NEVER changed!

This school's strength is based on our ability to do just this – we are good to each other; we do love one another, and that shows in the respect we have for each other.

I was talking to a member of staff who had recent experience of other schools this week, and her observation is one we should all take a large slice of pride from. She said that the behaviour at our school was amazing and that it was clear that it is deeply rooted in respect and high expectations.

Well done all! The children continue to settle in beautifully, and we look forward to a restful weekend and another positive week next week.

*God bless, Mr. McNicholas*



## Notices & Reminders

- **Nursery Applications packs for a January 2022** start are now ready for collection from the school office for children turning 3 this autumn.
- **Umbrellas:** Children should not bring umbrellas into school: we do not have the space to store them and they are a potential hazard, with dripping water and pointed parts.
- A good hooded coat is required for the winter months. If your child uses an umbrella to and from school, please take it from them in the morning and bring it for them in the afternoon.

**Years 1, 2, 3 and 4 Collection:** Once again, thank you all for your cooperation at collection time. We were 'clear' within 10 minutes yesterday, which is fantastic.

Remember:

- All classes (with siblings going with the youngest) lined up in the playground at 3:25
- Class 1 parents line up first (please DO NOT line up until your class is called – this causes unnecessary delay).
- Once class 1 has gone, class 2 will be dismissed and so on.
- **PLEASE ensure that you are on time, ready to collect at 3:25. Being prompt makes all the difference.**

## Notices & Reminders

- **Safeguarding & Collection:** Children being collected from school by a different adult - Where possible please notify the class teacher in writing before the start of the school day.
- **Contact Forms:** Emergency Contact Forms : Please return by Monday as the deadline has already passed.
- **Lost property** – the box is already nearly full - please label clothing clearly with a permanent marker

## Covid Reminders

If your child has any of the three symptoms, they **must isolate and get a PCR test.**

They should not return to school until the PCR test has confirmed negative (even if they feel better the next day).

The most common symptoms associated with covid remain:

- A high temperature, or
- A new continuous cough or
- A loss of sense of smell

**Please help us keep transmission in our community to an absolute minimum by supporting us in this matter.**

# PE Days and PE Kit

**PE Kit Day - Children should come to school dressed in the correct PE kit\* on the following day each week:**

**Nursery :** Tuesday (pm children) & Thursday (am children)

**Reception Class :** Friday \*\* (start date tbc by Ms Duah)

**Year 1:** Monday

**Year 2:** Wednesday

**Year 3:** Friday

**Year 4:** Swimming on Thursdays so no need to wear PE kit.  
No PE session this term. Swimming starts on 16th September

**Year 5:** Thursday

**Year 6:** Thursday

\* PE Kit as below, available to order via our supplier

Kenzie Uniforms in Wood Green [CLICK HERE TO ORDER](#)



**Indoor:** Plain white t-shirt, bottle green shorts and white socks

**Outdoor:** Indoor kit, plus Bottle Green Joggers and Green Sweatshirt (or Fleece)




**KENZIE  
UNIFORMS**



If you have any issues with buying the correct uniform, please contact the office to discuss






# St John Vianney Catholic Primary

Covid outbreak contingency plan – September 2021

<p><b>When should my child self-isolate or miss school?</b></p> 	<div>  <p><b>NO</b></p> <ul style="list-style-type: none"> <li>• All children <b>MUST</b> attend school unless they are ill.</li> <li>• From 16<sup>th</sup> August 2021, children under 18 (or double-vaccinated adults) do not need to self-isolate or miss school if a member of their household or a contact, has Covid.</li> <li>• Instead, they will need to book a PCR test, but can <u>continue coming to school</u>, as long as they have no symptoms and the test result is <u>negative</u>.</li> </ul> </div> <div>  <p><b>YES</b></p> <ul style="list-style-type: none"> <li>• If your child develops Covid symptoms at home, they should <u>stay at home</u> and should book a PCR test, <u>NOT</u> a Lateral Flow test.</li> <li>• If your child develops Covid symptoms at school, they will be sent home and you should book them a PCR test.</li> <li>• If your child tests positive for Covid, they will need to self-isolate. The rest of the household does not need to self-isolate if they are under 18 or fully vaccinated – but instead should book a PCR test.</li> </ul> </div>
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Community Covid Risk	Description	Actions
 <p><b>Low community transmission</b> <b>No school cases</b></p>	<ul style="list-style-type: none"> <li>• There have been no cases of Covid within school for 10 school days</li> <li>• Cases of Covid locally are low and/ or stable</li> <li>• Hospitalisation/ deaths due to Covid nationally are low</li> </ul>	<p>No Covid measures are necessary beyond:</p> <ul style="list-style-type: none"> <li>• reminding children of good hand-hygiene;</li> <li>• ensuring 'catch it/bin it/kill it' is embedded;</li> <li>• ensuring good ventilation encouraged where practical;</li> <li>• ensuring children / staff stay at home if they have Covid symptoms (and book a PCR test).</li> </ul> <p><b>Staff will continue to test themselves using lateral flow tests until the end of September.</b></p>
 <p><b>Rapidly rising community transmission</b></p>	<ul style="list-style-type: none"> <li>• No current Covid cases have been recorded at school; however:</li> <li>• cases of Covid are rising rapidly in the community causing disruption to other local schools.</li> <li>• Haringey Public Health / Public Health England issue warnings of expected local/ national infection wave.</li> </ul>	<ul style="list-style-type: none"> <li>• ventilation of classrooms increased and hand-washing is supervised;</li> <li>• large indoor public performance audience numbers reduced (assemblies);</li> <li>• staffroom capacity is reduced</li> </ul>



Number of Cases:	Description:	Actions:
 <p><b>A single child tests positive</b></p>	<ul style="list-style-type: none"> <li>A single child tests positive for Covid in a class</li> <li>There are fewer than 5 cases in the year group</li> <li>No other year groups are affected</li> </ul>	<ul style="list-style-type: none"> <li>The child self-isolates for 10 days. Remote learning will be provided if they are well enough to complete it, as per school policy.</li> <li>The parents of the child are <b>contacted directly by NHS Track and Trace</b> to establish likely contacts.</li> <li>Likely contacts will be <b>contacted by NHS Track &amp; Trace</b> and advised to book a PCR test. The school will contact parents to advise this if close contacts are known.</li> <li><b>Children do not need to miss school or self-isolate whilst they wait for the result of the PCR test unless they have Covid Symptoms.</b></li> </ul>
 <p><b>5 children or staff within a year group test positive within 10 days of each other.</b></p> <p><b>OR</b></p> <p><b>3 children or staff in a single Class within 10 days.</b></p>	<ul style="list-style-type: none"> <li>There have been 5 cases of Covid across a year group within 10 days, which could mean that Covid is spreading within that group of children.</li> </ul>	<ul style="list-style-type: none"> <li><b>As above for each positive case.</b></li> <li>The school will discuss the outbreak with Haringey Public Health and agree strengthening protective measures <u>for 10 school days</u>, including: <ul style="list-style-type: none"> <li>adapting, limiting or postponing indoor sporting events, trips, open days and performances</li> </ul> </li> </ul>
 <p><b>Covid cases continue to increase rapidly within a 10 day period.</b></p>	<ul style="list-style-type: none"> <li>Despite the measures indicated above, Covid cases within the school continue to rise within a 10 day period with multiple classes and staff affected, suggesting that Covid is spreading widely throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>Incident Management Team meeting held between the school and Haringey Public Health to agree further measures, <u>for a further 10 school days</u>, including: <ul style="list-style-type: none"> <li>re-introducing class bubbles;</li> <li>limiting all non-essential visitors to school;</li> <li>postponing all non-essential events;</li> <li><b>re-introducing remote learning for individual classes for 10 school days considered, as per school policy.</b></li> </ul> </li> </ul>

The school will inform parents of any changes to Covid measures should these be needed.

# St. John Vianney Term Dates 2021-22

## Autumn 2021

	From	To
<b>Autumn 1</b>	<b>Thursday 2nd September 2021</b>	<b>Friday 22nd October 2021</b>
<i>Autumn Half Term</i>	<i>Monday 25<sup>th</sup> October 2021</i>	<i>Friday 29<sup>th</sup> October, 2021</i>
<b>Autumn 2</b>	<b>Tuesday 2<sup>nd</sup> November, 2021</b>	<b>Friday 17<sup>th</sup> December, 2021</b>
<i>Christmas Holiday</i>	<i>Monday 20<sup>th</sup> December, 2021</i>	<i>Monday 3<sup>rd</sup> January 2022</i>
<b>INSETS (school closed)</b>	<b>Wed 1<sup>st</sup> September 2021</b> <b>Mon 1<sup>st</sup> November 2021</b>	

## Spring 2022

	From	To
<b>Spring 1</b>	<b>Wednesday 5<sup>th</sup> January, 2022</b>	<b>Friday 11<sup>th</sup> February 2022</b>
<i>Spring Half Term</i>	<i>Monday 14<sup>th</sup> February, 2022</i>	<i>Friday 18<sup>th</sup> February, 2022</i>
<b>Spring 2</b>	<b>Tuesday 22<sup>nd</sup> February, 2022</b>	<b>Friday 1<sup>st</sup> April 2022</b>
<i>Easter Holiday</i>	<i>Monday 4<sup>th</sup> April 2022</i>	<i>Monday 18<sup>th</sup> April 2022</i>
<b>INSETS (school closed)</b>	<b>Tuesday 4<sup>th</sup> Jan 2022</b> <b>Monday 21<sup>st</sup> February 2022</b>	

## Summer 2022

	From	To
<b>Summer 1</b>	<b>Tuesday 19<sup>th</sup> April 2022</b>	<b>Friday 27<sup>th</sup> May, 2022</b>
<i>Summer Half Term</i>	<i>Monday 30<sup>th</sup> May, 2022</i>	<i>Friday 3<sup>rd</sup> June 2022</i>
<b>Summer 2</b>	<b>Monday 6<sup>th</sup> June, 2022</b>	<b>Thursday 21<sup>st</sup> July 2022</b>
<b>INSETS (school closed)</b>	<b>Fri 22<sup>nd</sup> July 2022</b>	

# *Love one another, as I have loved you!*

Fr. Joe was with us today to help us celebrate mass and dedicated the success of another school year!

We were joined by Year 5 in the hall and by the rest of the school from their classrooms, and hopefully one or two families via our YouTube stream too!

The Gospel was a simple and powerful one - love one another. Be kind to each other and we will be collectively strong.

Our efforts at SJV, built on this strong foundation, will surely lead to great success this year!



## Mass for the New School Year

Father,  
you call us together at the beginning of this new school year.  
We ask you to send your spirit upon us that,  
as the days and terms unfold,  
we may be always mindful of your presence  
and alert to opportunities to see and serve you in those around us.  
We pray that we may teach well by the example of our own lives,  
by our knowledge and love of learning,  
by our gentleness and care of the pupils entrusted to us.  
In all that we do and say,  
we pray that, in building up the community of our school,  
we may contribute to the betterment of society  
and to the Kingdom of your Son, Jesus Christ,  
for your greater glory.  
Amen.

Assembly: <https://youtu.be/rY-A5onJvmQ>





**Ms. Duah and Reception Class wasted NO time getting involved in the Mile-a-Day!**







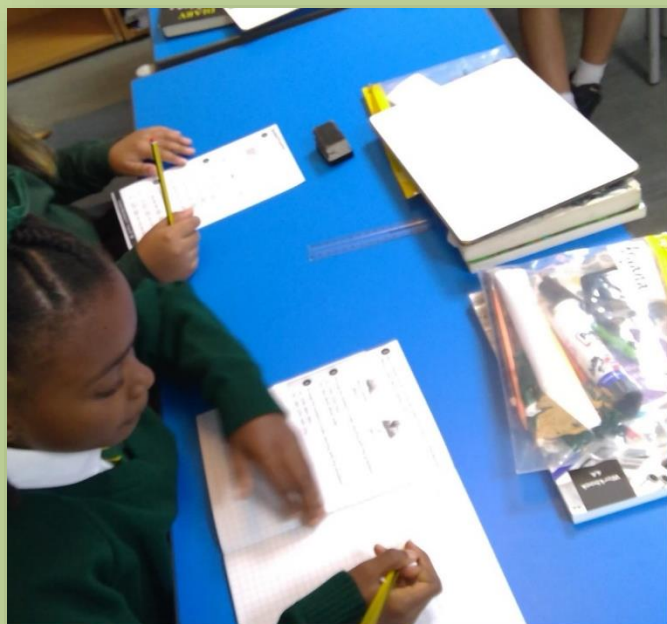
**Settling Back in...**the boys and girls of SJV have been seamlessly getting back into the swing of things this week!



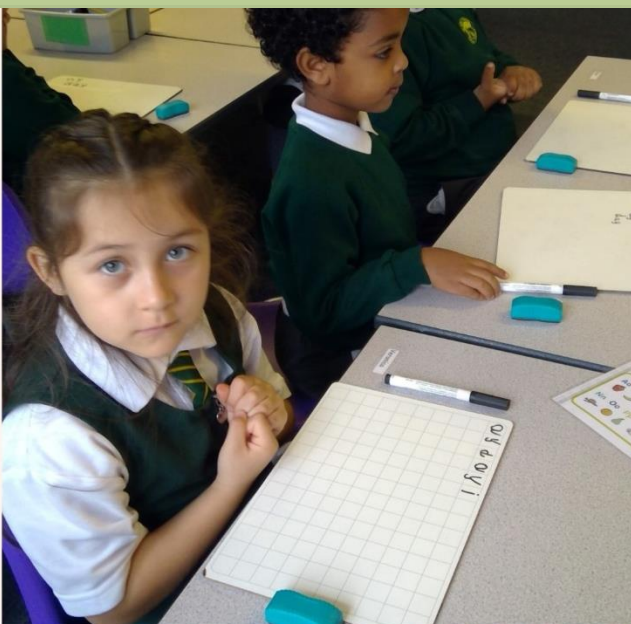




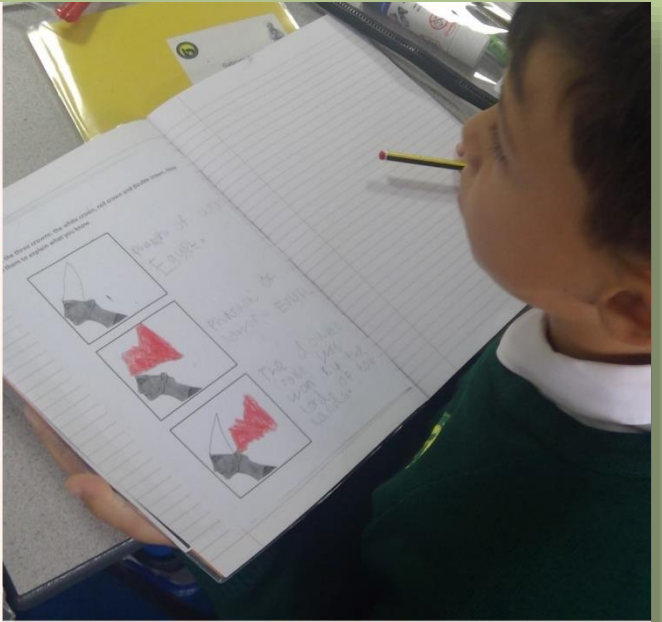














# Nursery Places

- Nursery application forms are now ready. Please email the [admin@st-johnvianney.Haringey.sch.uk](mailto:admin@st-johnvianney.Haringey.sch.uk) to make an appointment to collect a form.



# Community Notice

Peace and Wellness festival to be hosted in the St Ann's Peace Garden, Harringay on **Saturday 25 September 12pm – 6pm.**

The event is part of a programme that Catalyst is carrying out to involve the local community in shaping the proposals for how the retained buildings and open spaces on the site will be used in the interim.

Catalyst was selected by the Greater London Authority to develop two thirds of the former St Ann's Hospital site. If you would like to find out more about Catalyst's involvement at St Ann's, please visit [Catalyst Online Consultation Platform \(chg.org.uk\)](https://chg.org.uk).

We have established an Interim Uses Working Group; a team of local people who are volunteering with us and who bring diversity of experience, expertise, local knowledge and insight to inform the interim use proposals. The Group have planned this **Peace and Wellness Festival** to celebrate International Peace Day by bringing the local community together to explore and enjoy the site whilst contributing to the interim use proposals.

This community event will be open to all and people can drop-in throughout. Activities will be themed around peace and wellness reflecting the site's history as a former hospital.

As part of the event, there will be timed walking tours of some of the Victorian buildings which people can book onto in advance and on the day.

At the event there'll be an interim uses survey so that people can provide their feedback and contributions about the kind of interim uses that they would like to see happening across the site. This survey will also be online throughout September.

We would welcome your involvement on the day and beyond. If you'd like to get involved, please complete [this short form](#) and we will be in touch.

If you have any general queries about the St Ann's New Neighbourhood, please email us at [stannsinfo@chg.org.uk](mailto:stannsinfo@chg.org.uk)





# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



17<sup>th</sup> Sept 21

## Nursery:

A big well done to the Nursery Children who started this week. They have had lots of fun making new friends and exploring their new surroundings.



**Star**  
of the  
**WEEK**





# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



17<sup>th</sup> Sept 21

## Class 1:

Stars this week go to **C**, for his fantastic participation in class. He always has some amazing answers ready whenever I ask a question.







# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



17<sup>th</sup> Sept 21

## Class 2:

Class 2 have been fantastic this week - they are settling in well to the rules and routines of the classroom. I have been particularly impressed with how well each group tidies up the reading corner after using it and how they work as a team to fold up all of the blankets. Well done!

My first star this week is **G**. Throughout every lesson she sits beautifully and listens carefully to instructions. Not only that, but she shows great empathy towards her classmates and teachers, always checking how others are feeling. She is a fantastic role model for the class and an absolute pleasure to teach. Thank you **G**!

I would also like to choose **C** for her fantastic group work. When playing outside with different kinds of balls, she was able to kindly ensure that all members of the group were taking turns fairly and encouraged her group members to join in. It was great to see how you encouraged everyone to take part and have fun. Well done!





# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



17<sup>th</sup> Sept 21

## Class 3:

Class 3 have worked exceptionally well this week and shown themselves to be incredibly flexible and eager to learn.

I'd like to give **H** 'star of the week' for her hard work in maths this week. Even when things became very difficult, Holly didn't give up, showing great strength and determination. Keep it up!

Very deserving of star this week is **L**. He is consistently polite, hardworking and kind to everyone in the class. This week I have been particularly impressed by his increased confidence. Putting his hand up and sharing his thoughts and ideas. Well done!

PS: The Chair's name is 'Betsy' – I kid you not!







# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



17<sup>th</sup> Sept 21

## Class 4:

This week I nominate **F**. She has made a fantastic start at St John Vianney. She has settled in well and has impressed her peers and teachers throughout the week. She is always doing the right thing and sets an excellent example to others. We are very lucky to have you in Class 4. I also want to nominate **P** for being a fantastic role model in Maths. I have enjoyed hearing his answers over Zoom and he has shown sustained concentration throughout the lesson. He is always trying his best and supporting others. Well done!





# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



17<sup>th</sup> Sept 21

## Class 5:

**C** and **R** are the Stars this week! For always being active and inquisitive learners from Monday morning until Friday afternoon. These children have shown they are ready to learn in every subject across the curriculum. A shining example to us all! Well done!







# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



17<sup>th</sup> Sept 21

**Class 6:** Fantastic week again for all of year 6, they continue to impress me! **C** - for her positive attitude this week. She is always ready to learn in lessons and I have been very impressed with her hard work. Her writing work in particular was excellent, she used lots of skills to add description to her work and to make it really interesting for the reader.

**X** – for his positive can do attitude. He has worked very hard in both maths and writing this week and it has been great to see his determination and perseverance. I have enjoyed seeing his excitement in writing when we have discussed different vocabulary and I was pleased to see that he asked for help when he was unsure of a mathematical concept. Excellent start!





# Celebrate!



KEEP  
CALM  
WE'RE HAVING A  
DOUBLE  
BIRTHDAY

Next Week...

