

St John Vianney Catholic School

School Newsletter

Edition: 185 22nd October 2021

"Everything we can be, with Christ in our hearts."



Giving it Plenty of Wellie!

Well, here we are...the end of our first half term this year (a whopping 8-weeker, no less). We are all proud of how we have returned to school and got on with the job at hand, but we are all tired too. It has been hard, but staff and children alike have been amazing – hard-working, resilient, good natured and just a joy to be around.

We finished our half term with an amazing assembly – we raised money and awareness for Winton's Wish, a child bereavement support charity and the children and staff donned an array of Wellies in order to inject colour and happiness into our day. The children were sensible and mature in their learning and responses, and brimming with happiness and joy in their play today – take a look at the assembly if you can!

It just remains for me to wish you a restful, blessed and, most of all, safe half term. See you all on TUESDAY 2nd NOVEMBER.

God bless, Mr. McNicholas





REMINDER

Individual School Photographs:

Access codes for ordering on line were sent home with your child this week. Please use the information sent to view the photographs and order on line. The deadline for ordering photographs is Monday 8th November.

Monday 1st November – Staff Training Day, School Closed

Please remember that the children start back to school on Tuesday 2nd November

Parent Consultations

If you did not manage to make an appointment with your child's class teacher this week, please make an appointment for a call after half term. It is vital that the home-school communication is clear and early.



Dear Parents and Carers

Due to increased access to numerous different technology platforms, many children are at a greater risk of exposure to inappropriate content, cyber bullying or even grooming online. At St. John Vianney, we believe that promoting online safety plays a critical role in protecting our children online. We are writing to you today as we believe it is important for us to work in partnership with you as a parent, to keep pupils safe online.

Our online safety measures enable us to provide an environment for all our pupils to thrive, grow and learn, whilst staying safe online. We put these measures in place through policies and security provisions which pupils against unsuitable content and contact, and ensure they maintain appropriate conduct.

These policies include our Child Protection and Safeguarding Policy, Online Safety Policy and Acceptable Use Agreements. If any incidents breaching these policies occur, they are logged and managed in accordance with the relevant policy.

We have a number of procedures in place to ensure children cannot access unsuitable websites when using school technology, including filtering software which blocks all websites with adult, violent or age-inappropriate content. Social media sites are also blocked, unless they are school pages used within lessons and under supervision. Online safety is taught to all pupils during Computing lessons and staff undertake online safety training to update their knowledge.

There are many ways **you** can help minimise the risks associated with children being online and increase online safety in your home – the list below provides ideas for some of the ways you can do this.

Please see the 'tips' and advice over the page and I would like to let you know that we will be inviting you to join us in the second half of the Autumn Term for a workshop that will help equip you with the knowledge to help keep your children safe online



Top Tips and Useful Links:

1. Only give your children devices or access to devices that you feel comfortable with, and not as a result of peer-pressure deriving from their classmates/friends who are also using those devices. e.g. gaming systems and mobile phones at a young age.
2. Talk to your children about why it is important to stay safe online. Explain that whilst the internet is a fun, exciting and knowledge-rich tool, it is also a place where people may wish to bring them into dangerous activities or expose them to unpleasant material. It is important to be clear that you are not saying your child may never use the internet again, or that everything on it is harmful – it is about teaching them to have a greater awareness and to be able to manage and report any risks.
3. Discuss rules for being online and draw them up together, including which sites, games, etc., are acceptable. If certain games are off-limits, try to explain why, for example, because of excessive violence. If your child uses online gaming, consider setting rules, such as only talking to others in the same age range and having the conversation on speaker, rather than headphones, so you can monitor it.
4. Discuss what information should be private and what is ok to share; for example, addresses, names of schools, and names should never be given out to strangers online, as this could allow them to identify where your child goes to school or lives.
5. Keep an open dialogue with your child – letting them know they can always talk to you about anything that has made them feel uncomfortable online is key to keeping them safe.
6. Ensure all devices used by your child are kept in a communal space, or a space where they can be supervised whilst using their devices.
7. If your child uses a mobile device then set parental controls – do this as a dialogue with your child so they are aware of what they are not allowed to view; however, do not rely on parental controls on devices, as they are not always 100 percent effective and many children know how to bypass them.
8. Make sure your child knows how to report or 'block' unsuitable content, messages or people online – show them how to block on the websites or games they frequently use and explain that they can always tell you, a teacher or another adult if they experience anything which makes them feel uncomfortable.



For more information on ensuring your child's safety online, you can visit the websites below:

- ☐ www.childnet.com
- ☐ www.internetmatters.org
- ☐ www.thinkuknow.co.uk
- ☐ www.nspcc.org.uk
- ☐ www.getsafeonline.org
- ☐ <https://parentinfo.org/>
- ☐ <https://parentzone.org.uk/parents>

Staying Safe Online





What to do if your child has a negative 'online' experience...



If your child receives inappropriate contact 'online', whether it be via; messages, images or videos this can be extremely distressing for not only the child, but the rest of the family too.



The content of the communication could be inappropriate (sexualised or pornographic) or may be threatening or deemed as bullying.

How to respond if your child shares they have had a negative experience



Stay Calm & do not respond to any messages

Praise them for coming to talk to you



Reassure them they are not to blame

Listen to their account of what happened



'Block' the person/ people responsible

Keep any evidence (Screenshots)



Reporting concerns and accessing information & support



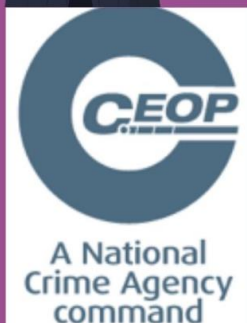
We would encourage you to talk to your child about CEOP & promote them as the 'Internet Police' - they may well have heard about them before at school.



Take some time to visit 'thinkuknow' with your child & explore it together!



If you want more information about games/ 'apps' young people are currently using, then check out ECP's own website; www.kidsonlineworld.com



Child Exploitation and Online Protection Command (CEOP) are part of the UK National Crime Agency and are tasked with investigating child sex offenders, including those involved in the production, distribution and viewing of child abuse material, to the UK courts.



CEOP have their own website - thinkuknow.co.uk which has fantastic resources and support for children and young people of all ages.



National organisations such as 'Childline' are also available to support young people who have suffered a negative experience online.



On both CEOP's website and 'thinkuknow' there is also an option to report abuse or inappropriate contact directly. CEOP take all reports seriously and are there to support you and your child.



Before anything else, if you have concerns that a child has gone to meet someone or is at immediate risk - Report on 999

Winston's Wish

This week we raised awareness and money for this wonderful charity. They are a bereavement support charity that work with children who have lost loved ones., They have been magnificent to our community this year abnd it was a pleasure to help riase some money for their important work! And we had a lot of fun in our wellies!

WINSTON'S WISH **WW**

Giving hope to grieving children



Assembly: <https://youtu.be/RXlbKHvSLml>

Winston's Wish

the charity for bereaved children



Winston's Wish

the charity for bereaved children



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Winston's Wish

the charity for bereaved children



School Life



Reception Class get some 'cool down' time before going back to calss!



Year 6 Parents: Secondary school applications – online talks



IMPORTANT – DEADLINE FOR SECONDARY TRANSFERS IS 31st OCTOBER. PLEASE MAKE SURE YOU HAVE SUBMITTED YOUR APPLICATION BY THEN (INCLUDING PRESSING THE 'SUBMIT' BUTTON!!)

Haringey have one more online meeting to help parents and carers apply for secondary school places.

Parents and carers can join the talk by clicking on the links below at the scheduled time of the meetings. Make sure you read the [instructions](#)

[Monday 25 Oct, 10am – join online \(external link\)](#)

Covid Reminders

If your child has any of the three symptoms, they **must isolate and get a PCR test.**

They should not return to school until the PCR test has confirmed negative (even if they feel better the next day).

The most common symptoms associated with covid remain:

- A high temperature, or
- A new continuous cough or
- A loss of sense of smell

Please help us keep transmission in our community to an absolute minimum by supporting us in this matter.

Black History in Class 3

Class 3 Fundraiser:

During Black History Month, we have been learning about Taylor Denise Richardson, an 18 year old African American advocate for STEM (Science, Technology, Engineering and Maths) and Literacy. We learnt that she has run many fundraising campaigns to ensure children have books and to encourage more girls, especially girls of colour to get into STEM.

Taylor says, "Never take for granted the power of one book." We have been inspired by her and are fundraising to buy new books for our library - books which reflect who we are at St John Vianney School. Books which have a diversity of characters by BAME (Black, Asian and Minority Ethnic) authors. We are also passionate about STEM and would like to buy more STEM books to help inspire children of all ages.

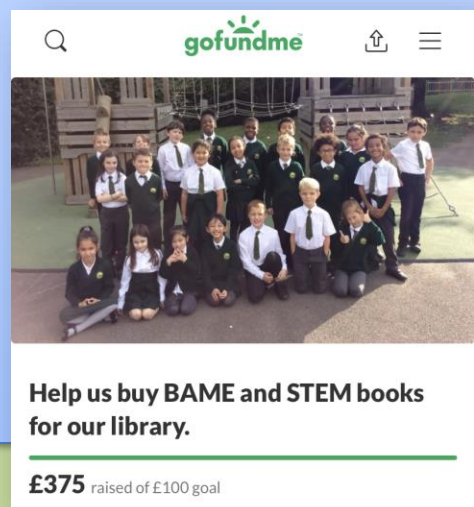
Like Taylor, we believe, "Books can take you to great places and those great places can lead to great possibilities."

We would really appreciate if you could help us by donating whatever you can.

Thank you

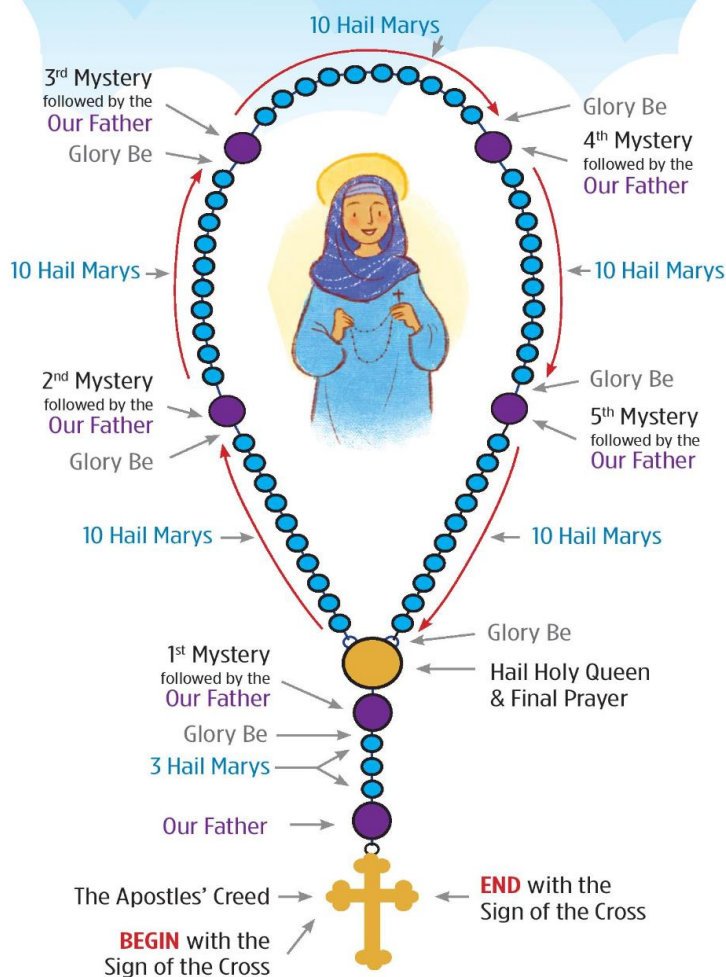
Class 3 SJV

[CLICK HERE TO DONATE](#)





Praying the Rosary



Joyful Mysteries

Remembering Jesus' birth & childhood.

1. The Annunciation
2. The Visitation
3. The Nativity
4. The Presentation
5. The Finding of Jesus in the Temple

Luminous Mysteries

Remembering Jesus' work on earth.

6. The Baptism of Jesus
7. The Wedding at Cana
8. The Proclamation of the Kingdom
9. The Transfiguration
10. The First Eucharist

Sorrowful Mysteries

Remembering Jesus' suffering & death

11. The Agony in the Garden
12. The Scourging at the Pillar
13. The Crowning with Thorns
14. The Carrying of the Cross
15. The Crucifixion

Glorious Mysteries

Remembering the fulfillment of God's saving plan.

16. The Resurrection
17. The Ascension
18. The Descent of the Holy Spirit
19. The Assumption of Mary
20. The Crowning of Mary

Pray the Rosary



The rosary can be said by yourself or with your family or a group at school or at church. If prayed with a group, someone usually acts as the prayer leader. In the following prayers, the leader prays the words in **blue** and everyone else responds with the rest of the prayer.

The Sign of the Cross

(said to start the rosary prayer)

In the name of the Father,
and of the Son,
and of the Holy Spirit.
Amen.



The Glory Be

(said at the end of each decade,
before the next Our Father)

**Glory be to the Father,
and to the Son, and to the Holy Spirit.**

As it was in the beginning, is now, and ever shall be,
world without end. **Amen.**

The Apostles' Creed

(said at first, holding the crucifix)

I believe in God, the Father almighty,
creator of heaven and earth.

I believe in Jesus Christ, his only son, our Lord. He was
conceived by the power of the Holy Spirit and born
of the Virgin Mary. He suffered under Pontius Pilate,
was crucified, died and was buried. He descended into
hell. On the third day he rose again. He ascended into
heaven, and is seated at the right hand of the Father.
He will come again to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the
communion of saints, the forgiveness of sins, the resur-
rection of the body, and the life everlasting. **Amen.**

The Fatima Prayer

(said after the Glory Be at the end of each decade)

O my Jesus, forgive us our sins,
save us from the fires of hell;
lead all souls to heaven,
especially those who have
most need of your mercy.



The Hail, Holy Queen

(said after the final decade)

Hail, holy Queen, mother of mercy,
our life, our sweetness and our hope.
To you do we cry, poor banished children of Eve;
to you we send up our sighs,
mourning and weeping in this valley of tears.
Turn, then, most gracious advocate,
your eyes of mercy toward us;
and after this, our exile,
show unto us the blessed fruit of your womb, Jesus.
O clement, O loving, O sweet Virgin Mary. **Amen.**

The Lord's Prayer/Our Father

(said holding the single large bead
before each decade)

**Our Father, who art in heaven,
hallowed be thy name;
thy kingdom come; thy will be done
on earth as it is in heaven.**

Give us this day our daily bread;
and forgive us our trespasses
as we forgive those who trespass against us;
and lead us not into temptation,
but deliver us from evil. **Amen.**



The Hail Mary

(said holding each of the 10 beads in the decade)

**Hail Mary, full of grace,
the Lord is with you;
blessed are you among women,
and blessed is the fruit of your womb, Jesus.**

Holy Mary, Mother of God,
pray for us sinners
now and at the hour of our death. **Amen.**



The Final Prayer

(said after the Hail, Holy Queen)

Pray for us, O holy Mother of God.

That we may be made worthy
of the promises of Christ.

Let us pray:

O God, whose only begotten Son,
by his life, death, and resurrection,
has purchased for us the rewards of eternal life,
grant, we beseech thee,
that while meditating on these mysteries
of the most holy rosary of the blessed Virgin Mary,
we may imitate what they contain
and obtain what they promise,
through the same Christ our Lord. **Amen.**

October

2021

Half term

FUN

Activities, courses
and events for
children and young
people in Haringey



£1

for all under 16 years
old (excluding Lido)



haringey.gov.uk/holidayfun

[Click HERE to view the Half Term Activity booklet](#)

Menu Week One Served Week Commencing: 1st November - 22nd November - 13th December - 5th January - 24th January - 21st February - 14th March

Pupils' Choice Extra Menu Winter 2021

Monday

Pork Sausages with Gravy
Quorn Fattie in a Bun V
with Diced Potatoes
Jacket Potato with various toppings
Chilled Option: Cheese Sandwich

Tuesday

Lamb Slice
Macaroni Cheese with Garlic Bread V
with Creamed Potatoes
Jacket Potato with various toppings
Chilled Option: Chicken Mayo Wrap

Wednesday

Roast Beef with Yorkshire Pudding
Veggie 'Meat-Free Balls' in Gravy V
with Roast Potatoes or Wholemeal Pasta
Jacket Potato with various toppings
Chilled Option: Tuna Baguette

Thursday

Chicken Deli Wrap with Rice
Italian Pasta Bake V with Mixed Salad
Jacket Potato with various toppings
Chilled Option: Ham Flatbread

Friday

Battered Fish Fillet
Cheese and Tomato Pizza V
with Potato Wedges or Wholemeal Pasta
Jacket Potato with various toppings
Chilled Option: Egg Roll

Menu Week Two

Served Week Commencing: 8th November - 29th November - 20th December - 10th January - 31st January - 28th February - 21st March

Gravy and Custard are always available separately when on the menu

Monday

Beef Burger in a Bun
Beany Bolognese V
with Potato Wedges or Brown and White Rice
Jacket Potato with various toppings
Chilled Option: Cheese Sandwich

Tuesday

Creamy Chicken Pasta with Garlic Bread
Quorn Hot Dog V
with Diced Potatoes
Jacket Potato with various toppings
Chilled Option: Chicken Mayo Wrap

Wednesday

Roast Chicken with Stuffing
Crispy Topped Vegetarian Pie V
with Roast Potatoes or Pasta
Jacket Potato with various toppings
Chilled Option: Tuna Baguette

Thursday

Organic Beef Lasagne with Herby Bread
Cheese Pinwheel V
with Potato Wedges
Jacket Potato with various toppings
Chilled Option: Ham Flatbread

Friday

Salmon Fish Fingers
Cheese and Tomato Pizza
with Low Fat Chips or Wholemeal Pasta
Jacket Potato with various toppings
Chilled Option: Egg Roll

Menu Week Three

Served Week Commencing: 15th November - 6th December - 17th January - 7th February - 7th March - 28th March

Freshly baked wholemeal bread, seasonal vegetables and bowl salads are available daily

Monday

Chicken and Sweetcorn Meatballs with Tomato Sauce
Tortilla Stack V
with Tri-colour pasta
Jacket Potato with various toppings
Chilled Option: Cheese Sandwich

Tuesday

Organic Beef Bolognese
Cheese and Leek Slice V
with Diced Potatoes or Wholemeal Pasta
Jacket Potato with various toppings
Chilled Option: Chicken Mayo Wrap

Wednesday

Roast Pork Loin with Stuffing
Quorn Fillet V
with Roast Potatoes or Pasta
Jacket Potato with various toppings
Chilled Option: Tuna Baguette

Thursday

Chicken Pie
Sticky Vegetarian Sausages V
with Creamed Potatoes or Brown and White Vegetable Rice
Jacket Potato with various toppings
Chilled Option: Ham Flatbread

Friday

Fish Fillet Fingers
Cheese and Tomato Pizza
with Low Fat Chips or Wholemeal Pasta
Jacket Potato with various toppings
Chilled Option: Egg Roll

HCL Registered Office: Mundells - Welwyn Garden City - Herts - AL7 1FT Tel: 01707 292500 - Email: hcl.info@hcl.co.uk - www.hcl.co.uk

Some photographs depicting portion sizes and / or garnishes have been used for illustration purposes only. All meal prices individual schools and are subject to local variations.

All our milk is organic - fresh from the dairy

Excel 2016

New Menu

After half term we have a new lunch menu and we'll be trialling a new system where parents log into their School Money account and select their child's lunch in advance. More details will follow next week.

Nursery Places

- January places available if your child turns 3 this Autumn
- Nursery application forms are now ready. Please email the admin@st-johnvianney.Haringey.sch.uk to make an appointment to collect a form.





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



22nd Oct 2021

Reception:

Reception you have all done so well this first term at St John Vianney School. I am so proud of how well you have all settled into your new classroom and to St John Vianney school life. It was a pleasure for me to tell all your parents and carers how well you have done this first half of the new term during parents evening this week. Well done everyone:)

F: I would like to award you star of the week for always showing such lovely manners to all of your friends and teachers. I can see that you care so much about your new class friends. You are always showing such grace when you are saying your class prayers. You have really learnt your 'Haily Mary' prayer during 'Our lady's month of October so well. It was so lovely that you shared your special Jesus book with us too. Thank you for thinking of your class - we really enjoyed sharing your special book with you.

O- For being such a caring member of our class and for being so helpful and caring to all of your class friends. You give great explanations of what is happening in the stories during guided reading sessions and you are always sharing your thoughts and predictions during our story time. It is always great to hear your lovely ideas. Keep being confident you can do it!





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



22nd Oct 2021

Class 1:

This week I would like to award the star of the week to **A**. She has been trying really hard in her reading group each week sounding out new words and answering questions about the text. She has been enjoying taking home a picture book each week to share with her family at home and it is clear to see she gets very excited when it is her turn to choose a new book. Keep up the hard work!

I would also like to award **I** this week with the star for his perseverance with his number work. He has tried incredibly hard this week to form all of his numbers correctly, he put in an amazing effort with his work and was very pleased with himself for what he managed to achieve. Great work!





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



22nd Oct 2021

Class 2:

This week I would like to choose **S** for her growing confidence in Maths. Her hard work and focus has meant she is able to break apart 2-digit numbers and add the tens and ones separately. She does this quickly and confidently and is able to explain her methods to the class. Well done!

I would also like to choose **M** as star of the week. She has an incredibly positive attitude to learning in all subjects. She tackles any challenge with a growth mindset and believes that she will be able to solve any problem. I was also amazed at her understanding of different characters' emotions during reading sessions this week. Well done !





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



22nd Oct 2021

Class 3:

For a brilliantly imaginative Black History Month fundraising project, ALL of Class 3 are stars this week! They have raised £375 so far!





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



22nd Oct 2021

Class 4:

This week I nominate **E** and **K**. We have been studying black history month in English this week and have been looking at the life of Maya Angelou. Barack Obama once described her as "the brightest light in the world". We have been taking inspiration from her poetry and writing our own poems about never giving up and overcoming challenges. E and K's poems were very inspiring and well written. They followed the correct structure of the poem and as a result they had good rhythm. Not only that, but their pieces of poetry contained some very important messages which we can all learn from. Great work!





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



22nd Oct 2021

Class 5:

S showed great effort taking notes in subjects this week. In our lessons finding out and presenting information about Mae Jemison, he was attentive and contributed greatly to our discussion. He also showed leadership in directing his group in computing this week. Well done.

D is this week's star his for inspirational attitude and effort in writing on Thursday. His flashback narrative from the perspective of a child on the Windrush was empathetic and extremely emotive...not a dry eye in the house after he read it aloud. Very good writing - well done! Here is a snippet of his writing from yesterday:

'All of a sudden, I heard seagulls screeching and that reminded me of the beautiful, colourful birds at home. I was transported back to the ripe, delicious mango mornings. Those juicy, sweet, glorious mangoes melted in my mouth. I could hear the sound of laughter and joy fullness around me. My mother's voice snapped me quickly out of my daydream.

"Come here!" she said.'

Star
of the
WEEK





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



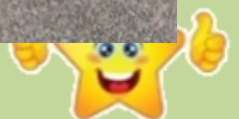
22nd Oct 2021

Class 6:

Great work from year 6 again. They all became poets this week and wrote their own versions of Benjamin Zephaniah's poem 'The British'. Their poems are fantastic and I was truly impressed by their hard work.

A - for always giving 100 percent in all of his lessons. His work is beautifully presented and is always completed to a very high standard. Furthermore, he listens carefully to instructions, is considerate to his peers and enjoys sharing his ideas with others.

A - He is a real asset to year 6, always making us smile. His work in writing this week was great as he really thought carefully about his poem and his maths work has also been excellent. He is polite, friendly and kind. A real role model to others.



Celebrate!



HAPPY
BIRTHDAY

celebrate!



HAPPY
BIRTHDAY