



# The SJV Daily News

Friday 26<sup>th</sup> April 2024

Everything we can be, with Christ in Our Hearts

Free

## Running Wild!

# St John Vianney Catholic School

## School Newsletter

Edition: 285 26<sup>th</sup> April 2024

*"Everything we can be, with Christ in our hearts."*



### Running, Signing, Learning

Another brilliant week, full of variety and fun – and a lot of trips to central London! Year 5 visited the British museum and our Choir also ventured into central London to take part in a Haringey Signing Festival. This was all on top of last weekend's fabulous London Mini-Marathon event, where a huge group of SJV children were supported by an enthusiastic team of parents and teachers! Such a proud moment in the lovely London spring sunshine – huge thanks to Mrs. Kavanagh for 'persuading' us all to do it, to all our teachers and parents that supported (and ran) and to 'Franck the Photographer', who captured the joy and pride so beautifully!

In the coming weeks, the British Museum will be 'hit' again, along with the Natural History Museum, AND the British Library. We are so fortunate to live on a tube line giving us access to all of this culture, history, science, geography and music!

Nothing better than an SJV road-trip: they are a delight to take on the road and they always draw gushing praise from fellow travellers and museum staff. We can even overlook their 'is it lunchtime yet?' as the tube goes through Finsbury Park!

Wishing you all a wonderful weekend as always...and Come on you Spurs!

*S.McNicholas, Headteacher*



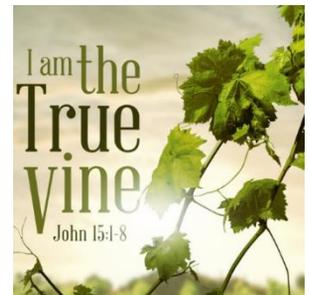
# Celebration of the Word - Faith



## **Word:**

### **A reading from the Gospel according to John**

Jesus said to his disciples, "I am the true vine and you are the branches. But just as a branch cannot produce fruit unless it remains joined to the vine, you cannot produce fruit unless you remain in me. Anyone who does not remain in me is like a branch that has been thrown away. But if you remain in me and my words remain in you, then you will produce much fruit to the glory of God."



## **Reflection:**

***Pope Francis said: "Faith is not a light that scatters all our darkness, but a lamp that guides the way."***

Let's think about the word 'Faith'. Faith is believing in something even when we can't see it. It's like believing that the sun will rise every morning, even when it's hidden behind clouds.

Having faith is important because it gives us hope and courage, especially when things are difficult. It helps us believe that everything will be okay, even when we're worried or scared.

Faith also teaches us to be kind and caring to others. When we have faith, we trust that there is goodness in the world, and we want to spread that goodness to others.

**The Mission from today's Gospel? Have faith and trust in yourself and those that look after you.**

# Notices

## **Bunting for the summer fayre:**

Before Easter the children were given a bunting template to fill in. Please return these to the class teacher if you have not already done so.

## **Dates for your diary:**

**Thursday 2nd May: School is closed** It is in use a polling station. **School reopens as normal on Friday 3rd May**

## **Wednesday 5<sup>th</sup> June 10:30 in school hall:**

Bishop John Sherrington will be celebrating mass with the school community to celebrate the school's 50<sup>th</sup> anniversary. All welcome.

## **Saturday 29th June: Summer Fayre**

Our 50th anniversary celebration summer fayre takes place.

If you can help please contact your class representative

## **Lost Property:**

There are two pairs of glasses in the school office, one pair of adult glasses were found in the infant playground this week.



This year St John Vianney school will be 50 YEARS OLD!

### SAVE THE DATE

The Friends of St John Vianney school are planning a summer Fayre that will be held in the school playground on Saturday 29<sup>th</sup> June, midday till 4pm, to celebrate.

### WAYS TO GET INVOLVED

We want people to join in to make this an event to remember! If your child is part of a dance class or music group that might like to perform for 1-10minutes on our stage, get in touch!

If you have a catering background, or have a passion for cooking a particular food that you could make in quantity for the event, please get in touch!

If you have SJV uniform that's in good condition but that your child has grown out of, save it and there will be a collection closer to the date.

Or If you'd like to help with the planning of the Fayre, the fundraising or have another skill – do get in contact with your Friends of SJV class rep, or email us: [sjvfriends@gmail.com](mailto:sjvfriends@gmail.com)

And keep a look out for further notices....



Our school, St John Vianney, is going to be celebrating a very special birthday – it is **50 years old** this year!

As part of the celebrations we are asking you, the pupils, to help us by creating a drawing and some words that celebrate what makes our school unique.

Every drawing and all your words will be displayed at the Summer Fayre, and the winning drawing and words will be used on posters and items such as baseball caps for people to buy.

You child will have been provided with the template by their teacher- so there is no printing required.

#### **The Drawing** – some tips:

Please do your design inside the **circle** of the template.

Be bold in colour and design – imagine someone needs to be able to see what it is from the other side of the classroom.

Draw something that represents why you think St John Vianney school is special – your reason why we should celebrate its 50<sup>th</sup> anniversary.

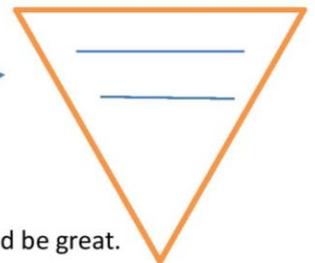
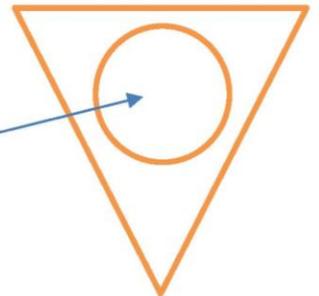
#### **The Words** – some tips:

Complete the sentence: **St John Vianney school is special because....?**

This doesn't need to be long. As few words as possible to express your top idea would be great.

We'd like you to think about how you'd finish this sentence if you were talking to someone who has never been to our school. You might want to consider what are the strengths of our school community? What makes you feel happy at school? Is friendship, learning, faith or being together most important, or are there other things that are more important for you? Why do you think we should celebrate the 50<sup>th</sup> anniversary?

Please use the template supplied for the drawing and words and submit to your class teacher on the first day back after the Easter holidays.



# London Mini-Marathon 2024



On a beautiful spring morning, the SJV team trekked up to central London to take part in the official London Marathon Weekend. Children, teachers and parents ran the iconic course, passing some of the world's most recognisable landmarks – what an experience!



# London Mini-Marathon 2024



# London Mini-Marathon 2024



# London Mini-Marathon 2024

It's almost as if I wasn't there...well done to our teacher Running Team!

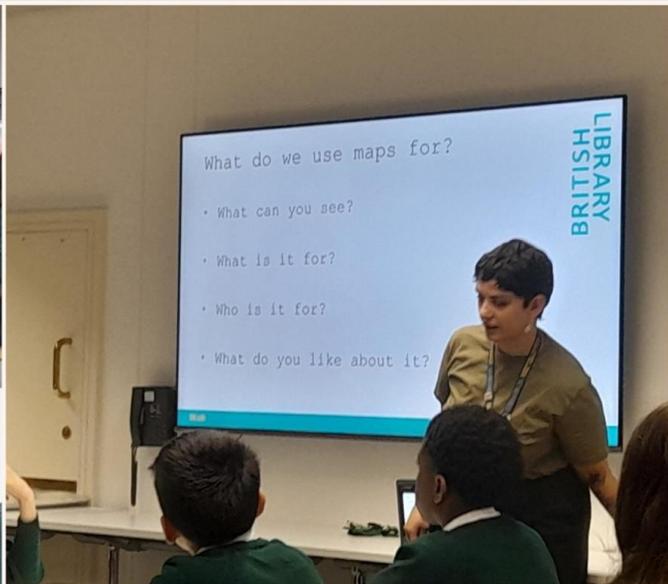


# Choir on the Road Again!

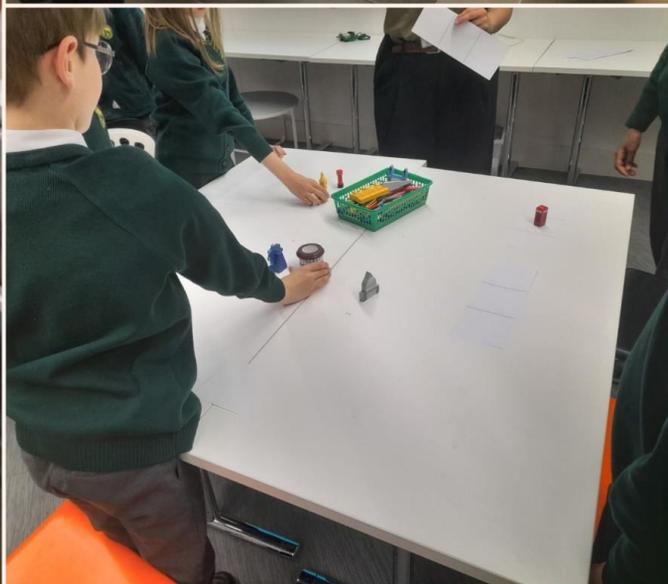
The SJV Choir enjoyed a lovely moment in the spotlight this week as they visited Kings Place to sing at the Haringey Music Services' Signing Festival! [CLICK HERE to watch their fabulous performance!](#)



# Y5 Workshop at the British Library



Year 5 boosted their Geographical skills this week when they visited the iconic British Library to take part in a map making workshop.



# Choir on the Road Again!



# Reception Complete Mini-Marathon!



# Reception Complete Mini-Marathon!



# Year 1 Complete Mini-Marathon



# Flower Power in Reception



Reception Class have the loveliest Friday afternoons! Last week, they painted some beautiful flowers, and this week, they studied REAL flowers to see all their different parts!



# Attendance Update

Amazing attendance figures this week – well done all! It's been some time since we had over 96% attendance. It's lovely to see everyone in, working hard and playing with their friends.

Thank you – I know you do your best, and I know that it is difficult sometimes. Your efforts are appreciated.



## National Average: 93.6%

**SJV Year to date – September 5th to today: 94.48%**



Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Year Group 1	28	7452	596	8.00	172	2.31	6684	89.69	24	11	39.29
Year Group 2	30	7888	382	4.84	58	0.74	7448	94.42	27	10	33.33
Year Group 3	23	5968	217	3.64	87	1.46	5664	94.91	19	8	34.78
Year Group 4	29	7752	276	3.56	24	0.31	7452	96.13	23	4	13.79
Year Group 5	24	6236	251	4.03	31	0.50	5954	95.48	20	4	16.67
Year Group 6	30	8040	276	3.43	24	0.30	7740	96.27	26	5	16.67
<b>Totals</b>	<b>164</b>	<b>43336</b>	<b>1998</b>	<b>4.61</b>	<b>396</b>	<b>0.91</b>	<b>40942</b>	<b>94.48</b>	<b>139</b>	<b>42</b>	<b>25.61</b>

**SJV This week: 96.46%**



Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Year Group 1	28	280	5	1.79	11	3.93	264	94.29	3	2	7.14
Year Group 2	30	300	15	5.00	1	0.33	284	94.67	4	1	3.33
Year Group 3	23	230	1	0.43	0	0.00	229	99.57	1	0	0.00
Year Group 4	29	290	4	1.38	0	0.00	286	98.62	2	0	0.00
Year Group 5	24	240	7	2.92	0	0.00	233	97.08	4	0	0.00
Year Group 6	30	300	14	4.67	0	0.00	286	95.33	5	0	0.00
<b>Totals</b>	<b>164</b>	<b>1640</b>	<b>46</b>	<b>2.80</b>	<b>12</b>	<b>0.73</b>	<b>1582</b>	<b>96.46</b>	<b>19</b>	<b>3</b>	<b>1.83</b>

## St. John Vianney Term Dates 2024-25

### Autumn 2024

	From	To
Autumn 1	Wednesday 4 <sup>th</sup> September	Friday 25 <sup>th</sup> October
<i>Autumn Half Term</i>	<i>Monday 28<sup>th</sup> October</i>	<i>Friday 1<sup>st</sup> November</i>
Autumn 2	Tuesday 5 <sup>th</sup> November	Friday 20 <sup>th</sup> December
<i>Christmas Holiday</i>	<i>Monday 23<sup>rd</sup> December</i>	<i>Friday 3<sup>rd</sup> January</i>
<b>INSETS (school closed)</b>	<b><i>Monday 2<sup>nd</sup> September, Tuesday 3<sup>rd</sup> September, Monday 4<sup>th</sup> November</i></b>	

### Spring 2025

	From	To
Spring 1	Tuesday 7 <sup>th</sup> January	Friday 14 <sup>th</sup> February
<i>Spring Half Term</i>	<i>Monday 17<sup>th</sup> February</i>	<i>Friday 21<sup>st</sup> February</i>
Spring 2	Monday 24 <sup>th</sup> February	Friday 4 <sup>th</sup> April
<i>Easter Holiday</i>	<i>Monday 7<sup>th</sup> April</i>	<i>Monday 21<sup>st</sup> April</i>
<b>INSETS (school closed)</b>	<b><i>Monday 6<sup>th</sup> January</i></b>	

### Summer 2025

	From	To
Summer 1	Tuesday 22 <sup>nd</sup> April	Friday 23 <sup>rd</sup> May
<i>Summer Half Term</i>	<i>Monday 26<sup>th</sup> May</i>	<i>Friday 30<sup>th</sup> May</i>
Summer 2	Tuesday 3 <sup>rd</sup> June	Tuesday 22 <sup>nd</sup> July
<b>INSETS (school closed)</b>	<b><i>Monday 2<sup>nd</sup> June</i></b>	



# Online Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

### WHAT ARE THE RISKS?

#### MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

#### SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

#### DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

#### FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outweigh any suspicions they may have.

#### SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

#### MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

## Advice for Parents & Educators

### ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

### BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

### CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

### KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/shopping-apps](http://nationalcollege.com/guides/shopping-apps)

@wake\_up\_weds

/wuw.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 24.04.2024



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26<sup>th</sup> April 2024



## Reception:

I would like to choose **D** for being a good friend. This week, I have noticed him showing kindness and encouragement to his friends at playtime. He also kindly picked up a friend who fell down during a class run. Thank you for looking after us!

I would also like to choose **T** for her beautiful masterpiece in Art. She carefully looked at the shapes of the petals when doing an observational drawing of a flower, inspired by Georgia O'Keefe. I enjoyed listening to her explain why she chose the colours she used. Well done!

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26<sup>th</sup> April 2024

## Class 1:

This week my star is going to S for his effort in reading. I can see that you are becoming very confident when it comes to reading your real and nonsense words. You are remembering all of your reading strategies that have been taught to you. You are breaking up your words into chunks using your 'Fred fingers' and sounding out. As a result you are becoming fluid and quicker when it comes to reading your quiz words. At story time I can see you are focusing really hard on listening carefully to the stories and putting your hand up to answer some complex questions about what has been read to you. Well done and keep it up!

My next star goes to I who is really trying to work hard on his work presentation. He is really trying hard to make sure that his letters are resting nicely on the lines. Making sure that his lettering size are all the same size too. He is also thinking carefully about questions that are being asked of him during class discussions and has a result answering how and why questions with great thought and reasons. Great effort!

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26<sup>th</sup> April 2024



## Class 2:

My star this week is going to someone that tries hard in everything they do. They always aim to do their best. I know that I can put my trust in them to help other members of the class especially their maths partner. O is very good at guiding their partner to the correct answer. Well done to you and keep working hard!

My next star is for our class artist. M, you have worked so hard this week and last week on your clay models. You made sure that you used the techniques taught and you thought of imaginative ideas for your creations. Well done M, I look forward to seeing more of your great creations!



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26<sup>th</sup> April 2024



## Class 3:

**I** – For working really hard in science this week. He participated well within his group and make effective contributions during their discussions. He was engaged in his learning and recalled some of his knowledge and understanding from last year. Well done!

**C** – For being a polite, kind member of the class who works well across all subjects. She did some fantastic work in art this week, creating animal drawing in charcoal and chalk, she’s a real budding artist! Keep up the hard work!

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26<sup>th</sup> April 2024

## Class 4:

It has been incredibly hard to choose stars this week as there has been so much wonderful work and focus. However, our first star is a maths star. Class 4 have been working on the complex concepts of converting improper fractions into mixed numbers in addition and subtraction. **S** was determined to master all of these skills - her determination was inspiring. Once secure, she gave her time to teach those around her. Thank you **S** for being a mini teacher. Our second star is also for a child who has really impressed us with her determination and independence. **M** has the ability to assess what she needs and ask specific questions to help her move forward. Despite missing some key lessons, she was organised and focussed ensuring she could catch up and produce some excellent work, particular in history. Well done **M**.



26<sup>th</sup> April 2024

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



## Class 5:

Our first star this week is a maths star. This is going to someone who has made a really big effort to give all those things she finds tricky a really good go. Over the past few weeks she has shown more and more independence during lessons and it is fantastic to see the answers to some tricky questions appearing on her white board in a timely manner. For her resilience and willingness to push through what sometimes feels like an impenetrable wall of maths gobbledygook, the star goes to **H**

Our second star is for someone who is quite new to our class. It is a very big deal to move schools and start all over again, especially when everyone else in the class has been together for so long. All the new names, new routines, new knowledge and new environments takes a bit of getting used to. It has been lovely to see how this young lady is now rising to these challenges and showing independence and maturity in her homework and work presentation in general. Well done **P**.

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26<sup>th</sup> April 2024

Star  
of the  
WEEK

## Class 6:

P has worked hard in Maths this week in Position and Movement and in Data Handling. He has worked hard in explaining and justifying his answers, and is a dependable maths partner in lessons. Well done!

O is an example to others; he is always ready to learn. Organised, dependable, inquisitive and curious, he can be trusted to try his best in all that he does. Thank you and well done!



Celebrate!

HAPPY  
BIRTHDAY





celebrate!

HAPPY  
BIRTHDAY



Celebrate!

HAPPY BIRTHDAY





Yellow belt – done!



*Starpower*

**DANCE AWARD**

Presented to member of "The Wild"

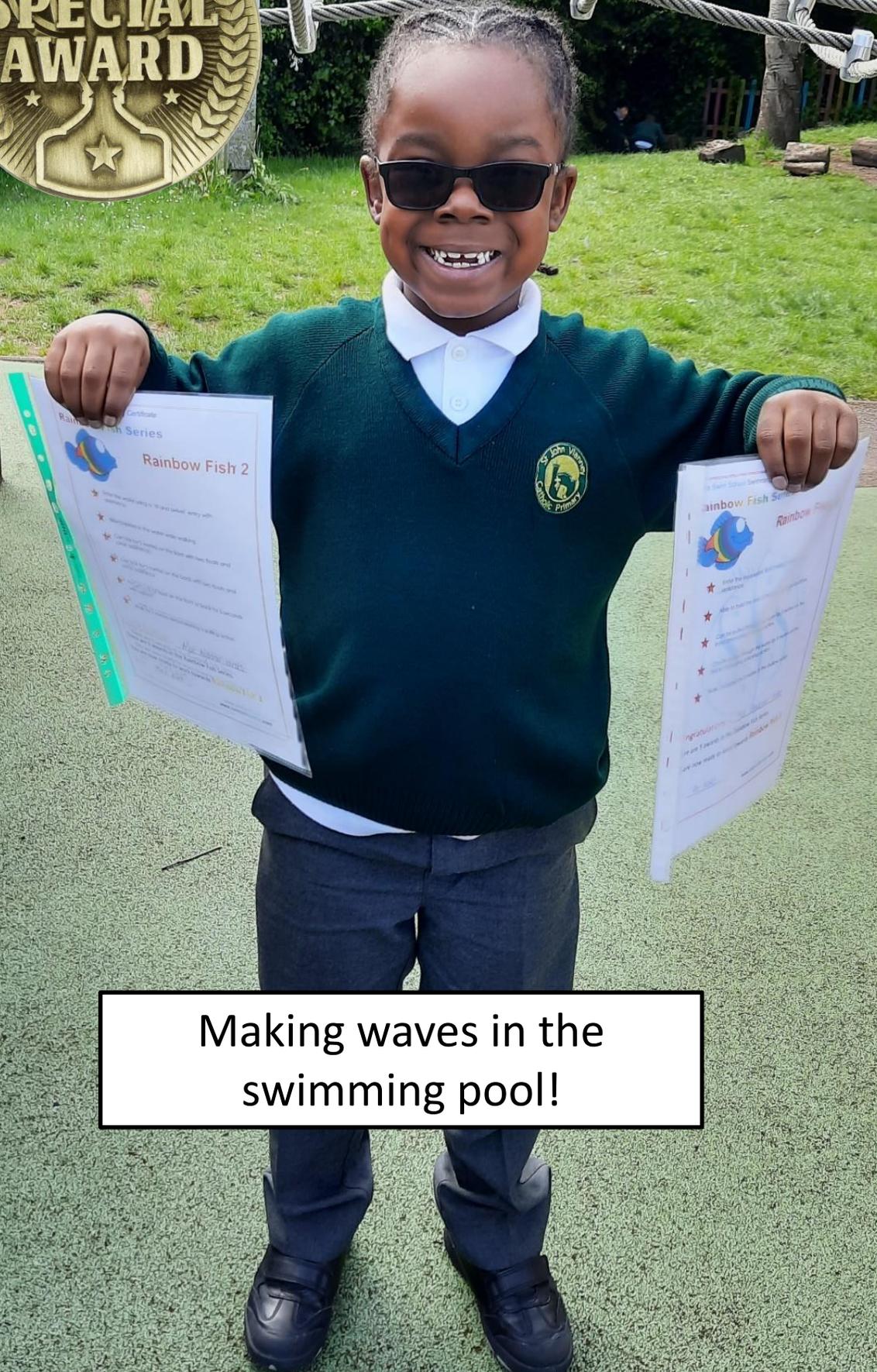
**Hip-Hop Dancing sensation!**

- 2nd Overall for age group
- Judges Award "Squad Goals"
- Golden Ticket - One of the highest scoring routine of the day for ages 8 & under



Presented by Sole Star Dance School





Making waves in the swimming pool!