

St John Vianney Catholic School

School Newsletter

Edition: 234 20th January 2023

"Everything we can be, with Christ in our hearts."



Community

The theme of the Gospel in assembly this week was community, Jesus started to call on his disciples to follow him and they dropped everything and did just that! Such is the power of community. At SJV we are very proud of the part we play in our part of the mission – we have created and enjoy a community to be proud of and our children are reaping the rewards. To go to a school where the behaviour and effort is exemplary, where disruption is unheard of, where respectful interaction is the norm and where the opportunity to learn and thrive is huge...is an incredible thing. It is not a given sadly in modern society, but in this community we nurture it and treasure it. You all play your part in that and, once again, thank you for making the school the place it is!

God bless,

Mr. McNicholas

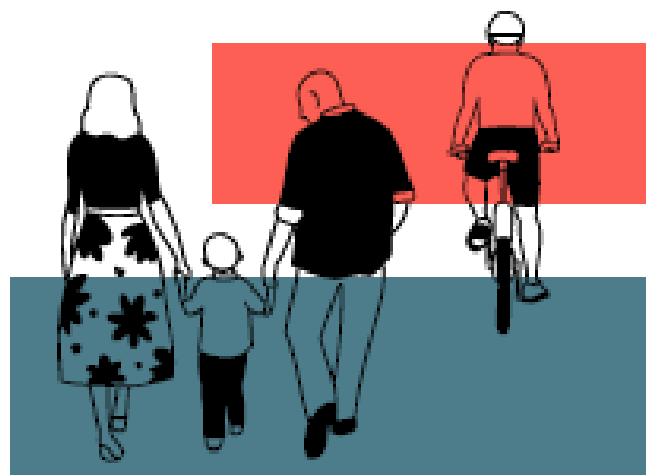


Community Notice: Join us for a community walk+ bike ride around St Ann's + West Green on Jan 29th at 11am

LOCAL WALK + RIDE



Info here!



Next Event:

29th
Jan

11am

Chestnuts
Park Cafe

Haringey Clean Air Group

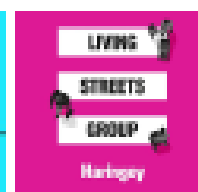
Working together to tackle air pollution

HARINGEY
CYCLING
CAMPAIGN



**Haringey
Streets
for People**

Healthy
Streets
St Ann's



"Follow me..."

Pope Francis said: "The family is a community of love where each of us learns to relate to others and to the world around us."

Each of you think about at least one thing that other family members are good at, which could help strengthen the family community. Without our own unique contribution to our community, something valuable will be missing.



Our Assembly

A reading from the Gospel according to Matthew:

One day, as Jesus was walking beside the Sea of Galilee, he saw two fishermen, Peter and his brother Andrew. They were fishing and Jesus called to them, "Follow me. From now on you will be gathering people instead of fish." Straightaway they left their nets and followed Jesus. Then Jesus saw two other brothers, James and John, who were also fishermen. When Jesus called them to follow him, they were in a boat with their father, Zebedee. But they too followed Jesus at once.

The Word of the Lord



Dates for your Diary

- Every Friday 9:15 – Whole School Celebration Assembly. All Welcome
- Wednesday 25th Jan: Year 4 trip to the London Mithraeum
- Monday 30th Jan: Year 5 Viking Day!
- Tuesday 31st January: Year 6 visit to the British Library
- **Wednesday 18th: NB: NO choir this week**
- Thursday 2nd Feb: Reception and Year 6 Height and Weight checks
- WC 6th Feb: Parent Teacher Consultations (no after school clubs)



Friends of SJV Meeting

Wednesday 25th Jan 7:30pm (via Zoom)

All welcome!

Link to follow...

Reminders

- Please ensure that you make payments for breakfast club and dinner money promptly - these should not be in arrears. Thank you in advance for your cooperation.

Absences from school:

- Please call and leave a message on the absence line on each and every day of absence - before 8.30am.
- If your child is absent from school please cancel your child's lunch on School Grid before 8.30am regardless of whether you pay for your child's lunch or not. If you do not cancel on School Grid and your child is in KS2 you will be charged for the lunch. It also means there is extra food wasted. This also applies if your child is going on a school trip.
- When your child returns to school please send an absence note to the class teacher explaining the absence. This is very important.

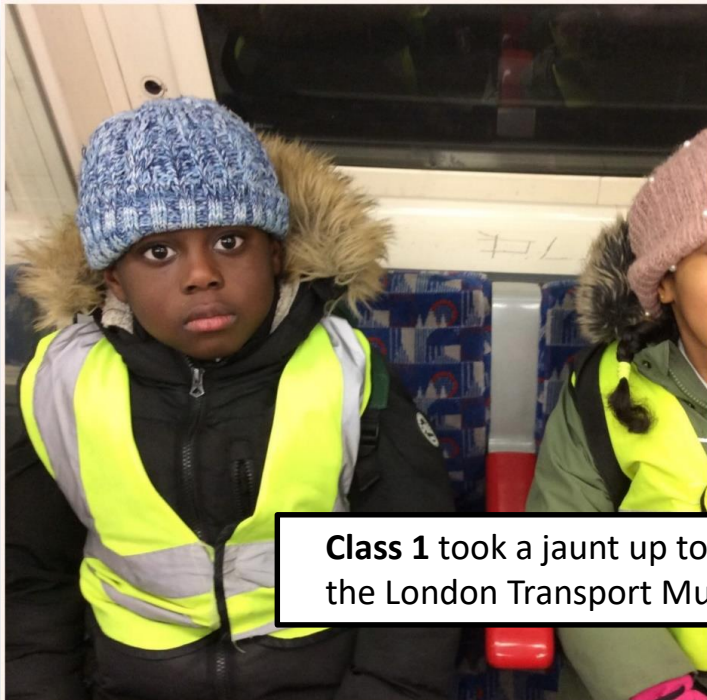
Change of Details

- Please update the school office if you change your address, change your telephone number, GP details - if there is an emergency we need to be able to contact you.

Free School Meals – Are You Eligible?

- If your circumstances change and you think you may be entitled to Free School Meals please come to the school office and we can help you apply.

History Trip to the London Transport Museum



Class 1 took a jaunt up to Covent Garden to visit the London Transport Museum



History Trip to the London Transport Museum



History Trip to the London Transport Museum



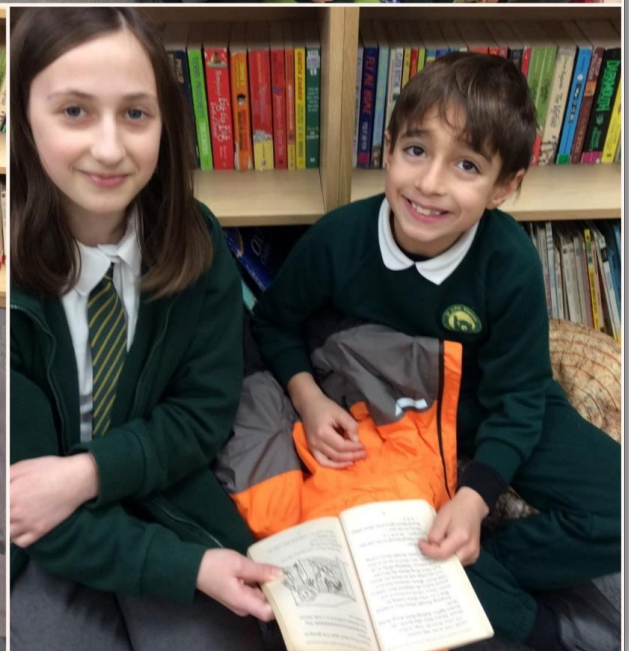
History Trip to the London Transport Museum



Buddy Reading Programme



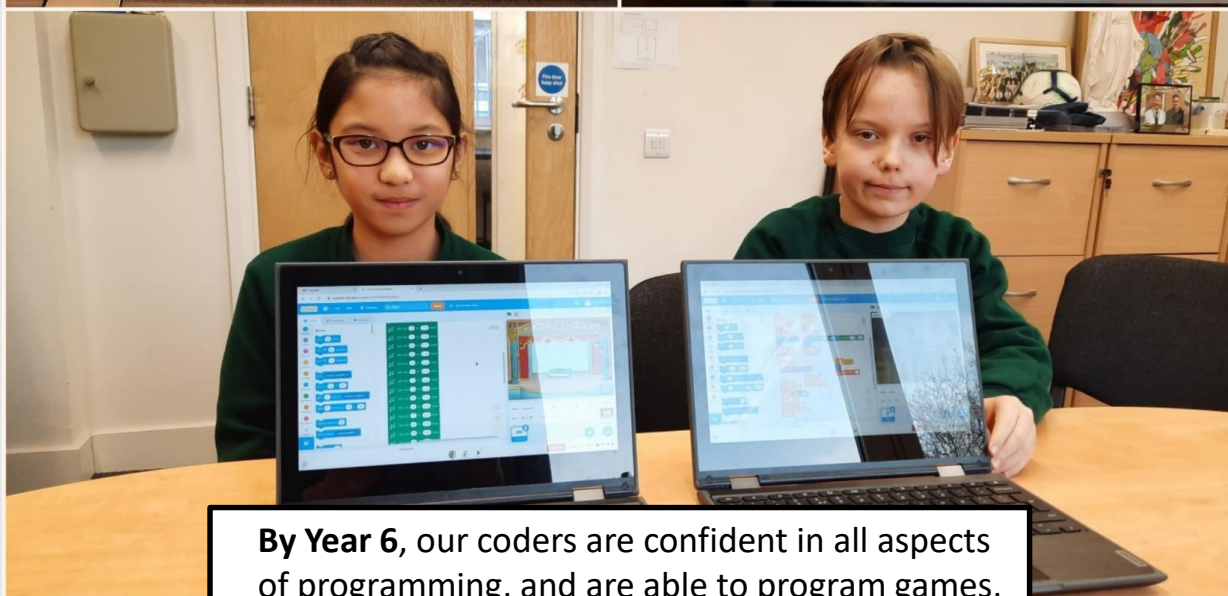
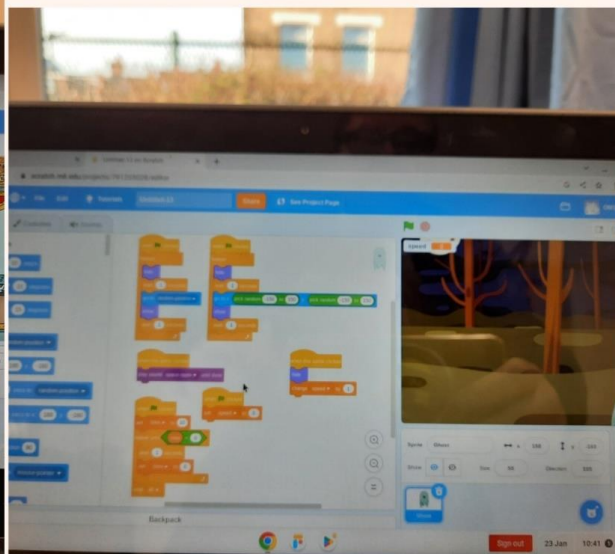
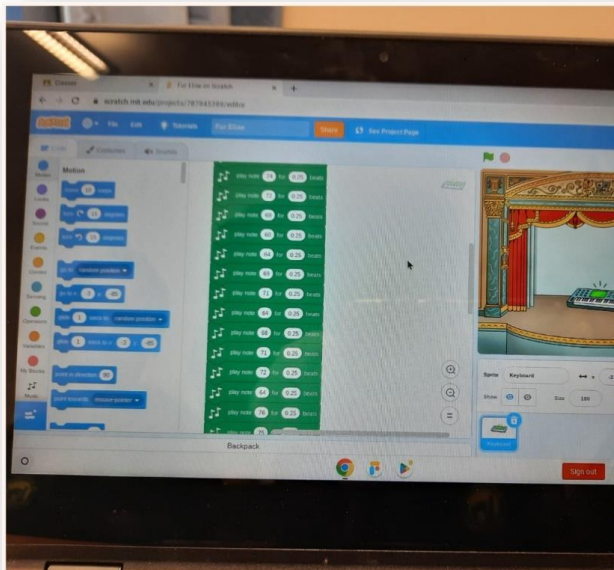
Embedded and loved by everyone! This programme keeps going from strength to strength!



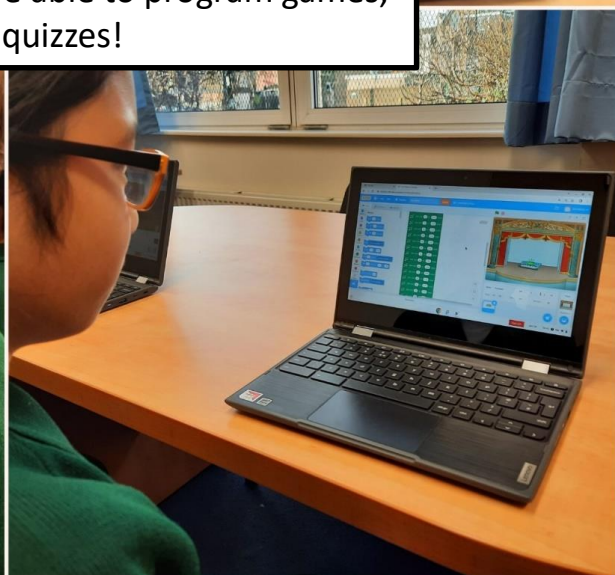
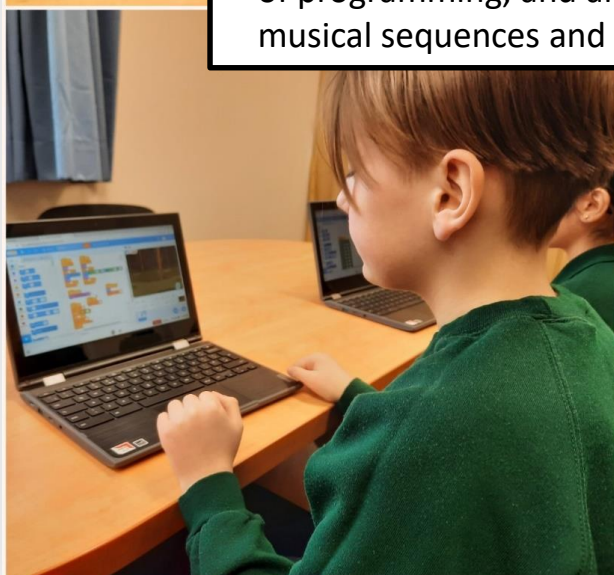
History Trip to the London Transport Museum



Computing



By Year 6, our coders are confident in all aspects of programming, and are able to program games, musical sequences and quizzes!



Computing



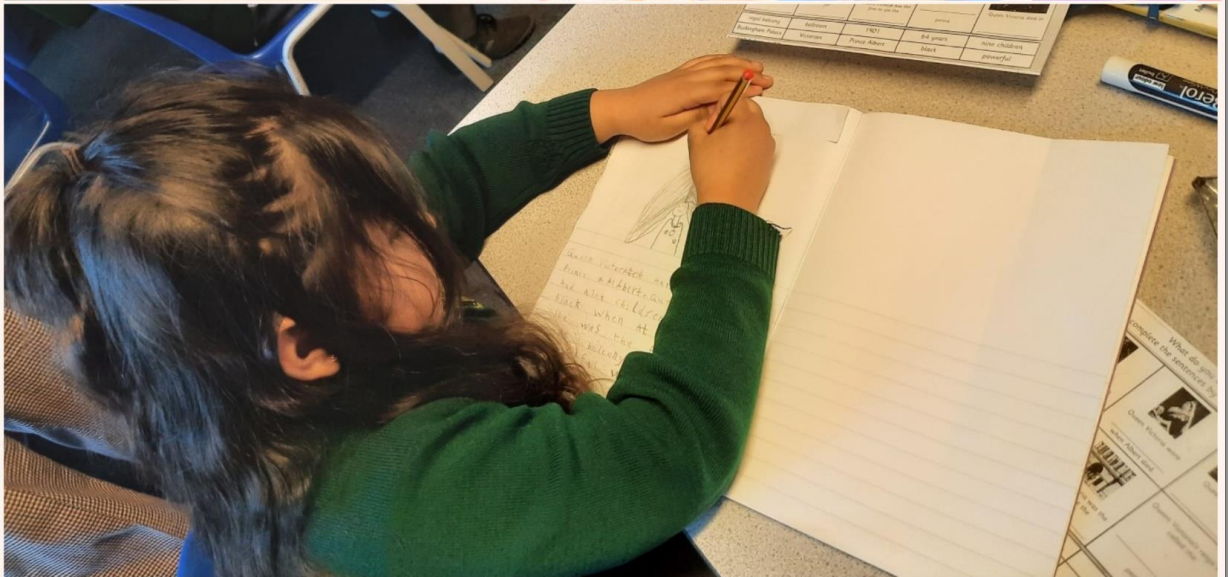
In KS1, our programmers use 'bee-bots' to program algorithms to create sequences of movement.



History & Geography

KS1 Historians

starting to understand that societies are governed by rulers, starting their knowledge with Kings & Queens of the UK



It was Queen Victoria.
She ruled England and the UK
for 64 years!

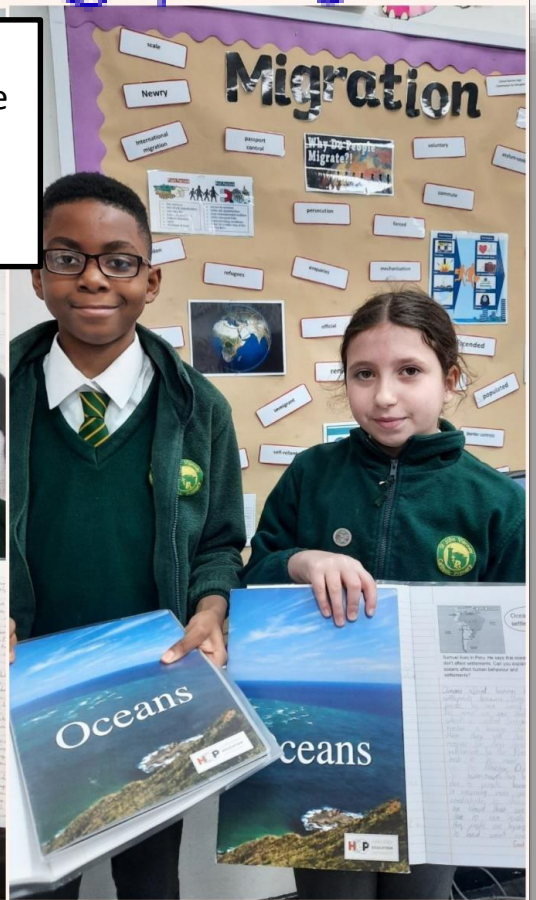
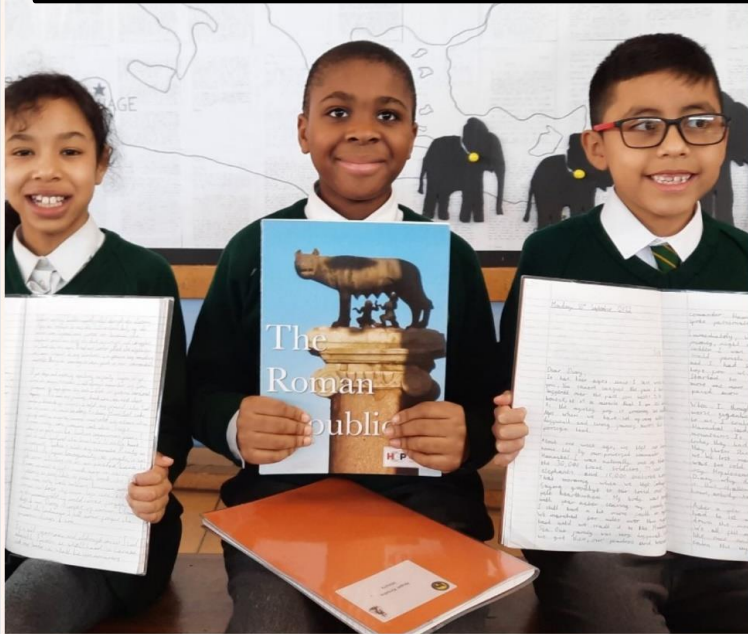


This period in history was known as the Victorian Period.



History & Geography

From Queens to Emperors, from Oceans to the way in which humans migrate across the world, our Humanities subjects give the children a wonderful understanding of the History and Geography of the world!



Dear Diary,
It has been ages since I last wrote to you. You cannot imagine the pain I have suffered over the past few weeks. To be honest, it is a miracle that I am still alive. As the mystey fog is covering the beautiful Alps where we have set up camp after a difficult and tiring journey across this foreign land.

About one week ago, we left our beloved home led by our powerful commander Hannibal. I was actually one of them in the 30,000 brave soldiers, 37 war elephants and 15,000 exuberent horses. That morning when we left Carthage. Saying goodbye to our loved ones I felt heartbroken. My lady was trembling.

Languages - French

French at SJV gives our children a great introduction to a modern foreign language.

Quel temps fait-il?

In each box, circle the phrase that you feel best matches the picture.

1. Il fait beau

Il fait froid

Il y a du vent



2. Il y a un orage

Il fait froid

Il neige



3. Il fait beau

Il pleut

Il y a du vent



4. Il pleut

Il fait mauvais

Il y a du vent



5. Il fait chaud

Il fait froid

Il fait beau



6. Il fait mauvais

Il y a du soleil

Il y a du vent



7. Il y a du soleil

Il fait beau

Il y a un orage



8. Il fait froid

Il y a du vent

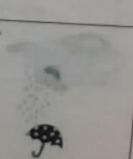
Il pleut



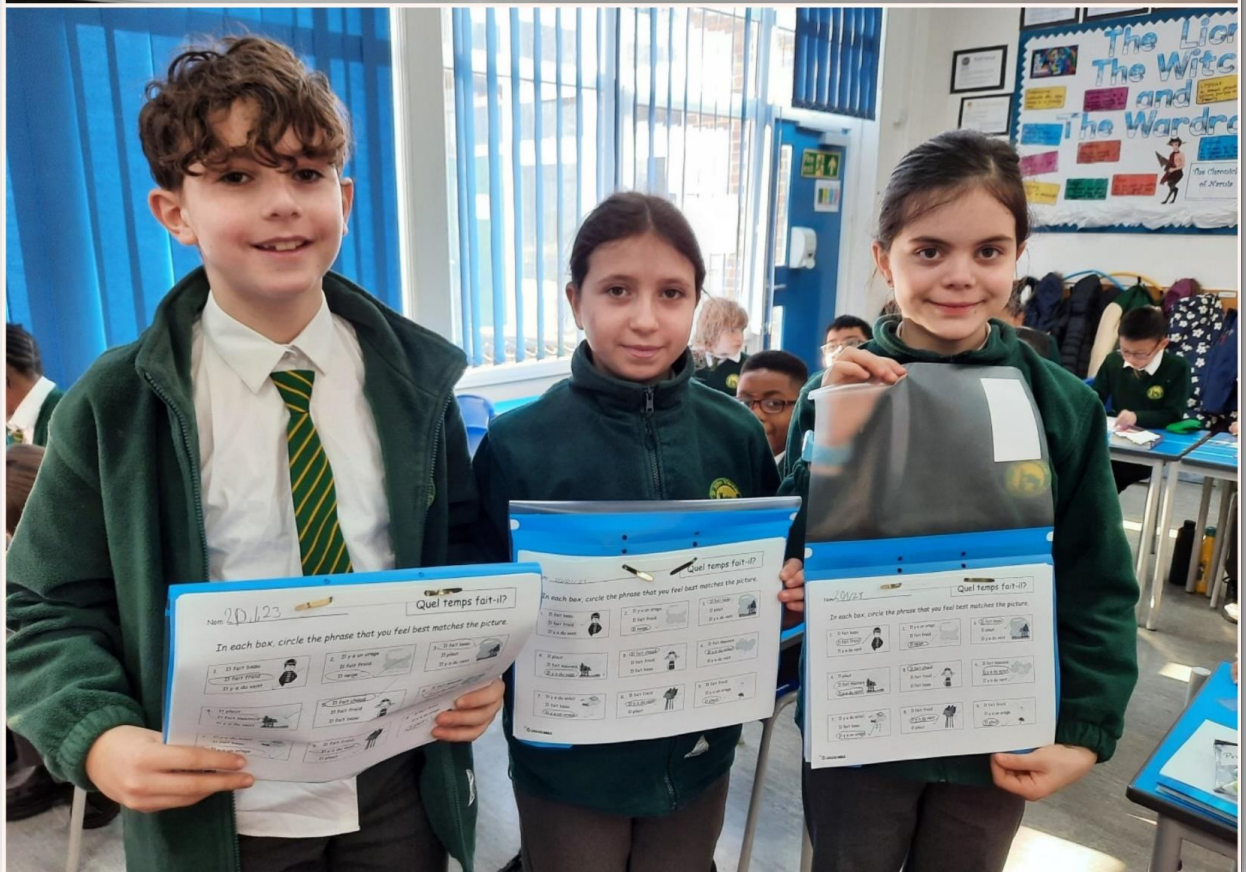
9. Il fait froid

Il y a un orage

Il pleut



LANGUAGE ANGELS



Religious Education



Religious Education is at the heart of life at SJV. It helps our children, whether they are Christian or not, to develop the values that make our school so strong.



Art & Design



Art & Design – everyone's favourite! And why not? Learning skills, techniques and about the lives and work of incredible artists, the children have a rich experience in this subject.



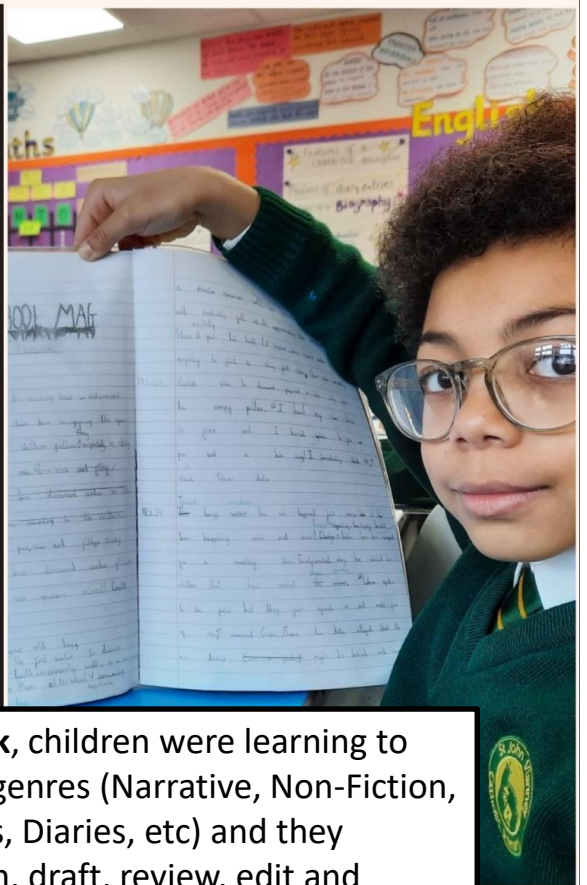
Physical Education



From the Daily Mike to Gymnastics, from Invasion Games to Dance, PE is a firm favourite and helps keep our children active and engaged! Lots of Dance units this week!



English

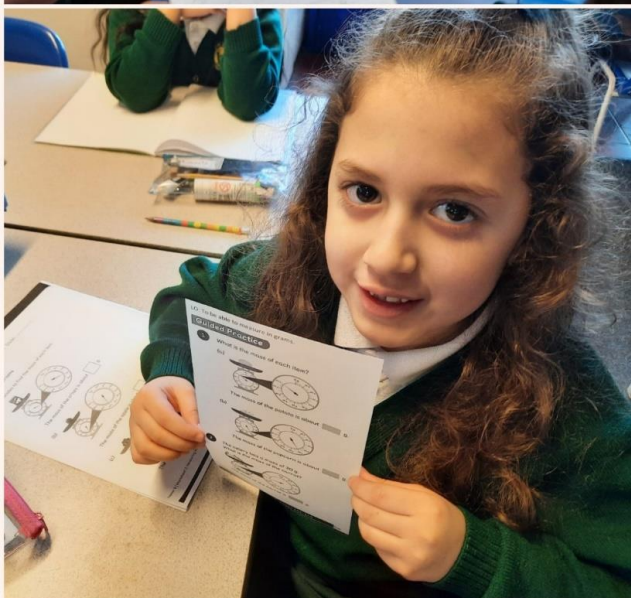
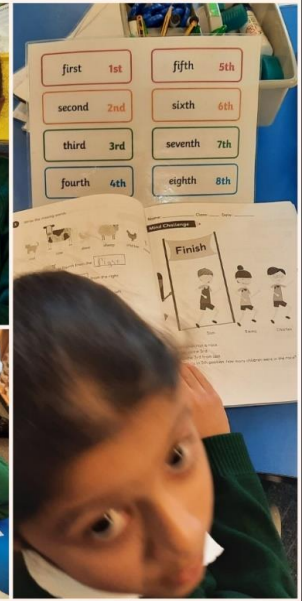
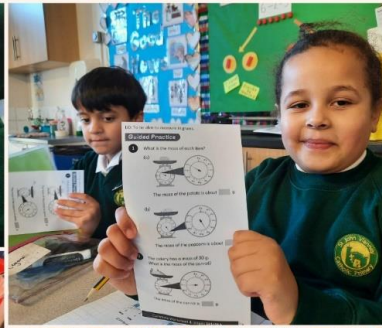


In English this week, children were learning to write in a range of genres (Narrative, Non-Fiction, Newspaper Reports, Diaries, etc) and they learned how to plan, draft, review, edit and present their work.



Mathematics

Maths is a HUGE strength of the school and children love it! We use a scheme called Maths No Problem, which is based on Singapore Maths Mastery techniques.



Citizenship , Relationships and Health



The Citizenship and Relationships & Health curriculum helps the children become responsible citizens in modern Britain and helps them to stay safe and healthy!



Science



Science allows children to understand the world around them. They enjoy learning in and out of the classrooms, with regular visits to world-class museums and exhibitions.

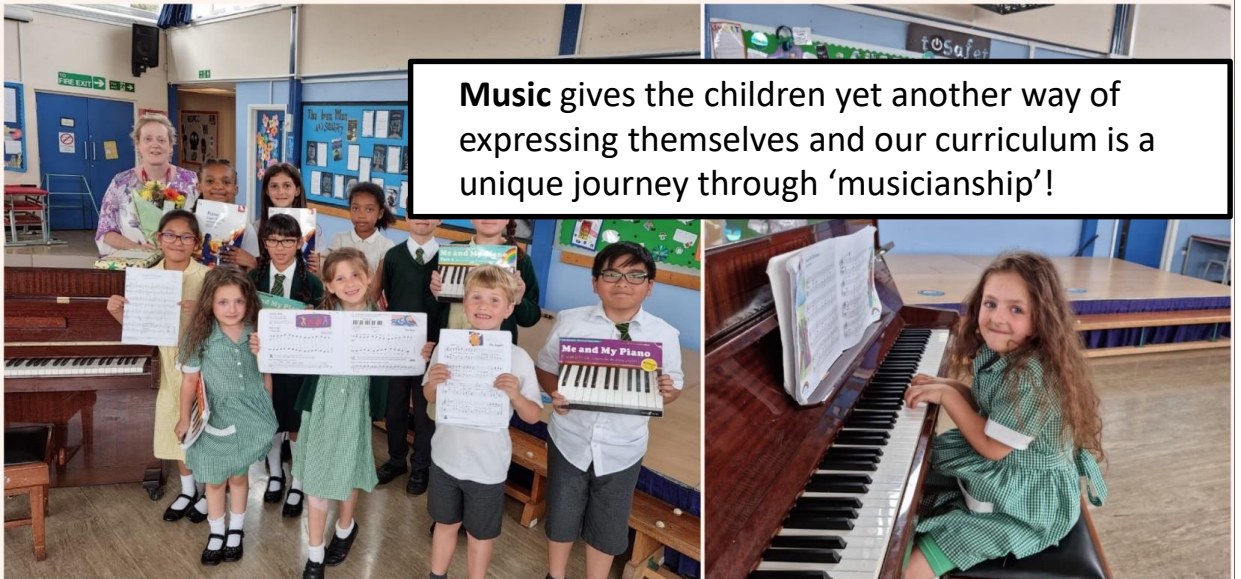
Reading

Reading is THE difference between succeeding and struggling. We take it very seriously and enjoy our reading immensely!



Music

Music gives the children yet another way of expressing themselves and our curriculum is a unique journey through 'musicianship'!



Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guidance, hints and tips for adults.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthral young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK – and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEMH, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



Source: <https://www.bbc.com/news/technology-56204965>
<https://www.bbc.com/news/technology-56204965>

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#WakeUpWednesday



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.11.2022

Nursery Places

- Nursery application forms are now ready. Please email the admin@st-johnvianney.Haringey.sch.uk to make an appointment to collect a form.





STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



20th Jan 2023



Star
of the
WEEK

Reception

My first Star of the week goes to E. For our new learning topic we are learning all about people 'Who help us' I was so blown away with your writing you managed to label all by yourself what a Lollipop Person wears by labelling different captions. You then wrote your own sentence about how a lollipop person helps us all by yourself. You think in depth about all your answers you give during class learning time and are getting so confident sharing your ideas. Keep up the great learning attitude you have! Well done:).

M for your great P.E skills you always listen to instruction and are never too afraid to express yourself especially when we are making up learning dances during our PE lessons. You showed such control with the PE equipment demonstrating and showing control with the different footballs using your hands and feet. Being able to control the different size footballs is a very tricky task! Well done.

My other star goes to G for settling into Reception class so beautifully. You only joined us on Thursday and already I was so impressed with how you tried writing your self- registration all by yourself. Well done for introducing your self to your class friends so confidently using your big loud talking 'voice'. You are doing so well keep going! Welcome to St John Vianney School!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



20th Jan 2023



Year 1

This week I have not been able to pick 2 stars, I have to give the stars to the whole class. I was so impressed with the children on our class trip to the London Transport Museum this week.

However, the reason I am choosing everyone is because of the way the museum staff talked about the class. Daisy, who ran our workshop said that she doesn't say this often but after our trip she was going home really happy because of the way Class 1 behaved. They were so calm and listened so well to her she said she loved our school! It made me feel so very proud of each and every one of you!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

20th Jan 2023



Yer 1

This week Class 2 have worked extremely hard and I have been blown away by their amazing writing. After reading them all last night, I would like to add 5 marbles to their marble jar for all their hard work.

One child in particular whose writing has really stood out to me this week is **M**. She has come on in leaps and bounds since the beginning of the year, always striving to use exciting adjectives and to imagine how it would sound if you read her word out loud, like a real author. Keep up the fantastic work!

My second star this week also goes to someone who has made mountains of progress and that is **I**! He is becoming a confident reader, using strategies like cutting long words into chunks and rereading the word if it doesn't make sense in the sentence. Not only am I impressed, but I know that his big brother was also impressed when he heard him read a few days ago. Well done!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

20th Jan 2023



Star
of the
WEEK

Year 3

This week I am choosing **C** as one of my stars - she is always a smiling, positive learner in the classroom and a good friend and support to her classmates. This week she has been really impressing all her teachers with her contributions and answers to whole class discussions, in subjects ranging from RE to Science. Well done!

My second star is **L**, who this week has worked really hard on his narrative writing. He's shown real perseverance and diligence in writing his story, editing and then writing up in his very best handwriting, which took a significant amount of concentration! Well done, keep up the excellent work!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

20th Jan 2023

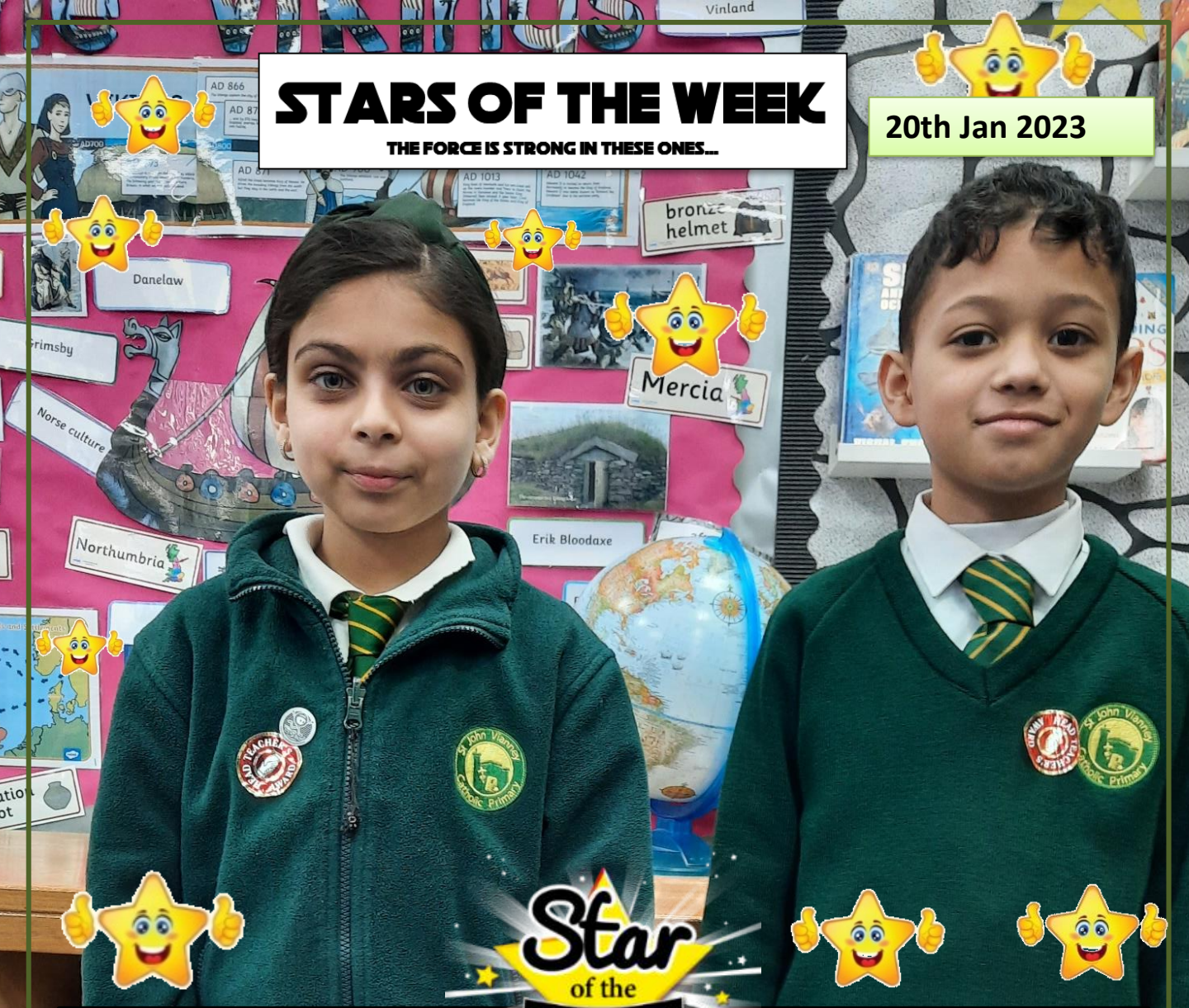
Year 4

I would like to give **S** a star this week for her wonderful newspaper report. She very conscientiously followed the 'slow write' plan, endeavored to use new vocabulary and presented her work neatly. Well done. My second star goes to **M** for the amazing work he has produced during art lessons. We have been experimenting with tints and shades, using these skills to create a 3D effect. He listened carefully, worked methodically and with great artistic flair to create wonderful work.

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

20th Jan 2023



Year 5

Well done to all of year 6, they have continued to work hard this week.

C - He has been trying really hard in maths and has made good, steady progress so far. He listens carefully during lessons and continues to show determination and perseverance. Well done, keep up the hard work!

H – For being an excellent role model to others. She is kind, caring and always very helpful. Furthermore, she always trying her very best in every lesson. Well done for all of your hard work! Stars for year 6 this week.

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

20th Jan 2023



Year 6

C & A are stars this week for being the very model of an SJV Year 6 pupil. Listening, working hard and making sure that they always produce their best work as a result. Being a good influence to those around you is not an easy job, but these two have made it look easy by making it a habit.

Well done, and thank you for being such a help in Year 6!

celebrate!

Limp

apprehensive

Savagely

mercilessly

Comfortably

helplessly

Re

merc

gerly

Alcristan

technical prowess

Grimsby

Norse culture

Viking freeman

St. Bede

Northumbri

Viking

Derby

cremation pot

legends

Saxon

HAPPY BIRTHDAY

Celebrate!

HAPPY
BIRTHDAY



