

St John Vianney Catholic School

School Newsletter

Edition: 214 24th June 2022

"Everything we can be, with Christ in our hearts."



What a truly lovely week!

It's really feeling like the Sumer term now...the weather is nice and warm, year 6s are well into 'Little Mermaid' territory, and we are starting to see some brilliant focus curriculum days (the Science Dome, Family Science Sessions, Family Science Film Club, Judaism Day and...there is more to come!). If you want to see a teacher 'explode', simply say, "It's Summer – you must be winding down for the year!" Not a bit of it; with assessments, reports AND keeping the classrooms and curriculum going, it is a really busy but rewarding term. Seeing how far the children have come is a real delight for the staff. However, it's not just the staff that are working hard, the children are putting their shoulder to it too! Their reservoirs of energy and enthusiasm seem endless and we are so grateful for that. With out their help, cooperation and drive, it would be unthinkable! Have the best weekend!

God bless, Mr. McNicholas



School Uniform

Getting Ready for September...

During Covid school uniform rules were relaxed. For September please be reminded of the following:

- **School Uniform:** Named Full school uniform must be worn at all times except on PE days.
- Parents agree to support this when they accept a place. If a pupil is, for some reason, unable to wear the correct uniform on a particular day, a note of explanation is required.
- Please remember sunscreen, named hats and water bottles please.
- **PE Uniform:** Plain white t-shirt and bottle green shorts (summer) bottle green jogging bottoms and a green sweatshirt (winter). Black plimsolls or trainers.
- **Jewellery & Hair:** One pair of plain studs may be worn in each ear lobe, no more than one stud in each ear. NO other jewellery is permitted in school.
- A tidy hairstyle is an essential part of the uniform. Hair should not be coloured, shaved nor cut into patterns. Hair clips / hairbands should be green and kept to a minimum.
- [CLICK HERE to visit the uniform shop](#)

school uniform



Grey
trousers



White Polo
Shirt (EYFS
& KS1 only)



School tie

White
buttoned shirt



Grey shorts

KENZIE
UNIFORMS

[CLICK HERE to
visit the store](#)



Plain black shoes
or 'Kicker' style
trainers



Logo school jumper OR Logo fleece

school uniform

KENZIE
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visit the store](#)



Grey or black
tights



Green or Yellow
Summer Dress



Bottle Green
Pleated Skirt



Grey pleated
pinafore



Logo cardigan

pe kit



Plain white t-shirt



Plain black plimsolls or trainers



Green logo sweatshirt (NB: this is NOT an alternative to a jumper for class wear)

KENZIE
UNIFORMS

[CLICK HERE to visit the store](#)



Bottle green shorts



Bottle green joggers

Notes & Reminders

Attendance and punctuality

- The school policy for absence due to vomiting and or **diarrhoea** is that the child cannot come to school for 48 hours after the last bout of illness.
- If your child is going to be absent for any reason the following **procedure** should be followed:
- Place a call to the school office before 8.30am on every day of absence. You can leave a message on the absence line by following the instructions on the voicemail.
- Follow up with an **absence note** on the first day of return to school. Failure to follow this procedure could mean the absence being recorded as an unauthorised absence. Three or more unauthorised absences within a 6-week period could result in the Local Authority issuing each parent with a fixed penalty notice.

Punctuality

- Please ensure that your child is on time for school. Late arrival at school means the first lesson of the day is disrupted and your child missing valuable learning time. Please call the school office and leave a message if your child is going to be late.

Notes & Reminders

- **Medical Appointments:** These should be outside school hours. Please provide the school office with written evidence of appointments – either a note or a confirmation e mail.
- **Medication In school:** Only prescribed medication will be administered at school. Please contact the school office for a form which needs to be completed before any prescribed medication can be administered.
- **Schoolgrid:** If your child is absent from school please remember to cancel their meal using the schoolgrid ordering system as you will still be charged (where applicable).
- If your child is going on a school trip please cancel their lunch on Schoolgrid in advance of the trip as failure to do so will also incur a charge (where applicable).



PUTTING THE FUN INTO FUNDRAISING FOR OUR KIDS!

- **Reminder! The Friends' Family Picnic Afternoon** is next week. The gates open at 2:45 and will close at 5pm. Please come along, bring some food (NO NUTS!), something to drink and enjoy a lovely relaxed and social end to the week!
- **Volunteers Urgently Needed!**
The Friends of St John Vianney is an association set-up by Parents in partnership with the school. We aim to promote friendship between parents of children at the school, to raise money to benefit the school, and to put on social events for our children and for parents.

We are currently looking for one or two parents to take on the role of Class Reps for classes five and six.

Can you help?

As Class Rep you will be responsible for co-ordinating one of the annual events for example - a cake sale.

You do not need to organise the event, we will provide letters and posters etc...

But we need the Class Reps to spread the word and co-ordinate helpers.

So if you are willing to help then please email us at:

sjvfriends@gmail.com

Dates

- 29th June @ 6pm – New Reception Parent Information Meeting
- 30th June – Year 5 Taster Morning @ St. Thomas More
- 1st July @ 3:30 – Friends of SJV Summer Picnic
- 1st July – Year 5 Football Tournament at St. Thomas More
- 5th & 6th July – Year 6 Transition Days
- 7th July – Year 6 Football Vs West Green 3:30
- 7th July – Reception Class visit to Walthamstow Wetlands
- 7th July – Year 4 & Year 5 visit St. Thomas More production of Matilda
- 7th July – HCL (school caterer) Taster after school in the hall (3:30)

Parents Welcome

- 8th July – EYFS, KS1 & KS2 Sports Days
- 11th July – Spirituality Day
- w/c 11th July – Last Wee of After School Sports Clubs
- 13th July – Year 3 & Year 6 Visit to the Science Museum
- 18th July – Year 6 Leavers' Mass 6pm (school hall)
- 19th July – End of Year / Year 3 Holy Communion Mass 10:30am

Parents Welcome

- 20th July – Year 6 Leavers' Show 6pm
- 21st July – School Closes for the Summer @ 1:15pm

NEXT YEAR

- Thursday 1st and Friday 2nd September: Staff Training Days – SCHOOL CLOSED
- **Monday 5th September – Children return for the first day of term**
- **Tuesday 3rd January: Staff Training Days – SCHOOL CLOSED**
- **Wednesday 4th January – Children return for the first day of the Spring Term**

Term Dates 2022-23

Autumn 2022

	From	To
Autumn 1	Thursday 1 st September 2022	Friday 21 st October 2022
<i>Autumn Half Term</i>	<i>Monday 24th October 2022</i>	<i>Friday 28th October, 2022</i>
Autumn 2	Monday 31 st October 2022	Friday 16 th December, 2022
<i>Christmas Holiday</i>	<i>Monday 19th December, 2022</i>	<i>Monday 2nd January 2023</i>
INSETS (school closed)	<i>Thursday 1st September 2022</i> <i>Friday 2nd September 2022</i>	

Spring 2023

	From	To
Spring 1	Wednesday 4 th January, 2023	Friday 10 th February 2023
<i>Spring Half Term</i>	<i>Monday 13th February, 2023</i>	<i>Friday 17th February, 2023</i>
Spring 2	Monday 20 th February, 2023	Friday 31 st March 2023
<i>Easter Holiday</i>	<i>Monday 3rd April 2023</i>	<i>Friday 14th April 2023</i>
INSETS (school closed)	<i>Tuesday 3rd January 2023</i>	

Summer 2023

	From	To
Summer 1	Monday 17 th April 2023	Friday 26 th May, 2023
<i>Summer Half Term</i>	<i>Monday 29th May, 2023</i>	<i>Friday 2nd June 2023</i>
Summer 2	Monday 5 th June, 2023	Friday 21 st July 2023
INSETS (school closed)	<i>To be confirmed</i>	

Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

ESPORTS

British Esports describes 'esports' as "competitive gaming, human-v-human, usually with a spectator element to it". In recent years, the esports industry has grown significantly – and is expected to reach an overall worth of \$1.2 billion, with around 30 million monthly viewers, by the end of 2022. This rapid evolution has presented even more opportunities – but, of course, opportunities usually come with a risk. Here, we've highlighted some of the potential hazards within the esports arena and suggested ways to help young people stay safe so they can make the most of this exciting space.

WHAT ARE THE RISKS?

MICROTRANSACTIONS

Microtransactions are in-game purchases that unlock new features or give players special abilities, characters or content. These can cost anything from 99p to £99 (and sometimes more!). The topic of microtransactions in gaming is heavily scrutinised – with cosmetics, pay-to-win features and loot boxes all being a source of contention for gamers and governing bodies in recent years.

MENTAL HEALTH

Studies show that esports competitors face the same level of mental health issues as athletes from traditional sports, along with some specific additional demands. Like mainstream professional sport, esports is an incredibly tough industry – requiring countless hours of practice. Competing at the highest level can lead to pressures such as handling setbacks, stressful situations and facing criticism.

INAPPROPRIATE CONTENT & BEHAVIOUR

Only 22% of gamers globally are aged between 10 and 20 – meaning the majority are adults, who might not always act or talk in a way that's appropriate for children. Like traditional sport, esports has many athletes and 'personalities' to look up to. However, it's important that your child stays aware of how influenced they are by the people they follow, and whether the athlete is age appropriate.

TROLLS & TOXICITY

An internet troll is someone who tries to offend people and cause trouble by posting derogatory comments. Toxicity, as in the real world, refers to negative behaviours like harassment, verbal abuse and inappropriate conduct, which all impact on wellbeing. Trolls and toxicity are an issue within esports, perhaps due to its pressurised, extremely competitive and high-stakes nature.

POSSIBLE EXPLOITATION

The revenue in esports is potentially vast. Organisations often look to professionals and content creators to help grow their brand, in exchange for the organisation's backing, a salary, and marketing and sponsorship benefits. However, the industry is still in its infancy – and so is its regulation. In some countries, esports isn't regulated at all, so things can get sticky if players don't know what they're doing or who they're working with.

PHYSICAL EFFECTS

The common perception of esports involves a sedentary lifestyle, an unhealthy diet and very little physical activity – which has obvious health implications. It's certainly true that players sit at their desk for hours, looking into bright screens and not getting regular exercise. Some professional esports players have nutritionists, personal trainers and dieticians specifically to protect their health.

Advice for Parents & Carers

ENCOURAGE BALANCE

Dedicating oneself intensely to any activity – including esports – can be harmful, both mentally and physically. Make sure your child's gaming routine is balanced with exercise, regular breaks, healthy food and plenty of water. If your child spends long hours gaming, using a chair with the proper supports and taking the time to practise good posture will help protect their lower back, neck and wrists.

UNDERSTAND GAMING

Chat to your child about the games they play; ask to watch or even take part to get an idea of how appropriate they are. This will give you an awareness of the phrases esports players and content creators use, helping you understand young gamers' slang. If you find some of the games unsuitable, talk to your child about why. You can also explore age-specific settings on apps like YouTube and Twitch.

GET EXPERT HELP

If your child does start on the road to becoming a professional, get in touch with an esports-specific agency who are experienced in industry terminology and loopholes. Do due diligence on any team or organisation offering your child a contract; a key point is how long your child would be contracted to them – the esports industry changes quickly, so there might be better and more secure offers out there.

BLOCK TOXIC USERS

Monitoring in-game chats, or disabling them altogether (either through the console or in the game itself), is a comprehensive way to avoid negative experiences and reduce the risk of toxic messaging. Your child also has options to block messages from particular players and only interact with their friends; this can also help to prevent them from encountering the blocked users in future games.

Meet Our Expert

Nathan David is an experienced gamer, teacher and athlete. He is Course Leader for the BTCC Esports programme at Salisbury Sixth Form College. Nathan has more than 10 years' experience working in schools and colleges, and holds a Masters degree in Sport Psychology.



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Pope Francis Said: *“Life is a time for making decisive, eternal choices. Trivial choices lead to a trivial life; great choices to a life of greatness.”*



“Following Him should take first place in their lives...”

As the time drew near for Jesus to go back to his Father in heaven, he headed for Jerusalem. Jesus sent messengers ahead to a Samaritan village to make preparations for him, but the villagers chose not to welcome Jesus. On his journey he met some people who wanted to follow him. Jesus told them that, if they chose to follow him, it would not be easy. If they were to be fit for God’s Kingdom, following him should take first place in their lives.

From the Gospel according to Luke



Our Assembly

School Life

Goodbye & Good Luck to Sr. Devy

It was with sadness today that we said farewell to Sr. Devy; a great servant to the St. John Vianney Parish Community and a valued friend to this school, staff, parents and particularly the children.

Sr. Devy has worked hard over the last 6 years to prepare our children for their First Holy Communions and we owe her a great debt of gratitude.

On behalf of the staff, children, parents and governors of St. John Vianney, we wish her all the very best wishes for all that lies ahead!

Sr. Devy is off to the Isle of Wight, which has roads that rise, plenty of wind, warm sunshine and gentle (and not so gentle) rain, so... this blessing seems appropriate!

May The Road Rise Up To Meet You



www.lords-prayer-words.com

May the road rise up to meet you.
May the wind be always at your back.
May the sun shine warm upon your face;
The rains fall soft upon your fields
And until we meet again,
May God hold you
In the palm of His hand.

Traditional Gaelic Blessing



School Life



Our **Year 6** class this week commenced the Buddy Reading programme introduced by Ms. Burry. They enjoyed a lovely time reading a book with their Year 2 Buddies!



School Life



School Life



School Life

This week, we welcomed parents to join in some science learning with their children. The sun shone down on some lovely sessions, with our year 6s teaching the younger year groups. Great fun, great learning!



SCIENCE

School Life



School Life

PE & Dance in Class 3 today took to the pitch (it's not just for football) to take advantage of a lovely Summer's afternoon. Great tunes, great vibes, and a great dance lesson!



Nursery Places

- Nursery application forms are now ready. Please email the admin@st-johnvianney.Haringey.sch.uk to make an appointment to collect a form.



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

24th June 2022

Star
of the
WEEK



Reception

Well done Reception class for another great week!

This week I would like to choose M for really trying his best in his phonics. I can see Mehmed that you are becoming very confident in your writing and it showed in your work this week you wrote down some step by step instructions on how to grow and plant your very own Cress Pot. Great effort this week well done!

L-J - For being such a great helper in class and for always showing kindness. You are becoming much more confident in your work too well done for reading some of your High Frequency words this week by yourself and for reading fluidly and with expression during guided reading. Good trying and keep it up!

A photograph of two young children, a boy and a girl, climbing a blue rope structure outdoors. The boy on the left is wearing a green cardigan over a yellow shirt and has a wide smile. The girl on the right is wearing a white polo shirt and has curly hair. They are surrounded by green foliage and a chain-link fence in the background. The image is decorated with several cartoon stars with faces and thumbs up, scattered around the children.

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

24th June 2022

Star
of the
WEEK

Class 1

This week I would like to give my stars to two children in Class that I have really seen grown in confidence and kindness over the last few weeks.

The first star goes to someone that has always been very quiet in class. I have seen this person participating so much more and volunteering answers it has been a really noticeable change! I am so pleased to give this star to **C**, well done for trying so hard.

My next star is for someone who always makes good choices and is willing to help out to look after others and the classroom environment. In particular this week this person stayed in class at the start of playtime to pick up all the school bags that children had dropped. It was so thoughtful and much appreciated to help keep our classroom tidy. Well done **L** for always thinking of others.



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



24^h June 2022



Class 2

This week, as always, Class 2 have worked extremely hard. It is always very difficult to choose just two! I would like to choose **A** as one star this week for her brilliant work in Literacy. She wrote a real letter of complaint to the fairy tale chief from the point of view of the youngest Billy Goat Gruff and she used lots of fantastic formal language to persuade the Chief to change the story. Not only that, but she shared her ideas while writing, giving her classmates some inspiration for their letters. Well done!

I would also like to choose **E** as a star this week. I can always rely on him to help me out as a mini-teacher! He always answers questions in full sentences and he always explains in a clear way, making sure that his classmates understand. I have also noticed he does this on a 1:1 basis, supporting his partner with their understanding throughout the lesson. Well done!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

24^h June 2022



Class 3

I would like to say a big thank you to Class 3 of r showing other staff members how kind, responsible and hardworking they are. I am incredibly proud to be their teacher and so glad that other adults in the school have had the opportunity to share a few days with these truly wonderful children.

Ms Dewer chose **L** to be a star for being for being so helpful and polite while she was in Class 3. Laura was observant and generous with her time and spirit, seeing who needed help and doing so in a quiet and humble manner. Thank you!

Ms Kennedy was very impressed by **A** who was an enthusiastic and active learner in geography. She listened carefully and used her scanning skills to locate key vocabulary in the text. Brilliant work!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

24th June 2022

Star
of the
WEEK

Class 4

This week I nominate **A**. She showed excellent effort and determination to learn all of her times tables. As a result she doubled her score within a week. I could tell she was learning these each night at home and even got some of her friends to practice with her. Well done!

I also nominate **D**. She was chosen this week to be the daily mile leader. She was able to run the mile at a consistent pace without slowing down or speeding up. This helped the class to be more consistent and she was an excellent guide on how to run a quick time. She was focused throughout and set an amazing example to others. Well done!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



24^h June 2022



Class 5

C and A – both scored excellently on their end of topic test on decimals. They showed a great retention of knowledge of skill such as writing, ordering, comparing, adding and subtracting decimals. Furthermore they are starting to apply this knowledge to a Maths reasoning setting solving problems such as finding the perimeter of shapes involving decimals lengths. Great work!

S – good focus this week across the curriculum. S really stood out this week in Science for his ability to ask pertinent questions and showing excellent curiosity. A great week of learning, well done!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



24th June 2022

Class 6

Year 6 have been absolutely brilliant this week. They have really shown their maturity and how they are such fantastic role models to the rest of the school.

Not only have they helped this week to supervise the lunch time buddy reading groups but they have also lead the family science sessions. They really enjoyed teaching the younger years about the different science experiments. Year 6 asked excellent questions and gave great, detailed answers to questions asked both by the children and parents.

For those reasons, I would like the star of the week to go to all of year 6! A fantastic week for a fantastic class.



celebrate!

HAPPY
BIRTHDAY

celebrate!

HAPPY
BIRTHDAY



Celebrate!



HAPPY
BIRTHDAY



celebrate!

HAPPY
BIRTHDAY

celebrate!

Happy

HAPPY
BIRTHDAY





This incredible person has raised £75 for a diabetes charity! She walked for 3 hours along the Thames for this wonderful cause! Well done M!

