

# St John Vianney Catholic School

## School Newsletter

Edition: 219 16<sup>th</sup> September 2022

*"Everything we can be, with Christ in our hearts."*



### **"An Incredibly Special Bubble"**

So said our Haringey School Improvement Partner when he visited this week! He spent time in each class and was greeted by hard work, calm, good humour and impeccable manners! It is always a source of great pride when I show visitors around our school – the atmosphere in each class is a joy. Well done to all of our fabulous children and their amazing teachers – a great start to the year!

We ended the week with our customary mass to celebrate the start of a new academic year. The reassuring presence and wisdom of Fr. Joe is so valued by our community and, really, the year doesn't feel fully 'started' until we hear from him! In a special 'twist' we were lucky to have the Year 4 Holy Communion class of 2022 to lead our celebrations (held over from the postponed July heatwave!). They looked absolutely marvellous in their finery and were joined by happy parents and friends at the end. Beautiful!

Please enjoy the extended weekend, whatever your plans, and we'll see you all on Tuesday next week.

*God bless, Mr. McNicholas*



# Notes & Reminders

## Year 6 Secondary Transfer Meeting

- Year 6 parents are invited to a meeting to discuss the process and considerations in applying for a secondary school place for September 2023
- It is a chance to ask questions and to understand the mechanics of the application process
- Thursday 22<sup>nd</sup> September at 6pm in the school hall.

## Dogs!

- No one, literally no one, loves dogs more than me! Genuinely (see exhibit A below, the late Poppy Mc).
- But...I must kindly ask that dogs NOT be brought into the playground.
- Not everyone is a dog lover and we must have full health & safety risk assessments for any animals on site.
- Thanks for your understanding.



# OPEN EVENING

## ST IGNATIUS COLLEGE



*'An outstanding Catholic school'*  
*Section 48 Inspection*



**TUESDAY 20 SEPTEMBER 2022**

Join us from 5.30pm  
Headteacher address at 6.30pm

St Ignatius College, Turkey Street, Enfield, EN1 4NP  
Tel: 01992 717835 <http://www.st-ignatius.enfield.sch.uk>



# Notes & Reminders

## Attendance and punctuality

- The school policy for absence due to vomiting and or **diarrhoea** is that the child cannot come to school for 48 hours after the last bout of illness.
- If your child is going to be absent for any reason the following **procedure** should be followed:
- Place a call to the school office before 8.30am on every day of absence. You can leave a message on the absence line by following the instructions on the voicemail.
- Follow up with an **absence note** on the first day of return to school. Failure to follow this procedure could mean the absence being recorded as an unauthorised absence. Three or more unauthorised absences within a 6-week period could result in the Local Authority issuing each parent with a fixed penalty notice.

## Punctuality

- Please ensure that your child is on time for school. Late arrival at school means the first lesson of the day is disrupted and your child missing valuable learning time. Please call the school office and leave a message if your child is going to be late.

# Notes & Reminders

## Medical Appointments

- These should be outside school hours. Please provide the school office with written evidence of appointments – either a note or a confirmation e mail.

## Medication In school

- Only prescribed medication will be administered at school. Please contact the school office for a form which needs to be completed before any prescribed medication can be administered.

## Schoolgrid

- If your child is absent from school please remember to cancel their meal using the schoolgrid ordering system as you will still be charged (where applicable).
- If your child is going on a school trip please cancel their lunch on Schoolgrid in advance of the trip as failure to do so will also incur a charge (where applicable).

## Contact and Consent Forms *School Emergency*

*Contact information, Parental Consent for School Visits, Technology Acceptable Use Agreement for Pupils forms:*

- Thank you to those parents and carers have already completed and returned these. Please could any outstanding forms be returned on MONDAY as these are vital safeguarding forms. **If your contact details change throughout the year please update the school office immediately**

# Notes & Reminders

## After School Sports Clubs Year 1 -6:

- The deadline for applying for a place is Monday 12th September at 9am. If your child gains a place you will be notified in writing.
- Clubs change termly so if your child does not gain a place this term please try again next term.
- We try to make sure that throughout the course of the year every child has the opportunity to join a club should they wish to.

## Dinner Money, Breakfast Club and trip payments:

- These are made through the Eduspot School Money site: <https://login.eduspot.co.uk>  
Please make payments promptly so that the school has the money to pay its providers.

## School Lunch Ordering:

- These should be ordered on School Grid <https://app.schoolgrid.co.uk> before 8.30am on any given day.

# Notes & Reminders

## HCL - Our catering supplier:

On 28th September 2022 from 3.30pm - 4.30pm our catering supplier will be in the school hall for parents and children to sample their new menu. Please come and join us after you collect your children from their classrooms.

HCL has also asked for feedback on their school meals. Please use this survey link <https://j629vxfj5jz.typeform.com/to/xabdk1ea>

The competition will run until 30<sup>th</sup> September and a £50 amazon voucher is on offer for the winner who will be drawn on the 3<sup>rd</sup> October.

## Macmillan Coffee Afternoon

Fri 30<sup>th</sup> Sep – 3:15pm in the playground. Enjoy a cuppa and a cake!



# Dates for your Diary

- **Friday Celebration Assembly:** *Every Friday, straight after drop-off; enter via the main school entrance. Everyone welcome, always!*
- **Wed 21<sup>st</sup> Sep** – Class 6 at SJV Church for morning mass
- **Thu 22<sup>nd</sup> Sept @ 6pm** - Y6 Secondary Transfer Information
- **Fri 30<sup>th</sup> Sep** – Macmillan Coffee Morning
- **Wed 28<sup>th</sup> Sep** - Herts Catering Taster Day. Find out more about school lunches and taste some samples! 3:30 in the hall
- **Wed 28<sup>th</sup> Sep** – Class 5 at SJV Church for morning mass
- **Fri 30<sup>th</sup> Sep** – Macmillan Coffee Afternoon. 3:15pm
- **Wed 5<sup>th</sup> Oct** – Individual School Photos
- **Wed 5<sup>th</sup> Oct** – Class 4 at SJV Church for morning mass
- **Wed 12<sup>th</sup> Oct** – Class 3 at SJV Church for morning mass
- **Thu 13<sup>th</sup> Oct** – Year 3 trip to the British Museum
- **w/c 17<sup>th</sup> Oct** – Parent/Teacher Consultations (days TBC)
- **Fri 21<sup>st</sup> Oct** – Black History Sharing Assembly; Last day of half term; finish 3:30pm

# Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about

# INSTAGRAM

AGE RATING  
**13+**

follow

WHAT ARE THE RISKS?

Instagram is one of the most popular social media platforms in the world, with over 1 billion users worldwide. The platform allows users to upload images and videos to their feed, create interactive 'stories', share live videos, exchange private messages or search, explore and follow other accounts they like – whilst at the same time continuously updating and adding new features to meet the needs of its users.

### ADDICTION

Many social media platforms are designed in a way to keep us engaged on them for as long as possible. There's a desire to scroll often/more in case we've missed something important or a fear of missing out. Instagram is no different and young people can easily lose track of time by aimlessly scrolling and watching videos posted by friends, acquaintances, influencers or even strangers.

### PRODUCT TAGGING

Product tags allow users (particularly influencers who are sponsored to advertise products) to tag a product or business in their post. This tag takes viewers, regardless of age, directly to the product detail page on the shop where the item can be purchased and where children may be encouraged by influencers to purchase products they don't necessarily need.

### EXCLUSION AND OSTRACISM

Young people are highly sensitive to ostracism. Feeling excluded can come in many forms such as: not receiving many 'likes', not being tagged, being unfriended, having a photo untagged, or not receiving a comment or reply to a message. Being excluded online hurts just as much as being excluded offline – with children potentially suffering lower moods, lower self-esteem, feeling as if they don't belong or undervalued.

### PUBLIC ACCOUNTS

Product tagging on Instagram only works on public accounts. If your child wants to share their clothing style, make-up etc and tag items in a post then they may be tempted to change their settings to public, which can leave their profile visible to strangers.

Buy Milk

### GOING LIVE

Live streaming on Instagram allows users to connect with friends and followers in real-time and comment on videos during broadcast. Risks increase if the account is public because anyone can watch and comment on their videos, including strangers. However, other risks include acting in ways they wouldn't normally or being exposed to inappropriate content or offensive language.

### INFLUENCER CULTURE

Influencers can be paid thousands of pounds to promote a product, service, app and much more on social media – the posts can often be identified because they state they're a 'paid partnership'. Ofcom found that young people often attempt to copy-cat influencer behaviour for their own posts to gain likes, sometimes posting content which may not be age-appropriate.

### UNREALISTIC IDEALS

Children compare themselves to what they see online in terms of how they look, dress, their body shape, or the experiences others are having. The constant scrolling and comparison of unrealistic ideals can lead to children feeling insecure about their own appearance, questioning how exciting their own lives are and having a fear of missing out.

## Advice for Parents & Carers

### HAVE OPEN DIALOGUE

Talk to your child about live videos and the risks involved and how they can do it safely with family and friends. Talk to them about ensuring they have safety settings on so only followers can view them live, and maybe help them prepare what they would say when they do go live.

### REMOVE PAYMENT METHODS

If you're happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment. This can be added in the payment settings tab and will also help prevent unauthorised purchases.

### USE MODERATORS

Instagram has launched 'live moderators' on Instagram live where creators can assign a moderator and give them the power to report comments, remove viewers and turn off comments for a viewer. It's recommended to keep devices in common spaces so that you are aware if they do go live or watch live streaming.

### FAMILIARISE YOURSELF

Instagram is one social media app which has its safety features available to parents in a user-friendly manner. The document provides examples of conversation starters, managing privacy, managing comments, blocking and restricting and can be found on the Instagram website > community > parents.

### FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to your child about who they follow and help them develop critical thinking skills about what the influencer is trying to do. For example, are they trying to sell a product by promoting it?

### BE VIGILANT AND REASSURE

Talk to your child about the use of filters. While they can be fun to use they don't represent the real them. If you find your child continuously using a filter, ask them why and reassure them that they are beautiful without it to build up their feelings of self-worth. Discuss the fact that many images online are filtered and not everyone looks 'picture perfect' in real life, which can also lend itself to discuss what is real and not real online.

### MANAGE LIKE COUNTS

Due to the impact on mental wellbeing, Instagram has allowed users to change the focus of their experiences online away from how many likes a post has by hiding the like counts. Users can hide like counts on all the posts in their feed as well as hiding the like counts on their own posts. This means others can't see how many likes you get. This can be done by going into settings > notifications > posts > likes > off

### BALANCE YOUR TIME

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long with a 'take a break' message. There's also the option to mute notifications for a period of time. These features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

Sources: <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervisor-tools> | <https://about.instagram.com/en-us/blog/posts/2022/02/01/instagram-introduces-a-daily-reminder-to-limit-time-spent-on-the-app> | <https://about.instagram.com/blog/announcements/introducing-live-moderators>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.08.2022

*You shall **love the Lord** your **God**  
with all your heart,  
and with all your soul,  
and with all your strength,  
and with all your mind;  
and your **neighbor** as yourself.*

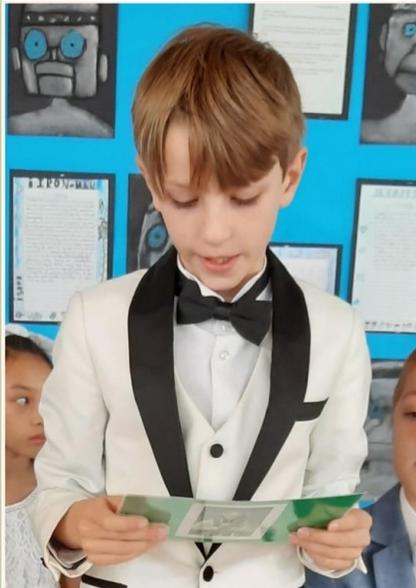
Luke 10:27 (NASB95)  
RevealedTruth.com

# Our Holy Communion Celebration

The children of year 4 today celebrated their First Holy Communion when Fr. Joe visited and presided over this wonderful family event! The children looked resplendent and it made for a wonderful way to start the year! The whole celebration was led beautifully by the children.



# School Life



# School Life



# School Life



# School Life

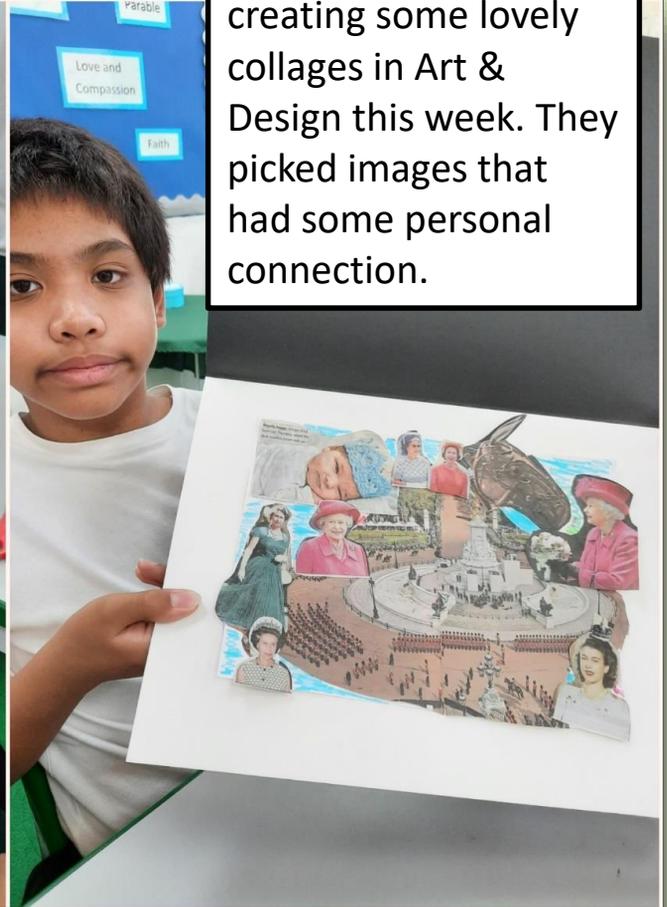


# School Life

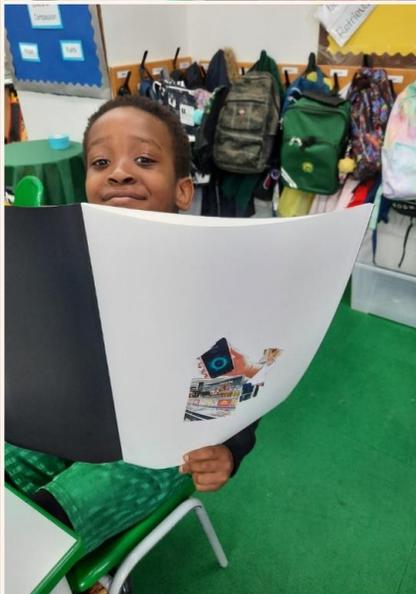


# School Life

Year 6 have been creating some lovely collages in Art & Design this week. They picked images that had some personal connection.

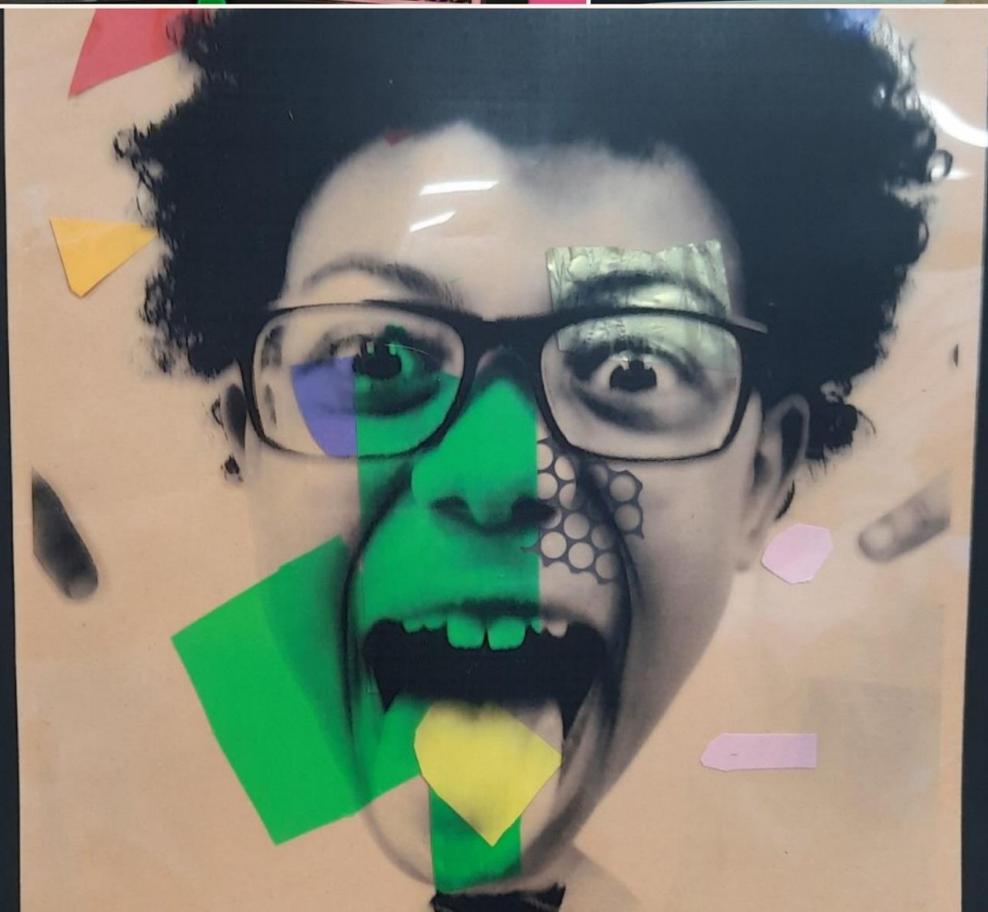


# School Life

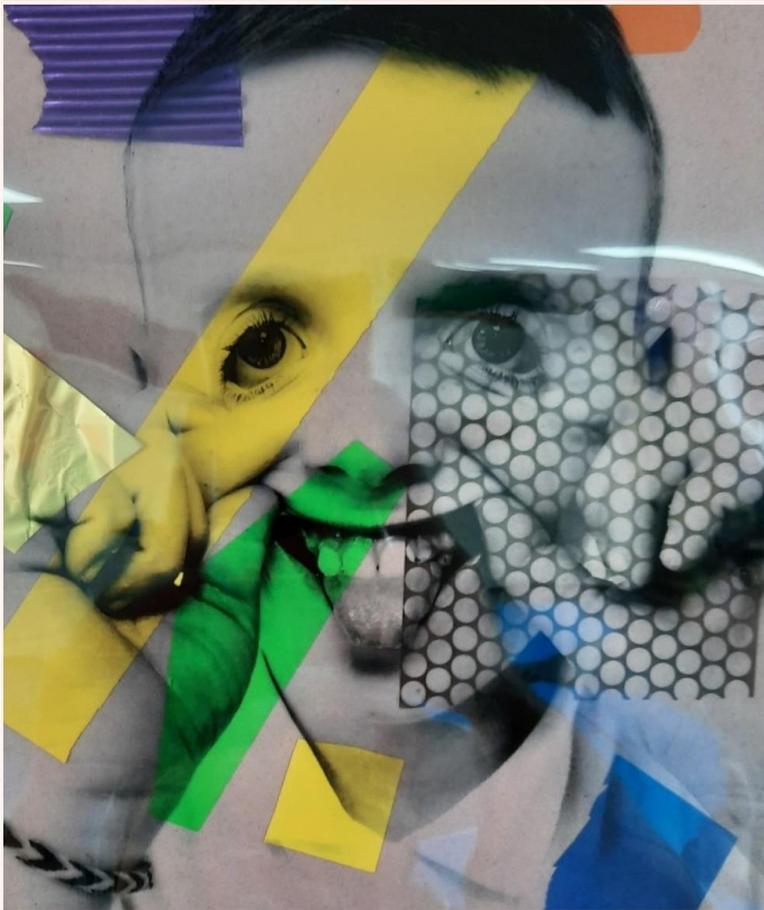
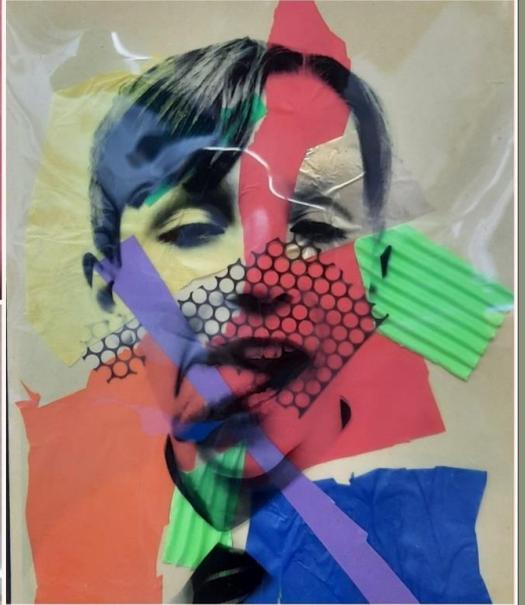


# School Life

Year 3 have created some of the most eye-catching artwork that we have ever seen at SJV! Full of character, imagination and skill, these 'transparency' pieces are a joy!



# School Life



# Nursery Places

- Nursery application forms are now ready. Please email the [admin@st-johnvianney.Haringey.sch.uk](mailto:admin@st-johnvianney.Haringey.sch.uk) to make an appointment to collect a form.



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

16<sup>th</sup> Sept 2022

Star  
of the  
WEEK

## Class 1:

This week Class 1 have all worked so hard again. We have started with Maths No Problem and working with maths partners and I have also seen some fantastic writing and amazing pictures from the children. They are all doing so well but I have two children that have really stood out this week who will be the stars.

Well done to R, you have been an amazing maths partner this week not only for your own partner but trying to help others on your table. I also like the way that you listened to my advice on how to make your work even better and straight away you made changes and improvements. Keep up this amazing work!

My other star this week is going to J. You have had another amazing week in Class 1 and tried so hard to complete all of the tasks that you have been set. I was so pleased with the way you tackled your new reading book this week, taking time to look at the red and green words carefully and using your sounds throughout the story, I was very impressed. You have settled into Class 1 amazingly!

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

16<sup>th</sup> Sept 2022

Star  
of the  
WEEK



## Class 2:

I would like to choose all of Class 2 as stars this week for being the wonderful children that they are. This week we have been on a school trip to Railway Fields and they were absolutely fantastic. Even though it was very early in the year to go on a school trip - just as we have been settling in - they were calm, mature and sensible from the moment we left the school until the moment we got back. The adults at Railway Fields were very impressed with their behaviour and your teachers at school are very proud. Well done!

I would like to give the star of the week award to M for her fantastic scientific explanations on our school trip - our group leader was very impressed by her knowledge about seasonal changes and how animals prepare for hibernation.

I would also like to give star of the week to C. He is new to our school but you wouldn't think it - he has slotted right in to our class it's as though he has always been here. He is polite, kind, hard-working and a great new addition to Class 2.



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



16<sup>th</sup> Sept 2022



## Class 3:

K - who has made a huge effort this week across the board, showing absolutely brilliant listening skills, participating in the learning and focusing on his tasks and on any instructions. Fantastic work this week!

C - who has demonstrated two very important qualities - kindness and positivity. She is always happy to help her classmates with their work and is a super friend and role model.



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

16<sup>th</sup> Sept 2022

Star  
of the  
WEEK



## Class 4:

This week I would like to give my stars to J and S for being such brilliant maths partners. They understand the importance of sharing knowledge and asking the right questions to help each other learn and become stronger mathematicians. Keep it up!

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

16<sup>th</sup> Sept 2022



## Class 5:

A has had a fantastic week this week - taking a more active part in discussions, sharing her ideas and for using really accurate her mathematical vocabulary! Top week!

E who scored the highest on the "Hit the Button" number bonds maths game! Incredible work, E! If you want to challenge E next week, here's the link to practise on at home <https://www.topmarks.co.uk/maths-games/hit-the-button>



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



16<sup>th</sup> Sept 2022



## Class 6:

F has been a very welcoming and kind influence in our classroom over the last two weeks. He offers to help others and can always be relied upon to 'show the ropes' to our newcomers. Your helpfulness and generosity does not go unnoticed. Thank you and well done!

Z is already showing more and more awareness of her targets in Class 6, is setting herself new goals and is being proactive in achieving her aims already this year. Furthermore she is showing more and more that she understands the importance of being an active learner. Well done!



Welcome to our school!