St John Vianney Catholic School School Newsletter

Edition: 228 25th November 2022

"Everything we can be, with Christ in our hearts."



All nations of the earth will be blessed...

The St. John Vianney community is certainly been blessed with 'most' of the nationals of the earth! Today, the idea and brainchild of this group of Year 6 girls came to life in vibrant and brilliant colour!

We celebrated the school's first Cultural Celebration Day today and what an exciting day it was! I say 'first', because this will become a fixture here in years to come and we will make it bigger and better every year! It was lovely to see the pride children, parents and staff showed in sharing their culture and heritage — it's who we are and that is not just great to share, it's essential! We are all a product of our family traditions, culture, literature, stories, heroes, music, celebrations, food, language, expressions of joy, of love and of hope.

Long may the differences we carry with us be the key to what sets us apart – a shining example of cultural diversity and strength!

Have a marvellous weekend! Mr. McNicholas







SJV's Cultural Celebration Day was a blast! Such fun and an incredible community spirit. Thank you to...Ekpemi, Chelsea, Angelina, Maja, our WONDERFUL parents, volunteers, staff (Mrs. Kavanagh in particular), the Friends of SJV and the jewels in our crown – our children.

MANY MORE photos to come next week!













The SJV Daily News

Friday 18th November 2022 Everything we can be, with Christ in Our Hearts

Free

Bully Free Zone!

We know how to beat the bullies!

NO...to Bullying!

Last week, the SJV community reminded itself how and why we are a bully-free zone. Joining the Anti-Bullying Alliance's 'Reach Out' campaign this year, all of the children are crystal clear about the school pledge around bullying: IF YOU TELL US IT WILL STOP, STRAIGHT AWAY and FOR GOOD! WATCH OUR ANTI-BULLYING VIDEO HERE...

We all donned 'odd socks' throughout the week to underline the fact that we are ALL different but special in our own way.

It is because of our children's sense of kindness and responsibility that we are able to keep the school free of bullying and any form of disruption. Staff work hard to support them in this, and so do you. Thank you...you are part of an incredible community.







Anti Bullying Parent Briefing

For those of you that were not able to make the briefing: a recorded version is available here

The slides are available here and the school's Anti-Bullying Policy is available on the school website's 'Policy Page'

It provides you with a succinct summary of the policy and practices here at SJV.

Thank you for taking the time to ensure that SJV remains a proud 'Bully-Free School'.







































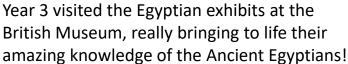






Odd Socks at the Cinema!













THE BRITISH MUSEUM LONDON













Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold on informed conversation about online safety with their children, should they feel it in exact the third with the information to hold on informed conversation about online safety with their children, should they feel it in exact the property of the p

What Parents & Carers Need to Know about

TIKTOK

13+

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, ithas, more than a billion active users, worldwide (as of spring 2022) and is most popular with the under-16 ago bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app: it also lets their videos be suggested to others and enables anyone to comment on them or download them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they se created. Coin bundles range from \$29 to the they se to the control of the

ADDICTIVE NATURE

Like all social networking platforms, TikTok can be addictive: figures show that young people are investing increasing amounts of time in it. In the UK, children with TikTok spend an average of 102 minutes per day on the app, versus 53 minutes on YouTube. This compulsive repeated use can interfere with their sleep patterns – leading to irritability – and distract them from other activities.

TIKTOK NOW

Introduced in late 2022, the TIKTOK Now feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their IliKTOk account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

MAKE ACCOUNTS PRIVATE

RAME

Although under-16s will have their TikTok account set to private by default, bypossing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access Tikrok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doling – to spend a significant amount of real money buying Tikrok coins so they can unlock more features of the app.

DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on

READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs, Increased irritability and a lack of concentration are potential red flags, as are fallies to consists becomes the regularity at a state and a

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.









www.nationalonlinesafety.com







Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.11.2022

Dates for your Diary

- Friday Celebration Assembly: Every Friday, straight after drop-off; enter via the main school entrance. Everyone welcome, always!
- Fri 2nd Dec Year 1 Class Assembly
- Fri 9th Dec Year 5 Class Assembly

Admissions Consultation

2024/2025 Admissions Consultation

The governing body of St John Vianney School invite you to view the proposed admissions policy for 2024/2025.

You can find a letter from the Chair of Governors and the proposed policy on the school website by clicking here.

The consultation period will last for six weeks beginning on Friday, 25 November 2022 and ending on Friday, 6 January 2023.

We invite you to send any responses to Mrs Alfonso, at the school office, before the closing date for consideration by the governing body.

Notes & Reminders

Flu vaccinations - Reception Class to Year 6: Tuesday 26th November 2022

These will be only be administered to children where parents have consented via the following link

https://london.schoolvaccination.uk/flu/2022/haringey

School Grid - On Line School Meal Ordering

If your child has any food allergies or dietary requirements it is vital that you use the following link to let our caterers HCL know.

Please take the time to check your account and update when necessary.

https://hcl.co.uk/allergy-overview

Year 6 Pendarren meeting:

Wednesday 30th November 2022 - parents and children need to attend. Entrance via the front office.

Christmas Nativity - 'It's a Census Get Me Out of Here' Wednesday 7th December 2022 6.30pm

A letter and a ticket (1 ticket per family) for the evening performance will be sent home on Monday 28th November. Children need to be in school by 6pm on the evening of the performance. Admission is by ticket only.

An additional performance will be held on Thursday 8th December at 9.30am. No tickets have been issued for this performance, all parents and carers are welcome to attend.

Notes & Reminders

CAFOD Appeal for Volunteers:

CAFOD School volunteers visit schools to deliver assemblies and workshops. We're currently recruiting volunteers in our area. CAFOD (The Catholic Agency for Overseas Development) reaches out to Catholic schools through volunteers who deliver assemblies and workshops using the excellent resources produced by CAFOD's Education group. Would you, or someone you know, be interested in joining the team? We provide training and termly refresher sessions, arrange for you to have a DBS check and pay your travel expenses. The role is especially suitable for someone looking to return to work after a career break, thinking about a career in education or recently retired and looking for a volunteering opportunity where they can make a difference. For more information contact Marcela Keech at mkeech@cafod.org.uk or Chris Driscoll at westminsterschools@cafod.org.uk 07776 493162.

Notes & Reminders

Music Concert Friday 9th December 2.45-3.15pm

For parents and carers of music students of Anne (piano) and Jake(guitar)

Christmas Jumper Day

School Christmas Lunch Day, Friends of St John Vianney Christmas Fair on **Wednesday 14th December**

The tradition of Christmas Jumper Day continues as we raise funds for **Save the Children**. In exchange for a suggested £1 donation children wear school uniform and replace school jumper with a Christmas one.

Traditional Christmas lunch - if you would like your child to have a school Christmas lunch on Wednesday 14th December please log on to your School Grid account and order well in advance. If you have been super organised and ordered meals in advance for the term please make sure you update your account as School Grid have only just updated their website with the Christmas menu.

If your child normally has a packed lunch and you'd like them to have a Christmas lunch please log on to School Grid and order. Payment is still via School Money, school lunch is £2.80.

The Friends of SJV are holding a **Christmas Fair** after school on Wednesday 14th 3.30pm - More details to follow.

Nursery Places

 Nursery application forms are now ready. Please email the admin@stjohnvianney.Haringey.sch.uk to make an appointment to collect a form.



Donate as you shop!

Shop&Give is an easy way of supporting the school with 'free donations' every time you shop online. Powered by the Giving Machine, every little raised can help us to keep providing the best we can in these difficult times.

Fast sign up to support St John Vianney RC School:

- Please register via this link (and share with as many people as you can!)
- https://www.shopandgive.thegivingmachine.co.uk/causes/s
 t-john-vianney-rc-school/support









Reception:

<u>E: You have worked so hard this week with segmenting and blending your green words and some of your tricky red words.</u> You have been using your 'Fred fingers' to help you sound out and I can see that you are becoming so confident with your reading. I can see that you take such pride in your work when you were learning your new sounds this week you always show such lovely neat writing! The way that you have come on with writing your self- registration name including your surname has been outstanding. Well done!

F: You always show such exemplary behaviour you always sit so nicely on the carpet ready to show your learning. I was so impressed with your reading and you are so confident reading your tricky red words and thinking of speaking sentences to understand your tricky red words more! I can see that you are really working hard with 'pinching your pencil and pen' and really trying hard to improve your handwriting. Good work Finn well done for this week!.



Year 1:

I would like to give the star of the week to R. I have really noticed you trying hard in class to answer questions and give it a try even if you are not sure! This is great to see that your confidence is growing and you are trying hard to listen in class. Keep up the hard work.

My next star this week is for M. It has been lovely to watch you working throughout this week and I love to see the way that you work things out, taking your time to solve problems. Keep working hard!



This week I would like to choose C as one of the stars of Class 2. His character description of Grandma from George's Marvellous Medicine was incredible - he used lots of exciting and descriptive language in his writing. Not only that, but his choices of vocabulary inspires his classmates' writing too. Well done!

I would also like to choose E as a star this week for her fantastic work in Maths. I have noticed a real change in E this week - her focus, effort and determination has meant that she has become a true master of the 5 times table. Just goes to show that when we work hard we become experts!

Another star I would like to choose is B in Class 4. Last week, B spent the morning in Class 2 helping me with supporting children around the classroom. I couldn't have asked for a better classroom assistant - he helped a child with their maths, supporting, encouraging and building her confidence with his kind words. Thank you!



Year 3:

Class 3 have been working brilliantly with their partners this week. They've been practising a new skill of being 'mini-teachers' where they ask each other questions and help their partners to remember the answer by giving them clues. I'm choosing two children for Stars of the Week who are fabulous examples of partner work in the class - G and M. They have always been the best possible partners with each other, whether it's in writing, maths or PE, and they embody all the positive qualities a partner could possibly hope for at school! Well done and keep up the great work.



STARS OF THE WEEK

25th Nov 2022







Year 4:

All of class 4 for being the most wonderful buddies!



Year 5:

E – For her fantastic work in computing yesterday. She completed some excellent drawings using the computer programme 'Vector'. E has a real artistic flair, which is great to see! Keep up the hard work!

K – For her excellent efforts in reading this week. We have been learning about the Anglo-Saxons and answering reading questions about the topic. K worked extremely hard to answer the questions fully. Furthermore, she was focused and showed excellent concentration. Well done!

