



Anti Bullying Parent Briefing

For those of you that were not able to make the briefing: <u>a recorded</u> <u>version is available here</u>

The slides used are included below and the school's Anti-Bullying Policy is available on the <u>school website's 'Policy Page'</u>

It provides you with a succinct summary of the policy and practices here at SJV.

Thank you for taking the time to ensure that SJV remains a proud 'Bully-Free School'.

Anti-Bullying at SJV **Parent Briefing** 2022

What we will cover:

- a. Our Pledge
- b. What Bullying Is (and Isn't)
- c. Our Policy
- d. Types of Bullying
- e. Responsibilities The School, The Children, The Parents

Our Pledge

To children and to parents...

IF YOU TELL US... IT WILL STOP... STRAIGHT AWAY... AND FOR GOOD.

What is bullying? (...and what it isn't...

What is bullying?

Bullying is the **repetitive**, **intentional hurting** of one person or group by another person or group, where the relationship involves an **imbalance of power**.

It can happen face to face or online.

Anti-Bullying Alliance agreed definition

Bullying is NOT...

- A one-off incident (possibly a couple of incidents...)
- A falling out or a breakdown in a friendship
- An accidental incident that causes injury



St. John Vianney Catholic Primary School

Anti-Bullying Policy

2022-23

The school has a comprehensive Anti-Bullying Policy, reviewed every year and agreed by Governors. This briefing pulls out the key ideas from this policy.

Click Here to view the Anti-Bullying Policy on our Polices page on the Website

Categories of Bullying

Bullying is acted out through the following mediums:

- Verbal
- Physical
- Emotional
- Online (cyberbullying)

Types of Bullying

- Physical hurting (hitting, pushing, etc.)
- Name calling
- Racist name calling
- Gender
- Based on disability
- Prejudice (e.g. about religion)
- Leaving someone out
- Based on background (money, clothes, etc)

Teachers

Parents

Who is Responsible for Stopping Bullying?

Children

Teachers' Responsibilities

- Being alert looking for signs, changes in mood and demeanour
- Listening being available to hear concerns
- Supporting children & parents at the time and after
- Not jumping to conclusions being fair
- Reporting bullying to the Headteacher

Parents' Responsibilities

- Telling the teacher if they have concerns
- Watch out for signs of bullying in their child

Be positive and work with the teachers and the school.

1. Watch out for signs of bullying in their child...

These may NOT always be signs of bullying, but they may be...

- Being frightened to travel to or from school
- Unwillingness to attend school
- Repeated or persistent absence from school
- Becoming anxious or lacking confidence
- Saying that they feel ill repeatedly
- Decreased involvement in school work
- Leaving school with torn clothes or damaged possessions
- Missing possessions
- Asking for extra money or stealing
- Cuts or bruises
- Lack of appetite
- Unwillingness to use the internet or mobile devices
- Lack of eye contact
- Becoming short tempered
- Change in behaviour and attitude at home

Parents' Responsibilities

- 2. Telling the Teacher if You Have Concerns...
- Be positive, constructive, work with the teacher.
- If you are not satisfied that the issue has been dealt with, contact the Headteacher.

Parents' Responsibilities

Children's' Responsibilities

- Telling a member of staff IMMEDIATELY if you witness or experience bullying
- Don't try to 'solve it yourself' by calling THEM names or using violence against them
- Walk away if you feel threatened and tell an adult
- Keep evidence of Cyberbullying (screen shots) and tell

Headteacher's Responsibilities

To PREVENT it. To STOP it. And keep it stopped.

Our promise, our pledge to you:

IF YOU TELL US IT WILL STOP STRAIGHT AWAY

AND FOR GOOD

What happens when 'bullying' is reported?

- Teachers will speak will all involved (sometimes separately, sometimes together)
- Teachers will try to establish the facts
- In parallel, teachers will be clear about expectations (IT WILL STOP. STRAIGHT AWAY. AND FOR GOOD).
- Usually, this is all that is required to stop anything from developing further.
- For more complex cases, an Anti-Bullying Support Plan will be put in place

Anti-Bullying Support Plan

- Increased Vigilance class team, senior leaders and playground teams will be briefed to be aware of situation
- Support for Pupil Voice (I) proactive, regular check-in to see if any further issues happening
- Support for Pupil Voice (II) support from Pastoral Mentor to help victim to develop confidence in sharing issues
- **Communication** increased home/school communication (via book, phone call or meeting)
- Pastoral Support regular sessions with the Pastoral Mentor to support with any ingoing impact issues.

Bullying at SJV?

SJV is a 'Bully Free School'

• We are, like all schools, always open to the idea that bullying can happen here and we are vigilant for that

In the last year

- Just 9 cases were reported using the word 'bully'
- None of the cases met the Anti-Bullying Alliance definition of 'repeated'
- 2 cases involved an 'imbalance of power'
- There were NO repeat incidents in any of the cases once reported
- Only 1 case required an Anti-Bullying Support plan (no evidence of bullying found)

Questions?

Thank you for coming...