

St John Vianney Catholic School

School Newsletter

Edition: 241 17th March 2023

"Everything we can be, with Christ in our hearts."



Happy Friday! Happy Red Nose Day! Happy St. Patrick's Day! All of the Above!

A short week didn't stop us from cramming in plenty of action – Year 4 even managed a trip 'up town'! to the Tate Modern. We really are fortunate to be able to take our children to these world-class galleries and museums, and boy do they love it!

We look forward to seeing as many of you as can make it for our Lenten prayer mornings. A nice way for parents to join the children and teachers in school life.

Wishing you all a lovely weekend.

God bless, Mr. McNicholas



Attendance Update

This week was **another low attendance week**. High levels of sickness continue, and our attendance has dipped to 92.43%.
Please remember, current guidance is to send children in unless they are clearly unwell or have a temperature. Minor ‘sniffles’ should not keep the children away from school.

For the ‘Year to Date’ and ‘This Week’

	Attendance Rate	Absence Rate	Authorised	Unauthorised
Latest National Year to Date	93.8%	6.2%	4.7%	1.5%
SJV Year to Date	92.96%	7.04%	5.84%	1.2%
SJV This Week	92.43%	7.57%	6.59%	0.98%

Attendance Matters



Every Day Counts....

Notices

Scarlet Fever & Strep A

If your child is being treated for either of these two illnesses, can you please let us know, as we must report any potential outbreaks to public health.

Reporting Absences

When leaving message if your child is ill and is not coming to school, can you please leave the specific problem that is causing the absence (for example: temperature / vomiting / coughing / cold / etc).

We need to be aware of any patterns of specific illnesses and just saying they are 'not well' does not give us much to go on.

CAFOD Sponsored Walk

Remember that the sum of £1 has been put on your School Money Account for this. This is just a 'marker', which you can change once you have collected in all of your sponsor money.

Notices

After School Clubs

Next week is the last week of all after school sports clubs. New clubs will start after Easter.

Boosters & Choir

Morning booster classes, intervention groups and choir continue in the last week of term. As do after school booster classes for Class 6.

Lenten Prayer Mornings

Year 3 & Year 4: Monday morning

Year 5 & Year 6: Wednesday morning

Reception, Year 1 and Year 2: Thursday morning



“Lord, I believe,” and he worshipped Jesus.”

St Thomas More said, “Earth has no sorrow that heaven cannot heal.” This Sunday’s Gospel reminds us how, in Jesus, God is active in the world, bringing healing. At differing times and in differing ways, we all need the healing touch of God. What does the word ‘healing’ mean to you? We experience healing of our health, when we are unwell or hurt; we experience healing when we make up with friends after falling out; we experience healing of our feelings when we are sad and someone helps us feel better.

A reading from the Gospel according to John

Jesus saw a man who had been blind from birth. He wet his fingers, made a muddy paste with the dust on the ground, put this over the eyes of the blind man and said to him, “Go and wash off the paste in the Pool of Siloam.” When the man came back he was able to see. Some of the teachers of the Law did not believe the man and what the man said about Jesus healing him, and they drove him away. When Jesus found the man he said to him, “Do you believe in the Son of Man?” “Sir,” the man replied, “tell me who he is so that I may believe in him.” Jesus said, “You are looking at him; he is speaking to you.” The man said, “Lord, I believe,” and he worshipped Jesus.

The Word of the Lord

Our Liturgy



Our Assembly Liturgy

Our Mission this week...



Padre Pio said, "Love is the first ingredient in the relief of suffering."

As a family, consider if there is anyone to whom you can help bring God's healing in this coming week. Perhaps you could: pray for someone; talk gently and lovingly to someone if there is a problem; take time to listen carefully to them, and try to support them where possible. God has given the Church sacraments for healing - the Sacrament of the Sick and the Sacrament of Reconciliation (Confession). In preparation for Easter, many parish churches will be having special Reconciliation services to which all are warmly invited.



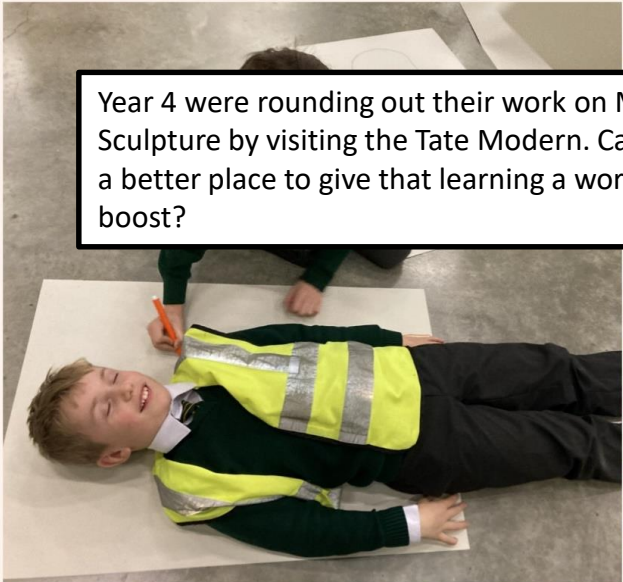
LENT



word
of the
week
Healing

Art & Design @ the Tate Modern

Year 4 were rounding out their work on Materials Sculpture by visiting the Tate Modern. Can there BE a better place to give that learning a world-beating boost?



TATE
MODERN



Art & Design @ the Tate Modern



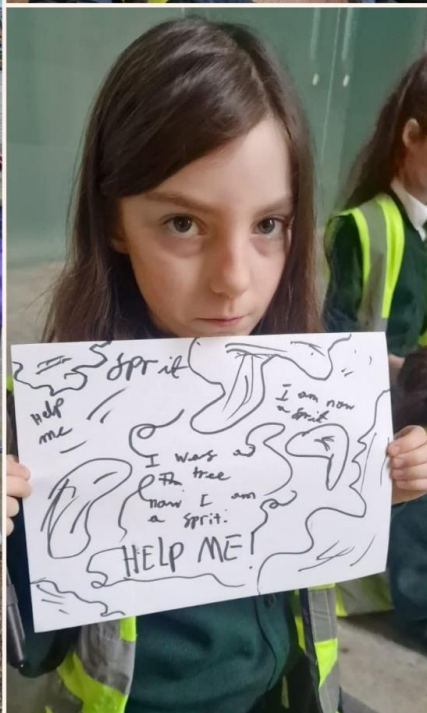
TATE
MODERN



Art & Design @ the Tate Modern



TATE
MODERN



Art & Design @ the Tate Modern



Red Nose Day 2023



Red Nose Day 2023

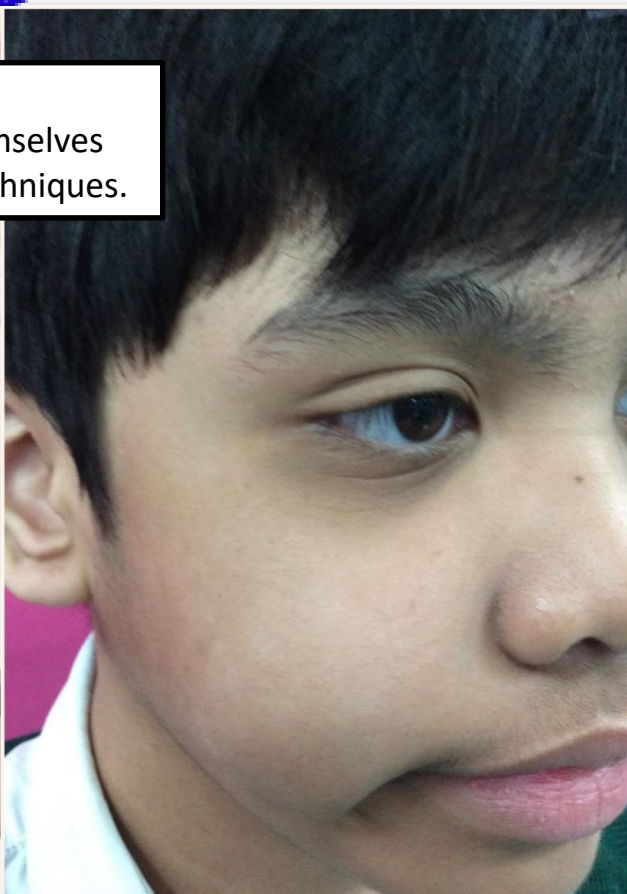
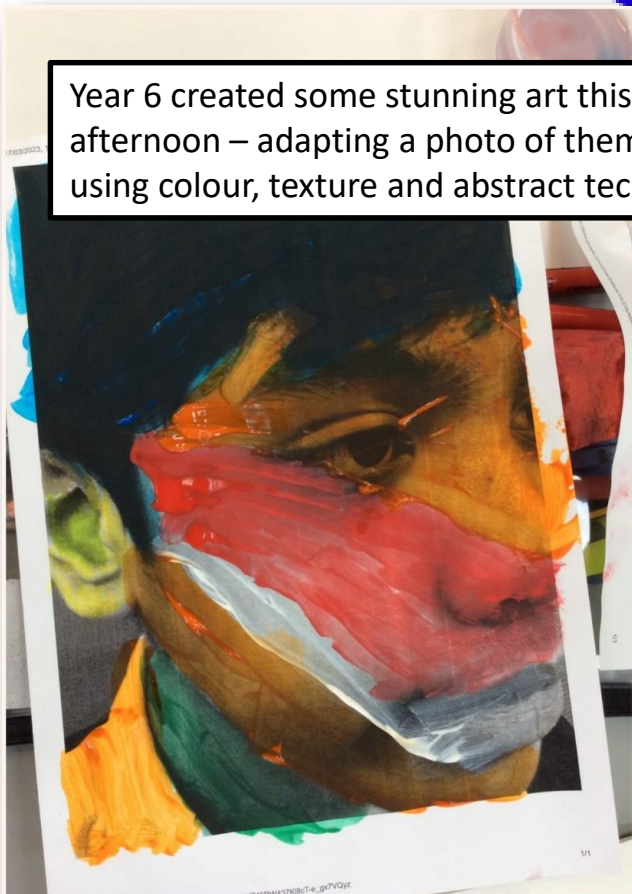


Red Nose Day 2023



Art & Design in Year 6

Year 6 created some stunning art this afternoon – adapting a photo of themselves using colour, texture and abstract techniques.



The collage consists of six photographs documenting the artistic process of creating portraits. The top-left photo shows a portrait of a man with a green face and blue shirt, with orange and yellow patches. The top-right photo shows a portrait of a woman with purple hair and a red shirt. The middle-right photo shows two portraits of a woman, one with a blue face and one with a blue headscarf. The bottom-left photo shows a portrait of a woman with a yellow face and blue shirt. The bottom-right photo shows a portrait of a woman with a pink face and blue shirt. The bottom-center photo shows a portrait of a woman with a purple face and red shirt.

Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here...

WHAT IS DIGITAL RESILIENCE?

Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES

- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND

- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid to reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST

- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD

- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cathy Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Engage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



National
Online
Safety®

#WakeUpWednesday

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.03.2023

Nursery Places

- Nursery application forms are now ready. Please email the admin@st-johnvianney.Haringey.sch.uk to make an appointment to collect a form.



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

17th March 2023

Star
of the
WEEK

Reception:

This week my first star is going to N. When she first joined Reception Class she was very shy when it came to sharing her ideas and when completing work tasks. I have noticed that bit by bit that she has been more forth coming when it comes to doing her work tasks. Each week I see her becoming much more confident in guided reading, phonics and Maths tasks. She is hearing more sounds for herself listening carefully and writing down words and some sentences independently. You have realised it is okay to make mistakes that is how we learn you should be very proud of all the work you have completed this week. Keep going!

C I was really impressed with your observational painting this week. You looked really carefully at the flowers that you needed to paint looked carefully at the colours you needed took your time and painted your flowers so beautifully for your Mother's day card. I am sure that your Mummy will really cherish the special card you have made for her! Well done.



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



17th March 2023



Year 1:

This week my star goes to **M** for being a wonderful maths partner. You have been really enthusiastic and supporting your partner to work out the answers to some really tricky questions. It has been lovely to see you being such a great partner and encouraging others with their work. Keep up the hard work!

Well done to **D** who has shown such improvements this week in his writing. You are always trying so hard and I can see from the improvements that you are making that you are also working hard at home. You make sure that you do your sentences for homework each week and I love the way you think about your work in class before you start, to make sure that you are doing the right thing. Keep up the hard work!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

17th March 2023

Star
of the
WEEK

Year 2:

M wins the star this week for being super helpful. Whenever there is a job to be done, he is there ready and willing to put himself forward to help. Every class needs super stars like this, so well done for being a great example! **N** is the second star this week. She has been working SO hard on her writing and making great improvements. Not only that, she is sharing her ideas with the rest of the class, inspiring improvements all round!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

17th March 2023



Year 3:

Class 3 have been working really hard on their joined handwriting all year - so much so that some children have already won their pen licence because they are using joined handwriting so consistently in all their books! So my stars today are two people who have made a huge effort with their handwriting and presentation. The first is **C**, who got her pen licence last week, and **J** who is absolutely determined to get his pen licence as soon as he possibly can - and with just a little bit more practice I'm sure he will! Well done both of you.



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



17th March 2023



Year 4:

All of class 4 are very deserving of a star this week. They were the most wonderful ambassadors for our school on our trip to the Tate Modern. They were courteous and enthusiastic during their workshops and incredibly organised and mature when travelling to and from the Gallery. Well done!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

17th March 2023

Star
of the
WEEK



Year 5:

Even though the week was short we still have a couple of children who shone brightly. Our first star goes to **A** for her impressive scientific thinking. She has listened keenly during our science lessons and has done a lot of independent work on our topic. As a result she has formulated some really excellent questions to test me with during our question and answer session this week. Well done!

Our second star goes to **O** for the huge effort he has made in going for his pen licence. This young man wrote and wrote and wrote until he could write no more. Although the quantity in itself was impressive, he managed to produce a script of such high quality that we genuinely questioned whether or not a machine had done it! Superb effort.

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

17th March 2023

Star
of the
WEEK



Year 6:

I - excellent knowledge and understanding in humanities subjects, especially her participation in answering questions based on this half term's Geography topic 'Climate and Biomes.' Well done!

R - for being generous with his ideas and always being an active learner in class. He has really listened to teacher feedback in writing feedback lessons and his editing was excellent for our last writing process - persuasive speech writing. He has also been a great help to myself and Mrs Batchelor in class in recent weeks, offering to help out whenever help is needed. Well done and thank you!

celebrate!



KEEP
CALM
THERE'S
NO BIRTHDAY
TODAY

