

St John Vianney Catholic School

School Newsletter

Edition: 193 7th January 2022

"Everything we can be, with Christ in our hearts."



Happy New Year – Welcome to 2022!

While it may not be the smoothest or most worry-free starts to a new year ever, it is decidedly better than last year, when we had just gone back into lockdown.

We are back! We welcomed the children again this week and it was lovely to be open for business once again. Smiles all round and straight down to work!

I sincerely hope you managed a good break and that it wasn't too disrupted by the latest set of challenges thrown your way.

We can only look forward and I ask that you are once again patient with whatever disruption the next few weeks brings us. Please join us on Wednesday at 10:30 when we put our hopes and aspirations for the new year into prayer.

Please take a look at our assembly if you get a moment – already a constellation of stars to celebrate in the first week. And...the dance at the end confirms suspicions in recent weeks that 'The Conga' is making a comeback! I blame Reception Class.

[PLEASE CLICK HERE](#) Have a lovely, safe weekend and we'll see you on Monday!

Happy New Year



zoom

Covid Update

General

Government guidance has not changed significantly for Primary Schools. Face Masks must be worn by adults in corridors and communal areas. It is not recommended that children wear face masks.

We remain reliant on the following for keeping transmission away / at a minimum:

- Hygiene (hands, surfaces)
- Ventilation (doors and windows will be opened when required; please ensure children are dressed warmly and able to add /remove a layer)
- Those with symptoms to stay away

NB: DO NOT take a Lateral Flow Home Test if your child has symptoms and is unwell – you MUST book a PCR test in this instance.

If your child is unwell with symptoms:

If your child develops symptoms (as outlined below), book them a PCR test.

- a high temperature (37.5C or above) and isolate.
- a new, continuous cough - this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste - this means they cannot smell or taste anything, or things smell or taste different to normal

Notify school if your child has developed symptoms (no child should be in school if they are unwell), and let us know which date the symptoms started.

Length of Isolation

10 days from the day after symptoms started (or Lateral Flow shows positive if no symptoms – this is **day zero**).

You **MAY** be able to end isolation early: from **day six**, they should take daily LFT at the same time each day. If they test negative on two consecutive days (for example, day 6 and day 7, or day 7 and day 8), they can come back to school, and do not need to continue testing.

If they are positive after day 6, and continue to test positive, you must keep testing until day 10 (ten days from their day zero), and then do not test any more and they can return to school. Ten days of isolation is the guidance from the Government.

Close Contacts:

If your child has been identified as a close contact, then they should take a Lateral Flow Test every day for 7 days. They can continue to come to school while they do this. If any of the tests return a positive, then they should isolate for the appropriate period (see above).

Please help us to ensure that disruption and infection is kept to a minimum by following the above carefully; we know that the next few weeks it may cause significant disruption and inconvenience, but we each have a part to play in navigating this latest wave successfully.

Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it's needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guidance, hints and tips for adults.

What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

PASSCODES FOR IPHONE/IPAD

If your child's getting their own iPhone or iPad, you can set parental controls that make it difficult for them to access inappropriate content or download expensive apps. Once the device is set up, go to the Settings app and tap Screen Time, then select Use Screen Time Passcode and enter a passcode. Keep it to yourself so your child can't switch the protection off.

SCREEN TIME SETTINGS ON IPHONE/IPAD

Once you've set a Screen Time Passcode, you can adjust various safety settings. You could, for example, only allow communication with people from the Contacts app, place restrictions on App Store purchases and apply age limits to movies, music and web content. There are many more protective options available within the Screen Time settings section.

FAMILY LINK FOR ANDROID

Parents can manage Android phones and tablets, as well as Google Chromebooks, through Google's Family Link app. This gives your child some independence (and their own Google account) but lets parents monitor which apps are being used, set limits on content and ensure that parental permission is required to install apps. Look for Family Link in the Google Play Store.

ADD A CHILD TO FAMILY LINK

The easiest way to add a child's device to Family Link is to set it up with its own Google account. It's a good idea to create this before they use their new phone, tablet or Chromebook. Once they're logged in, open the Family Link app on your phone, press '+' in the top right and add a new family member using their Google account details. Then follow the on-screen instructions.

FAMILY SHARING ON A MAC

Families using a Mac get similar screen time options to iPhone and iPad users. Again, if you're setting up a Mac for a child, make yourself the main admin and add them as a user. This is handled through Apple's Family Sharing service, which not only allows you to put controls on child accounts but share apps and other purchases with them too. Search 'family sharing' at <https://support.apple.com>.

PLAYSTATION PARENTAL CONTROLS

With parental controls for the PS5, you'll need a PlayStation Network account (as the 'family manager') and the child will need their own account, which they should sign in with on the console. This all needs to be set up in advance, so you might want to do it before the big day. Go to PlayStation.com and search 'family account' for instructions.

DISCUSS IT WITH YOUR CHILD

If you're planning to implement any kind of restriction or protection settings on your child's new device, we'd recommend having a discussion with your young one first about what these controls do, and what they are for. If you try to impose parental controls surreptitiously or with no advance warning, don't be surprised if your child tries to find a way around them.

SET AN ADMIN ON PCS

On Windows PCs and laptops, it's important not to let your child share a general user account or be the main admin on the device. If you're booting up a new family PC or a child's own device, set it up using your own account details and you'll become the admin by default. Then set up children with their own separate account: Settings > Accounts > Family & Other Users > Add Other User.

SET WINDOWS LIMITS

Once your child's account has been created, a parent admin can go back into the Family & Other Users menu and apply limits to it. These include restricting screen time, the type of games and apps that can be installed, web filters and more. Microsoft also includes reporting tools which, for example, can email you with a weekly summary of your child's activity on the device.

TREAT AN XBOX LIKE A PC

The same control settings you use for a PC can be used to apply parental controls on an Xbox. Again, once your child is signed into the Xbox with their own account, you can then monitor and regulate their activity from a PC or web browser. Microsoft's dashboard allows you to manage voice communication through the console, so you can limit who can contact your child, for example.

INSTALL XBOX FAMILY SETTINGS

If you don't have a PC, but your child does have an Xbox, it might be easier to use the Xbox Family Settings app for iPhone or Android. Here, you can restrict console screen time (particularly handy if the console is in a bedroom), restrict communication and monitor the types of game being played. There's also a feature where you can allocate spending money for games or in-game purchases.

STAY VIGILANT

It's important to remember that none of these methods is 100% foolproof. Nobody will ever invent flawless filters or parental controls – not least because what's unacceptable to some parents is perfectly acceptable to others. So although devices' parental controls will help to keep your child safe online, they work best side by side with good old-fashioned parental vigilance.

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *Newsnight*, *Radio 5 Live* and *ITV News at Ten*. He has two children and writes regularly about internet safety issues.



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Reminders:

New days for PE sessions this term:

Nursery : Tuesday (pm children) & Thursday (am children)

Reception Class : Friday

Year 1: Monday

Year 2: Wednesday

Year 3: Thursday

Year 4: Friday

Year 5: Swimming on Thursday - no need to wear PE kit. No PE session this term. Swimming starts on 6th January

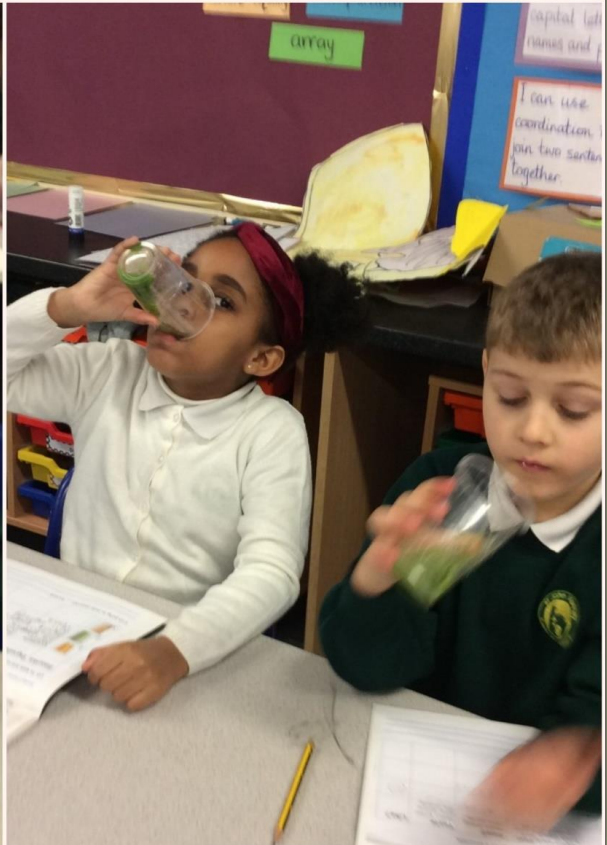
Year 6: Friday

Queen's Platinum Jubilee Bank Holiday

This additional Bank Holiday will be taken on Friday 27th May, which is the Friday before the May Half Term holiday. School will be closed on this day.



This week, **Class 2** had to taste different smoothies, comparing and selecting ingredients to use when making their own!



Class 2 have also been working hard in Art & Design, inspired by the great Kandinsky!



Kandinsky



Nursery Places

- Nursery application forms are now ready. Please email the admin@st-johnvianney.Haringey.sch.uk to make an appointment to collect a form.





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



7th Jan 2022

Reception:

Well done Reception Class for making a great start to the New Term. You have all worked so hard this week keep it up!

N You have shown such great enthusiasm for our new class topic 'Up in the air'. You worked really well with your talking partner and came up with some wonderful ideas about what you would like to investigate. It was lovely to hear and see your work on Tapestry you explained in such great detail about all the work that you did during your Christmas break and you answered your friends questions really well and in such great detail. Well done:).

A For showing great kindness to your class. It was lovely to hear you stand up in front of all of your class friends and explain in detail all the lovely things you put on your special Tapestry page too. You are becoming more confident to share your lovely ideas with your class. Keep it up!





STARS OF THE WEEK

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7th Jan 2022

Nursery:

All stars this week! What an amazing bunch of people!



Star
of the
WEEK





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THE FORCE IS STRONG IN THESE ONES...



7th Jan 2022

Year 1:

This week all the children have come back from the holiday ready to learn and have put such a great effort into their work. I would like to give my stars to **J**, who I can see has been trying really hard with his sentence work, thinking about his ideas before writing them and taking care to use the correct punctuation. Well done!

I would also like to give a star to **E** as it is her last day with us as she will be moving to a new school. She works very hard all the time and is a good working partner. We will miss her in our class and would like to wish her the best of luck at her new school.





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



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Class 2:

Class 2 have been fantastic this week! I have been truly impressed with how much they have grown up over the Christmas holidays.

My first star this week is **E**. Since returning to school after the holidays, I have noticed He has been putting a great deal of effort into his work - especially writing up his story in best and during Design and Technology this week. His positive attitude to learning has been fantastic. Well done!

My next star is **N** for the kindness he shows to his friends and teachers. There have been many times when he has cheered up unhappy children with his reassuring words or helped those who have needed it. You are a fantastic role model to the other children in the class. Well done!





STARS OF THE WEEK

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Class 3:

I would like to thank all of Class 3 for filling our classroom with fizzy enthusiasm. It is wonderful to be back!

It has been a very short week but the two children who have really impressed me with their eagerness to learn and participate are **O** and **L**. They have approached each task given to them with positivity and a determination to succeed. Such a great start to the year - keep it up!





STARS OF THE WEEK

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Class 4:

This week I nominate **A**. He showed great care and attention to detail during Art this week. We were recreating the work of Italian painter Giorgio Morandi. He showed excellent use of shading to represent light and shadows. I was impressed with the correct use of pressure he was applying to his pencil. As a result his "still life" picture looked very realistic and I was very proud to see the effort he put into his work. Well done!

I also nominate **H**. She has been such a supportive member of class 4. If there is someone who is uncertain about their work, we can always rely on her to give a helping hand. She constantly cares for others and as a result I can not imagine class 4 without her. An excellent St John Vianney role model who is valued by everyone. Well done!





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7th Jan 2022

Class 5:

In the first few days back, Class 5 have really hit the ground running. They were all very good in their first swimming lesson – a fact mentioned by many teachers on Thursday. Well done!

Two boys in particular have shown great enthusiasm and positivity since returning to school on Wednesday – **D** for his work in Reading and **A** for his multiplication work in Maths.





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



7th Jan 2022

Class 6:

Well done to all of year 6. They have come back ready to learn and have worked really hard this week. I would like to give the stars of the week to:

JP - He is new to our class this week, he has come in with a good attitude and has worked very hard. He has settled in to the class and we are glad that he is now part of year 6. A good start!

E- He has helped JP settle in to year 6. He has helped him to learn our routines, he has helped him at break time and lunchtime and furthermore he has helped him in lessons. Thank you for being so helpful and kind!



Celebrate!



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HAPPY BIRTHDAY



celebrate!



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Celebrate!



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